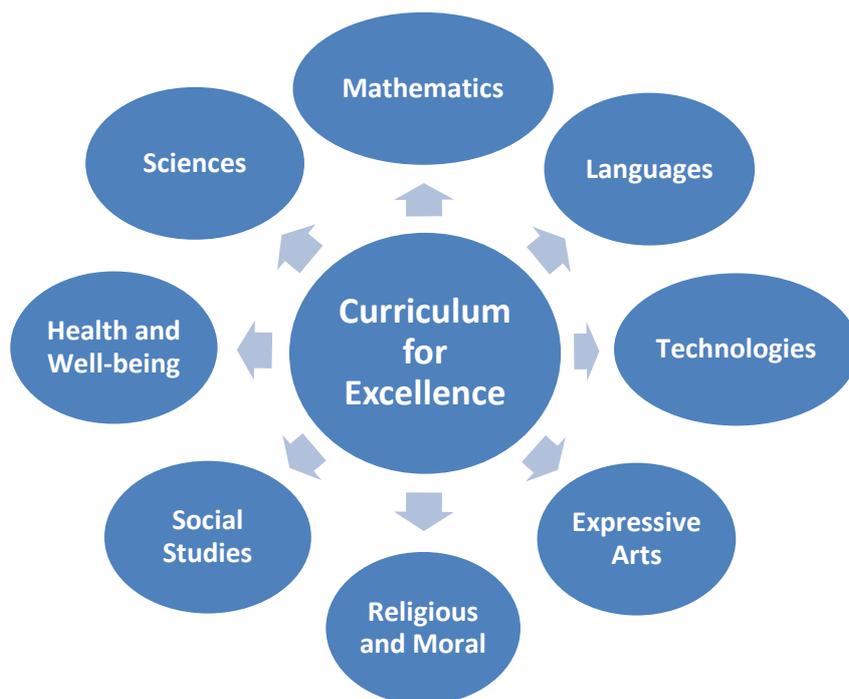


S2 Curriculum Guide



2021/2022



S2 Curriculum

The new curriculum is split into 8 areas shown as on the cover; our S2 pupils study a variety of different subjects within those areas during the course of S2. This guide provides some information about the courses studied during S2 and it has been organised around 5 key headings for each of the subjects:

What will I learn?	an overview of the type of work covered. Each subject area has given some details about the content of the course.
What skills will I develop?	what are the core skills for learning, life and work that pupils will develop through their work in this subject?
How will I know I am progressing?	how is the pupil assessed? Tests? Feedback from pupils and teachers? Classwork? Jotter work?
What type of Homework will I get?	type and amount of work to expect in the different subject areas. Subjects which are practical in nature eg PE will often give little in the way of formal written homework but may ask pupils to do some research on a particular topic
Useful Tips/Resources	hints to help with schoolwork

Homework

Homework is an important element in the development of all pupils at Lenzie Academy and this booklet should give both pupils and parents an overview of the work covered in the different subject areas as well as the homework issued. Teachers will tell pupils when they have been issued with homework and pupils will also be able to see this on Microsoft Teams.

Homework Policy

Pupils - You are expected to complete homework by the deadline set by the teacher. It is important that you get into the habit of checking class Teams, where teachers will post homework. If you are having difficulties accessing your class Teams, you should tell your Guidance Teacher or Mrs Davidson (RME dept) or Mrs Barry (school librarian).

Parents - Your cooperation is key to encouraging young people to adopt a mature approach to learning. You can play a part by checking homework, asking about the work covered in class. If there are any problems with the completion of homework, please contact your child's Guidance teacher.

Teachers - encourage pupils to complete work at home by setting formal homework and offering suggestions on how to plan and organise work

What is Homework?

Homework can take a variety of forms including: revising work covered in class, completing set questions, finishing off a task, learning some new vocabulary, carrying out research, preparing for a test or planning a talk or presentation.

