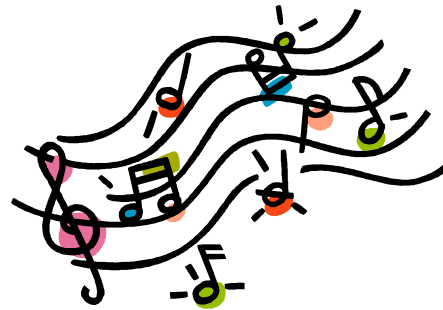


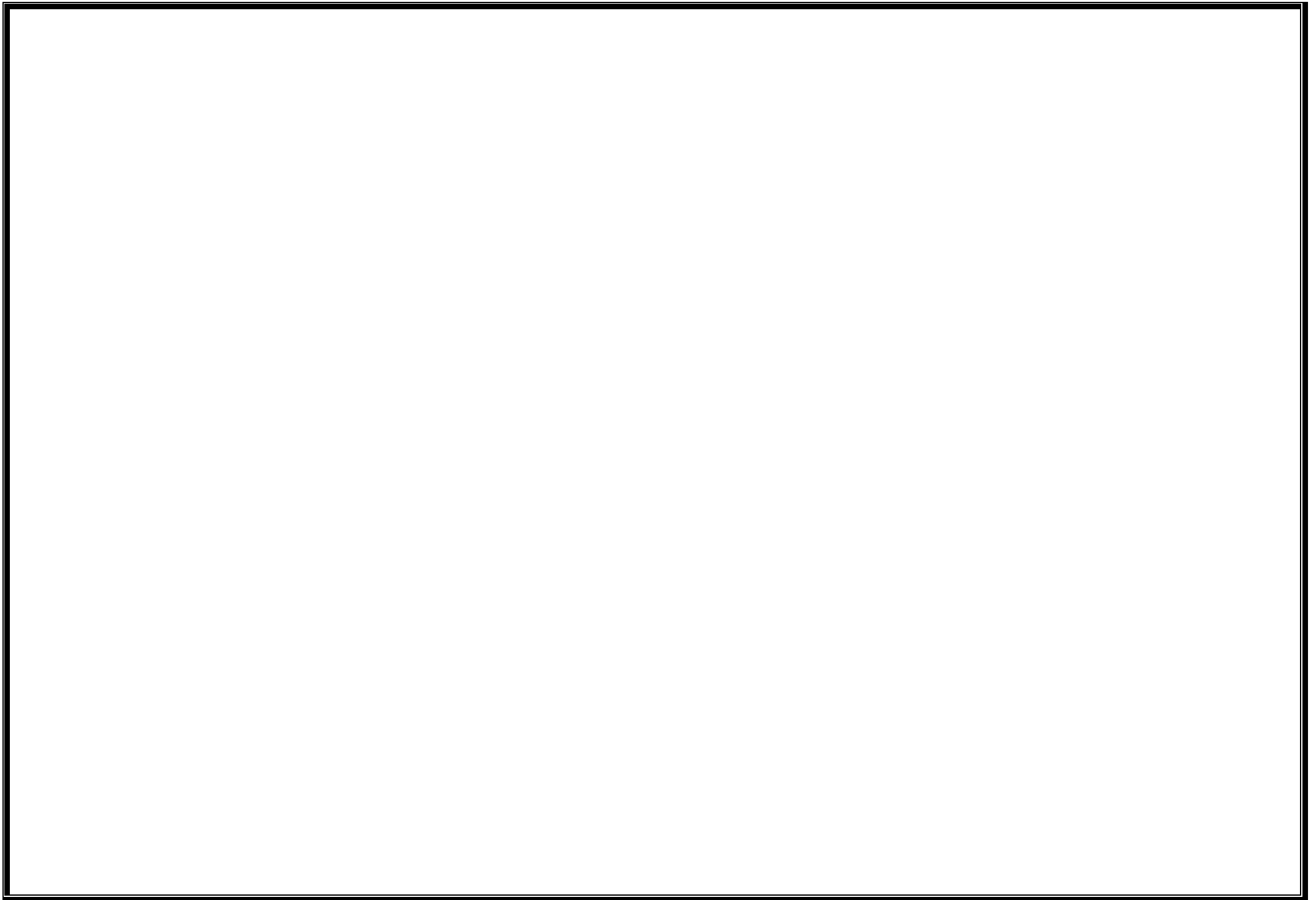
Lenzie Academy Performing Arts Department

S1 Music Homework



Name:.....

Class:.....





S1 Homework Information



<i>Homework Exercise</i>	<i>Parent / Carer Signature</i>
Ex 1	
Ex 2	
Ex 3	
Ex 4	
Ex 5	

A homework help guide is available on the school website for information should you require it.

<http://www.lenzieacademy.e-dunbarton.sch.uk>

Find the Performing Arts web pages and the help guide is saved as an attachment at the bottom of the screen.

The following icons are used in this workbook:



= read the information



= writing task to complete

Extension tasks appear at the end of each exercise and are more challenging. Pupils have the option to complete these tasks.

MUSIC HOMEWORK SHOULD ALWAYS BE COMPLETED IN PENCIL.

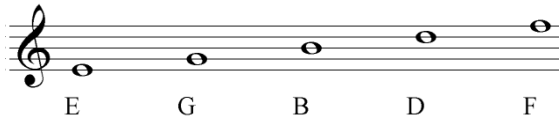


Homework EXERCISE 1: NOTE NAMES

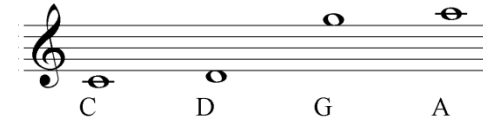
Date Due:.....

Covered so far in class...





