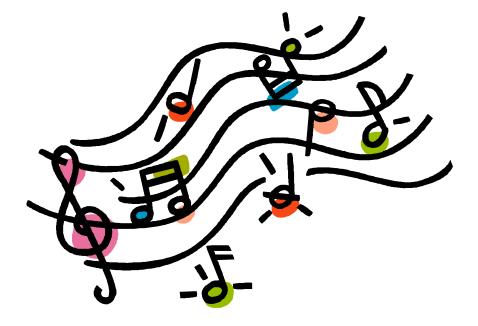
# 51 Music

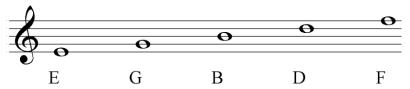
# Homework Guide



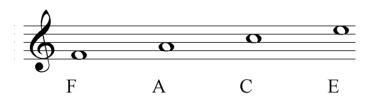
### Homework EXERCISE 1: NOTE NAMES



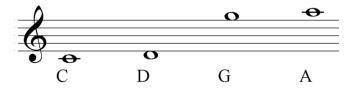




Notes on a LINE



Notes in a SPACE



Notes which fall below or above the STAVE

Your homework task asks you to name the letter names and the first one has been done for you.



The note "B" is the correct answer given in the example. It is a note on the line, and it is the third line counting from the bottom line.

If you know the rhyme in Music to remember the lines: Every Glasgow Bus Drives Fast, the third word is "Bus" - note B.

Look at the second note...is it a line or a space.... count from the bottom up...what do you get...?

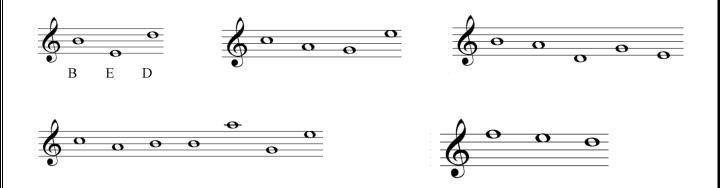
### Homework EXERCISE 2: NOTE NAMES/WORDS/NOTE VALUES

This task asks you to revise your note names and spell these words... You can revise your note names on the previous page; LINES + SPACES

# TASK:

Can you spell the following musical words? The first one has been done for you.

Like the previous exercise, look and see if the note is in a space or a line, then count up from the bottom to get a letter. Remember, there are only A, B, C, D, E, F, G

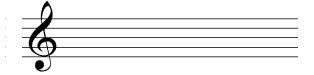


# TASK:

Write this word on the stave musically,

like the examples above:

 $B \in E$ 



Is the note B on a line or a space....write it on the stave.

The note E can be a line or a space...you choose!

# Covered so far in class... 🧊



0	Semibreve	4 beats
	Minim	2 beats
	Crotchet	1 beat
	Quaver	½ a beat

# TASK:



Complete the following sentences by inserting the correct information:

You need to read the information in the table and try and learn it so that you can recall this from memory. Then add in the missing word from the table above.

1. A	is worth two beats and looks
like this:	
2. A	is worth four beats and looks
like this:	
3. A Crotchet is worth	beat and looks like this:
4. A Quaver is worth	a beat and looks like
this:	

# Homework EXERCISE 3: MUSICAL SUMS

In this question you should add in the appropriate numerical Value (number) that corresponds to the note name, add up the values and get a final number as your answer.

0	Semibreve	4 beats
	Minim	2 beats
	Crotchet	1 beat
	Quaver	½ a beat

Look at the example...

Complete the homework exercise, using your knowledge from exercise 2.



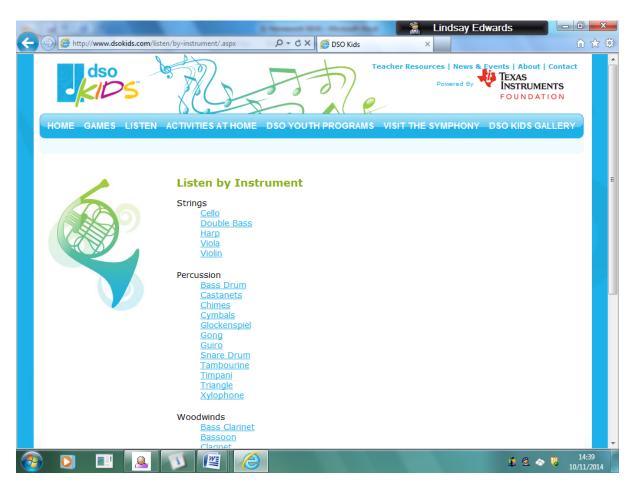
### Homework EXERCISE 4: ORCHESTRA & COMPOSER



Name the following instruments and listen to an example of them on this website:



Navigate your way through the website the names of the instruments you are to label and listen to.



### COMPOSER FACT CARD



Choose a composer to research from the following options below:

BEETHOVEN HAYDN MOZART **BRAHMS** 

This task is looking for you to be able to research a topic, and then construct your findings IN YOUR OWN WORDS into a short report. You can use the school library and the internet to help you find out more about the life of your chosen composer. It would be good if you word-processed your report but you can handwrite it too. Please do not bring a USB to class as if everyone did that, we would spend the whole lesson printing everyone's homework! Remember you can print at LA Launch, the School Library or see your Music Teacher at a lunchtime the day before class.

Happy resesarching!

Create a piece of writing (approximately 100 / 150 words half a sheet of A4 paper) about one of the composers mentioned above. You will want to include the following:

- WHO was the composer
- WHERE were they from
- WHAT famous pieces did they compose
- Any other relevant information about the composer

## Homework EXERCISE 5: SCOTTISH MUSIC

TASK:			
General	Knowled	ge	

1	Where would you find the Wallace
	Monument?
2.	Name the river that runs through
	Glasgow:
3.	What is the Capital of
	Scotland?
4.	What date do we traditionally celebrate

You can use the internet to help you find the answers to these questions if you don't know them!

Name these instruments commonly found in Scottish Music:



What dance has the dotted rhythm and Scotch Snaps? Circle the correct answer.

STRATHSPEY WALTZ REEL

You can find the answer to this question on the ataea website:

www.ataea.co.uk (click on the globe to enter)