Top Tips for Homework

- Always start promptly
- Work on a flat surface with good light
- Be organised – have all you need ready
- Plan your work – don't leave it till the last minute
- Work in a quiet place
- Don't just read notes; write down key words,
- Use your Homework diary to help with planning
- Try to complete some work each day – spread the work over the week

Homework Club



If you need a quiet place to do your homework or would like some teacher help, you should come along to the homework club in B4. Support for Pupils staff supervise and provide help with homework every lunchtime and there is access to ICT if you have research or typed work to undertake.

Homework support is also available at LA Launch, which provides teacher support and ICT access in B4 from 3.30 to 4.30 on Tuesday and Thursday.

Assessment and Reports on Progress

Pupils may have class tests, but progress is based on continuous assessment.

Pupils will be issued with a Monitoring and Tracking Report in November where subject areas will give ratings for Effort, Behaviour and Homework. A full report is produced in February where each subject teacher will provide information on progress in the subject. A Parents' Meeting is scheduled for February prior to course choice for S3.

School Website

Please visit our school website which has lots of useful information for pupils, parents and carers.

Keep up to date with news and events, departments, the parent council and extra-curricular activities.

<http://www.lenzieacademy.e-dunbarton.sch.uk>

Parents Portal

Sign up to the new Parents Portal – Lenzie Academy are one of the schools piloting this new way schools and families communicate with each other through a new online service called parentsportal.scot. It's an online portal designed to be a one-stop shop for a number of school-related activities and will create a new digital relationship between you and us. This exciting development will make communicating with one another easier and more efficient.

Here are some of the things it will help you do: make online payments (cashless catering), report an absence, update your contact details and view your child's attendance and timetable. More services will be added in the future.

You can access the new Parents Portal via the Scottish Government's secure online account called myaccount. Don't worry if you don't have one yet or can't remember signing up for one, you will receive an email with joining instructions and there'll be a video to help you through the process. There will also be more information and FAQ's on the school website and on the Council website too.

Twitter



You can also follow us on twitter [@lenzieacad](https://twitter.com/lenzieacad)

Art & Design



What will I learn?

The following units will be delivered:

Project 1: Expressive activity

Project 2: 2D/3D Design

Project 3: Design Studies

You will develop knowledge, understanding and skills through the following activities:

- observational drawing
- using and applying the visual elements
(line, shape, tone, form, colour, pattern and texture)
- explore compositions
- the design process
- appreciation and extending knowledge and understanding of designers and their work
- expressing your imagination, developing creativity and forming opinions
- further developing art and design vocabulary

Skills Developed

Literacy

Numeracy

Health and Wellbeing

Psychomotor skills

Creativity

Problem Solving

Evaluation

Observation and recording

Media

handling

Listening

How will I know I am making progress?

- ✓ I will evaluate my own work and that of others.
- ✓ I will get feedback from my teacher through discussion.
- ✓ I will use my log book to record what I do well and state what I can improve on, as well as tracking where I am within Level 3/4 BGE.
- ✓ I will set targets at the end of a project, which will become my focus in future work.



Homework



Formal homework activities will be issued monthly. A booklet will be provided detailing tasks, along with visual examples. An electronic copy of this will be available on Teams. You should spend between 40 and 60 minutes on it. Informal homework may be issued to help you improve your interest, choices or to re-cap on a lesson. Remember to get your parent or carer's signature in your homework booklet.

Useful Tips / Resources

The course is all about your individual skills development. To improve is through practise, which will build your confidence. To support your learning you can find artistic techniques and approaches online. Why not try www.google.co.uk to search your interests in artists, designers and artistic techniques. Alternatively, refer to teacher support material on Teams.

Business Administration and Finance

What will I learn?

The course consists of taster courses of departmental subjects that are offered in later years. This includes topics such as:



- ✓ Personal Finance – how to manage my money – including borrowing, savings, consumer rights and budgeting.
- ✓ Administration and IT – How businesses use computer software such as word processing, databases, spreadsheets and presentations to organize events. This will also include Internet research.
- ✓ Business – How the environment and globalization affect business. This will include researching ways a business can protect the environment and how a business can impact society.

Skills

Skills are noted and recorded in your course workbook and include:

- ✓ Working with others
- ✓ Leadership
- ✓ ICT
- ✓ Planning and organising
- ✓ Literacy
- ✓ Numeracy
- ✓ Research
- ✓ Problem solving

How will I know I am making progress?