Notes on a LINE



Notes in a SPACE

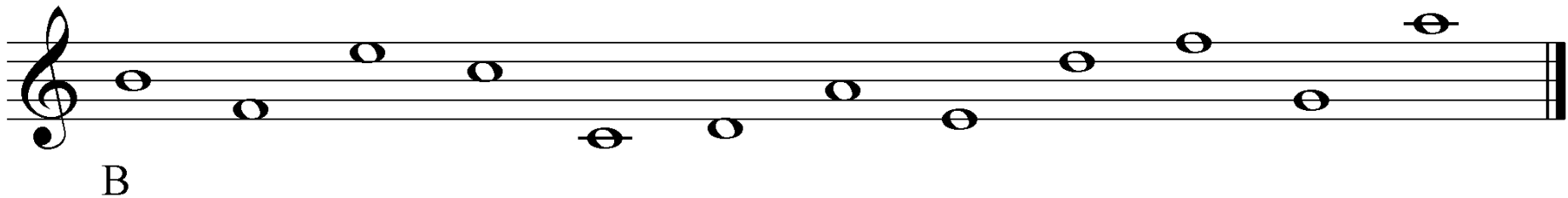
Notes above/below the STAVE

Musical Literacy

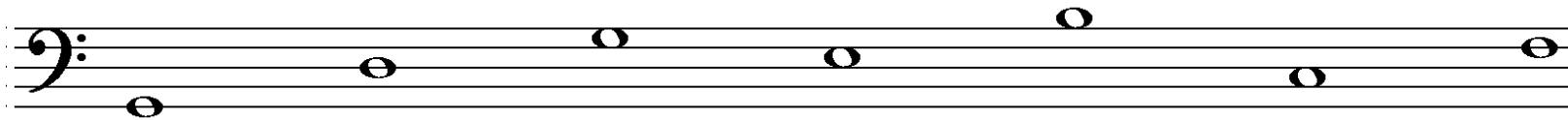
TASK:



Name the following note letters. The first one has been done for you.



Extension Task: Name the Bass Clef Notes



Revise your note letter names from Exercise 1 and complete the tasks below.



TASK:

Can you spell the following musical words? The first one has been done for you.

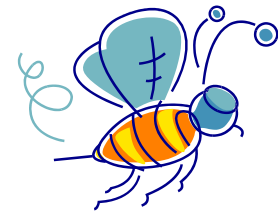


Four musical staves in treble clef. The first staff has three notes: B (second line), E (first space), and D (second space), with the letters B, E, and D written below them. The second staff has four notes: B (second line), E (first space), G (second space), and D (second space). The third staff has five notes: B (second line), E (first space), G (second space), A (third space), and D (second space). The fourth staff has three notes: B (second line), E (first space), and G (second space).

TASK:

Write this word on the staff musically, like the examples above: **B E E**

A single musical staff in treble clef, empty for writing.






Extension Task: Can you write your own different word in treble and/or bass clef?

A musical staff in treble clef, empty for writing.

A musical staff in bass clef, empty for writing.

A single musical note (half note) on a staff.	Sembreve	1 beats
---	----------	---------

	Minim	2 beats
	Crotchet	1 beat
	Quaver	$\frac{1}{2}$ a beat

TASK: 

Complete the following sentences by inserting the correct information:

1. A _____ is worth two beats and looks like this:	
2. A _____ is worth four beats and looks like this:	
3. A Crotchet is worth _____ beat and looks like this:	
4. A Quaver is worth _____ a beat and looks like this:	

Extension Task: Draw and name two other Note Values not in the table above:

Homework EXERCISE 3: MUSICAL SUMS

Date Due:.....

Revise your note values from Exercise 3 and complete the tasks below.



Musical Numeracy

TASK:



Add the following note values together to get a number at the end of your sum. Look at the example to see how to layout your answers.

1. $\bigcirc + \bigcirc + \text{♩} + \text{♪} =$

2. $\bigcirc + \text{♪} + \text{♪} + \text{♪} + \text{♩} + \text{♪} + \text{♩} =$

3. $\text{♪} + \text{♩} + \text{♩} + \text{♩} + \text{♩} =$

EXAMPLE:



$\bigcirc + \bigcirc = 8$

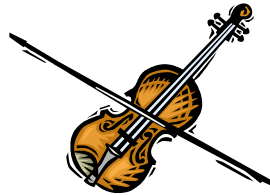
Extension Task: Create your own musical sum to give the number 21 and include one dotted note.

TASK:



Name the following instruments and listen to an example of them on this website:

www.dsokids.com



COMPOSER FACT CARD

Extension Task: Name two famous pieces of music performed by an orchestra:

- 1.
- 2.



Choose a composer to research from the following options below:

MOZART	BEETHOVEN	HAYDN	BRAHMS
---------------	------------------	--------------	---------------

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. LIT 3-15a / LIT 4-15a

Create a piece of writing (approximately 100 / 150 words - half a sheet of A4 paper) about one of the composers mentioned above. You will want to include the following:

- WHO was the composer
- WHERE were they from
- WHAT famous pieces did they compose
- Any other relevant information about the composer



Homework EXERCISE 5: SCOTTISH MUSIC

Date Due:.....



TASK:

General Knowledge. . .

1. Where would you find the Wallace Monument?.....
2. Name the river that runs through Glasgow:.....
3. What is the Capital of Scotland?.....
4. What date do we traditionally celebrate Burns?.....

Name these instruments commonly found in Scottish Music:



What dance has the dotted rhythm and Scotch Snaps? *Circle the correct answer.*

REEL

STRATHSPEY

WALTZ

Extension Task: Research Scottish Vocal Music and give the descriptions of these concepts:

MOUTH MUSIC =

WAULKING SONG =