I will work in home groups and discuss performance with my group.

I will check my work and that of others.

I will get feedback from my teacher in my workbook and from discussion.

I will use my learning intentions log to record how I feel about the topics we cover.

I will complete written assessments and end of topic projects.



Homework



Written home assignments will be issued 3 times per topic.
Homework also includes revision for tests.

Useful Tips/Resources

Workbook – This includes notes and also written answers to help with homework and revision for assessments – all on our class Teams page

www.bbc.co.uk/learningzone - to help with research

www.learningresources.co.uk/cab - Citizens Advice Bureau to help with information required for the Finance topic.

Design Technology

What will I learn?



- **Design & Manufacture:** You will learn about materials and the importance of design to develop a Media Storage Rack from your own ideas, before manufacturing the Media Storage Rack from red pine wood in one of our Practical Workshops.
- **Graphic Techniques:** You will extend your learning of Sketching, 2D and 3D Graphic Design, using the computer software Inventor 2019 or the graphic drawing equipment in our Graphics Studios.



Skills Developed

You will develop skills for life, learning and work when you are in the department. In S2 these will include Numeracy and Literacy, Planning & Organising and Evaluating. You will also continue to use and improve your skills in Problem Solving.

How will I know I am making progress?

I will set my own targets for improvement, these will be monitored and updated throughout the session.

Both the teacher and I will check my work and that of others, and offer constructive feedback.

My peers will have the opportunity to offer feedback on my work.

I will be given supportive feedback from my teacher.

Homework



Homework tasks will be given three or four times for each topic. Design folio completion as well as research for the folio would be expected to be carried out at home to support learning in class.

Useful Tips/Resources

Read over your design folio regularly to check and update your ideas.

www.technologystudent.com – good for research / general interest.

www.howstuffworks.com - good for research / general interest.

English



What will I learn?

In S2, we continue to develop skills in a range of areas. We all complete the following outcomes using a range of different texts:

- ❖ Critical Evaluation of Literature
- ❖ Persuasive Writing
- ❖ Reflective Writing
- ❖ 'Unseen' Creative or Personal Writing completed over two periods
- ❖ Close Reading
- ❖ Solo Talk
- ❖ Group Discussion

Skills Developed

- ❖ Ability to analyse quotations in a bit more depth
- ❖ Arguing a case in order to convince your reader
- ❖ Creativity with language
- ❖ The ability to reflect in your writing
- ❖ How to analyse imagery and some elements of sentence structure as well as revising the skills taught in S1
- ❖ Proof-reading and self-correction

How Will I Know I'm Progressing?

- ❖ Your teacher will provide you with regular feedback and help you set targets for Reading, Writing, Talking and Listening throughout the year.
- ❖ You'll also be provided with targets for each piece of work and will develop the ability to self-assess your own work.

Homework

- ❖ We have a homework programme which will set you a piece of written homework once a month.
- ❖ You will be set personal reading targets once a week which will get gradually longer as the year progresses. Your parents sign this homework each week.



Tips / Resources

- ❖ Check your work carefully for spelling and punctuation errors.
- ❖ Read carefully the comments your teacher makes on your work to help you improve further.
- ❖ www.dictionary.cambridge.org - free online dictionary

Geography - Earth Forces



What will I learn?

You will study the science behind deadly natural disasters, such as earthquakes, volcanoes and tsunamis. The course will introduce you to the Earth's internal structure and the forces that cause destruction all over the world. You will also study some of the worst natural disasters that have ever occurred and how these disasters have impacted on the natural environment. Finally, you will study the strategies that have been put in place to try and reduce the impact felt from future disasters.

Skills Developed

In Geography we will look to develop your skills in many areas!

1. Lessons are based on co-operative learning and group work, you will work together to complete the tasks set, this will develop your **communication** and **team work** skills.
2. You will develop **independence** and **higher order thinking skills** through active learning strategies that require you to apply your prior learning.
3. Improved **confidence** through individual and group presentations, all the while building an assessment portfolio that shows your full potential.

How will I know I am progressing?

- Your progress through the BGE in Geography will be monitored and tracked by your teacher.
- Assessment portfolios containing a variety of assessed pieces of work, with detailed feedback that highlights your strengths and weaknesses, will allow your teacher to track your progress.
- You will complete detailed self-assessments, where you identify your own areas for development and set a target for the next stage of learning.

Homework

Homework will be assigned at regular intervals during your Geography rotation (roughly one piece of homework a week). You will be given a homework booklet containing exercises that will be completed at home. A number of these assignments will form part of your overall assessment portfolio.

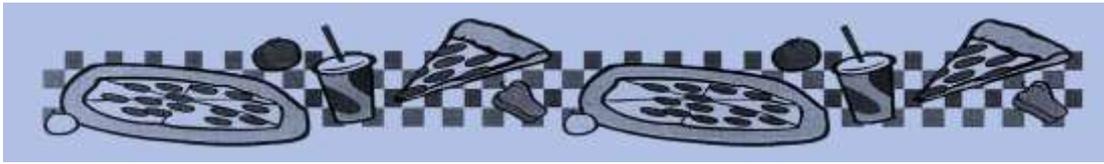


Useful Tips / Resources

Keep workbooks and jotter work tidy and complete any missing work if you have been absent. Remember to bring your work booklet to class every day.

BBC Living Planet, Dr Iain Stewart's 'Power of the Planet' DVD and www.youtube.com are great resources to help provide a deeper understanding of the material covered in class.

Health and Food Technology



What will I learn?

Practical cookery skills-I will learn to confidently prepare and cook a wide variety of foods for a variety of different situations throughout the course

Selfie stir fry- I will create a solution for a problem solving challenge linked to food production

REHIS-will explore the conditions needed for bacterial growth and practice and control food safety risks through the completion of the REHIS food hygiene certificate.

- To investigate a range of foodstuffs and how they contribute to a healthy diet.
- To research current healthy eating advice
- To research food and health policy and explain how this impacts on the health of individuals

Skills Developed

- health and wellbeing
- literacy
- organisation
- problem solving
- preparing food safely and hygienically
- testing for readiness
- time management
- planning and organisation
- team work
- taking responsibility
- controlling cookery processes
- producing dishes of a good standard

How will I know I am making progress?

- I will check my own progress as I work through tasks
- I will know what is expected of me by following the instructions from my pupil workbook.
- I will regularly check the progress I am making with my teacher.
- I will get feedback from my teacher on the standard of my work.
- I will be able to evaluate my work and set targets for future tasks.
- I will take part in self and peer assessment activities

Homework

You are encouraged to practice practical skills at home throughout the course.

Research and planning on the topic of healthy eating will be required prior to group presentations.

Useful tips and resources

Jotter/Pupil workbook — To check information from my class work

Practice of practical cookery skills- This is encouraged with class recipes available on Teams and from websites including www.bbcgoodfood.com

History

What will I learn?

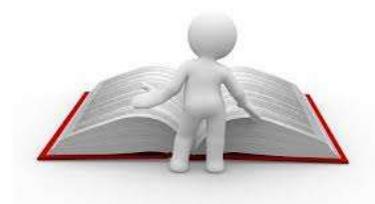
- I will learn about the role of slavery in the development of Glasgow.
- I will learn about how the Civil Rights Movement brought change to America.
- I will learn about the debates surrounding the assassination of President Kennedy.



Skills developed

I will develop skills in the following areas:

- Informative and persuasive writing.
- Verbal communication through group work and class debates.
- Researching and working with sources.



How will I know I am making progress?

- I will get feedback from my teacher in my jotter and in discussion.
- After written assessments my teacher will identify areas of strength and steps for improvement.
- I will complete a target setting sheet to record my progress and next steps.



Homework

A research project will be issued once per topic and revision will be required for a written assessment.

Useful Tips/Resources

- Jotter – check your answers and make amendments to your notes if required.
- Revision Guide – should be used before assessments to help focus revision using active techniques (do not just read).

www.bbc.co.uk/learningzone/clips

<http://www.bbc.co.uk/education/topics/zqyfr82>

<http://spartacus-educational.com/>

Mathematics



What will I learn?

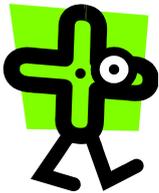
Within mathematics there are rich opportunities for links among different concepts: a ready example is provided by investigations into area and perimeter which can involve estimation, patterns and relationships and a variety of numbers. When I investigate number processes, there will be regular opportunities to develop mental strategies and mental agility. I will be given opportunities to develop algebraic thinking and introduce symbols when investigating concepts. There will be many opportunities to develop mathematical concepts that are used in all other areas of the curriculum. Patterns and symmetry are fundamental to art and music; time, money and measure regularly occur in modern languages, home economics, design technology and various aspects of health & wellbeing; graphs and charts are regularly used in science and social studies; scale and proportion can be developed within social studies; formulae are used in areas, including health & wellbeing, technologies and sciences; while shape, position and movement can be developed in all areas of the curriculum.

What Skills will I develop?

Pupils will continue to be provided with opportunities to develop skills introduced in S1 in the key areas of;

- Literacy
- Numeracy
- Health and Wellbeing
- Employability, enterprise and citizenship
- Thinking skills

How will I know I am making progress?



- I will correct my homework at the start of every period.
- I will correct the work I complete in class every period.
- My teacher will correct a check-up homework exercise at the end of each topic and provide me with feedback on my performance.
- After completing assessments, I will fill in a post assessment form detailing my strengths and areas for development and attempt any revision highlighted.

Homework

I will be given homework after each class lesson which must be completed for the next lesson. This homework should take me approximately 15 minutes to complete.

I will also be given end of topic check-ups which will be taken in and corrected by my teacher.

Useful Tips/Resources

Numeracy booklet – on Lenzie Academy website

<https://uk.ixl.com/standards/scotland/maths/fourth-level>

Revise and consolidate; www.mathsworkout.co.uk Password: lenzie

Password: factor46



Modern Languages - French

What will I learn?

❖ Continue to develop an understanding of how language works, and use language well to communicate ideas and information in other languages.

❖ The following topics will be studied:

- Free time and hobbies
- Technology
- Travelling and holidays
- Talking about yourself
- Home area
- Food



Skills developed

❖ You will continue to develop skills in listening, talking, reading and writing. You will also continue to improve your memory skills, problem solving skills, lateral thinking skills and creative skills, which are essential for learning, work and life.

How will I know I am making progress?

- ❖ Both teacher and I will check my work and that of others.
- ❖ I will be given feedback from my teacher.

Homework

- ❖ You will be told on which date each piece of homework is due and you should complete one exercise every week.
- ❖ Homework will be a mixture of online exercises, writing tasks, worksheets and vocabulary learning.
- ❖ Each exercise should take between 10 and 20 minutes to complete.



Useful Tips/Resources

- ❖ You must always take a note of any new words or phrases that appear in class. You should then make sure that you **LEARN** them.
- ❖ Check your work carefully for spelling errors.
- ❖ Read the feedback comments your teacher makes in your jotter to help you improve.
- ❖ www.linguascope.com

Modern Studies

What will I learn?

- I will learn to compare political, social, and economic factors in the USA.
- I will learn about international co-operation and conflict.
- I will learn about uneven development, interdependence, and Fairtrade.
- I will learn about human rights and responsibilities through discussion and debate.



Skills developed

Building on skills learned in S1, I will now learn:

- how to use more advanced Modern Studies specific vocabulary. This will help enhance my literacy skills.
- to research information relevant to a topic of my choice.
- how to present my research findings in a logical and structured way.
- how to reach an informed conclusion using my research findings.
- how to handle statistical information, which will help enhance my numeracy skills.
- how Modern Studies skills are transferable both in school and for the future.



How will I know I am making progress?

- At the beginning of each lesson, my teacher will tell me what I can expect to learn and what skills I will be using during the lesson. I can use these learning intentions to help me revise my class work.
- I will be asked to complete different types of assessment activities. My teacher and I will then discuss my progress. This will help me identify my areas of strength and next steps for improvement.



Homework

I will be asked to complete a research task to extend my knowledge of one of the following topics: the American Dream, Immigration, the Death Penalty or Gun Control in the USA. This will allow me to practise my Modern Studies related skills and it will also help me to become a more independent learner with some responsibility for my own learning.



Useful Tips/Resources

- ✓ I should keep myself up to date with current affairs by watching television news, reading a quality newspaper, or accessing a news app or website, e.g. <https://www.bbc.co.uk/news>





Performing Arts - Music



What will I learn?

- To improve my skills in reading, writing and playing music
- To choose two instruments to progress with in S2
- To listen to a range of music including “pop” and “film” music and be able to identify concepts and features within these styles
- To learn about different career pathways in Music and the Performing Arts and raise my awareness of the skills and qualifications needed
- Experience some basic Music Technology and learn to create basic effects on short loops of audio
- To give constructive comments on my own work and the work of others

Skills:

Listening	Confidence	Evaluation
Reading	Co-ordination	Instrumental
Composing	Performance	Creative

How will I know I am making progress?

- I will check my own work and that of others
- I will get feedback from my teacher in my Progress Diary and in discussion
- I will use my Progress Diary to record my progress on my two instruments
- I will complete listening and practical assessments throughout S2

Homework



Homework in S2 Music will cover revision of work completed in S1 and move onto project based tasks that match the topics being covered in class. Homework requires internet access – this is available in school if it’s not possible at home.

Useful Tips/resources

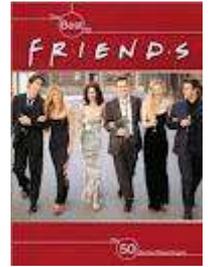
- Progress Diary - to review and record my progress
- Lenzie Academy Website – S2 homework helpguide!
- Lenzie Academy Website – S2 revision for test

www.mydso.com
www.ataea.co.uk

Personal and Social Education

What will I learn?

- how adolescence will affect me physically and emotionally
- how to lead a healthy lifestyle, by being aware of the dangers of alcohol, drugs, eating, exercising and self-harm
- the importance of my support network and having people around who care for me
- the importance of respecting others through appropriate behaviour
- the importance of citizenship; covering Racism and LGBT
- how to plan for my future by considering possible career choices and what I need to do to achieve this



Skills I will develop:

Through Personal and Social Education (PSE), you will also develop key skills that are important for learning, life and work. These include:

- | | |
|-------------------------|---------------------|
| • Health and Well Being | Working with others |
| • Communication | Co-operation |
| • Leadership: | Organisation |
| • Understanding | Evaluating |
| • Creating | Problem solving |
| • Time Management | |

How will I know I am making progress?

- I will get feedback from my teacher in my jotter/workbooks and in discussion
- I will get feedback from my classmates when I am working as part of a group
- I will set targets with my teacher during the year and I will review these targets to see how I am doing
- will consider my skills which will help me recognise my strengths

Homework

- I will not usually receive any specific homework for PSE but I will learn about the importance of homework during my PSE lessons.

Useful Tips/Resources

- Jotter/Workbook – to look over my classwork
- Careers Booklet – to help me plan for the future
- www.childline.org.uk ; www.planitplus.net – to help provide more information and advice

S2 Physical Education

What will I learn?

Physical Education will develop not only your fitness and your ability to perform physical skills, but it will enhance your thinking skills and your personal qualities.

In S2 your PE course will focus on the following PE benchmarks:

- Problem Solving,
- Sequential thinking,
- Confidence,
- Self-esteem,
- Coordination and fluency,
- Kinaesthetic Awareness,
- Core Stability and Strength,
- Gross & Fine Motor Skills ,

Typical activities that you will perform in S2 include:

- Football,
- Netball,
- Volleyball
- Cycling,
- Choice block,
- Table Tennis,
- Social dance,
- Athletics
- Summer Games



Skills Developed

Through Physical Education you will also develop key skills that are important for learning, life and work. These include:

- Health and Well Being
- Leadership
- Organisation
- Applying
- Understanding
- Evaluating
- Creating
- Communication
- Problem solving
- Working with others

How will I know I am making progress?

- You will get feedback from your teacher and your classmates on a regular basis.
- You will complete evaluation tasks in class that will show your progress.
- You may be videoed and therefore get to watch your progress.
- You will be asked to discuss/explain/describe information you have learned in PE.

Homework

Homework sheets/tasks will be completed monthly. These will involve a variety of tasks to complete that will promote an active, healthy lifestyle.

Useful Tips

Keep yourself as active as possible outside school. Attend one or more of Lenzie Academy's many extra-curricular clubs or join a club outside of school. If you regularly participate in a sport please inform your PE teacher.

Religious, Moral Education (Religious, Moral and Philosophical studies)

What will I learn?

- About Christian beliefs and practices (in particular Christian morality) and how this religion has influenced Scotland
- About Islamic beliefs and practices, and the way this region is represented through the media.
- About religious heroes and the impact, they have had on the world around us.
- How to contribute to my community and work toward my own personal life goals through participation the 'Hope for the Future' project in RME and other departments.



Skills developed - Building on skills learned in S1 I will be able to:

- **Research skills:** I will be able to find appropriate sources myself, and using primary and secondary sources, I will be able to describe and explain various religious and non-religious beliefs and practices, or support an argument.
- **Analysis skills:** pupils will be able to make the connections between beliefs and practices, explain the similarities and differences between religious and non-religious thinking, and explain the impact of religious and non-religious thinking has on shaping me and the world around me.
- **Evaluation skills:** I will be able to make more detailed and informed judgements on the relevance, importance or impact of the beliefs and practices being studied – showing greater balance in my considerations.
- **Communication and literacy:** by listening, speaking, reading and writing I will be able to learn and clearly explain my understanding, opinion or argument.
- **Co-operation:** I will be able to successfully complete tasks by working with others.
- **Problem Solving:** I will be able to create suggestions/ act in ways on that uses my knowledge and skills to make a positive difference to society and my own life.

How will I know I am making progress?

- ✓ I will reflect on my own progress each lesson using the success criteria shared with me for each lesson/topic.
- ✓ I will check my own work, and that of others.
- ✓ I will get feedback from my teacher through my jotter, homework tasks and in learning conversations.
- ✓ I will complete written assessments, give presentations and participate in philosophical inquiry tasks to demonstrate my skills, which will be assessed by my teacher.

Homework

I will complete on-line homework activities every 2-3 weeks that will allow me to revise information, or practice skills gained in class. These will be issued and sometimes submitted through Microsoft Teams



Useful Resources / Tips

- The best resource is your jotter work
- Glow Teams and One Note Class Notebook – online record of lesson materials and video clips
- The RME page on the school website has useful links to websites that can help with revision and homework.

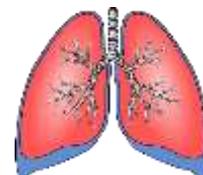
Science – Biology, Chemistry & Physics

What will I learn?



In the “Light” topic I will learn about reflection, lenses and colour. I will use ray boxes and LED sources to investigate the behaviour of light.

In the “Body Systems” topic I will learn about the workings of the skeletal and muscle systems, the digestive system, the respiratory system and reproductive systems of humans.



In the “Chemical Reactions” topic I will learn about the chemical reactions of different metals and the reactions between acids and alkalis. I will also test the pH of various substances to find out if they are acids, alkalis or neutral.



In the Forces topic I will learn about Newton’s Laws, gravity and weight. I will use force-meters to investigate the behaviour of forces.

In the “Cell Processes” topic I will learn how plant cells carry out photosynthesis and about the process of respiration in plant and animal cells.



In the “Science Skills” topic I will learn various experimental techniques used in Chemistry, as well as how to write-up a lab report properly.

Skills developed

In science, I will learn to use **Problem Solving** and **Creative and Critical Thinking** – through Investigative Skills; **Literacy** and **Communication** - through Scientific Inquiry and Reporting; **Understanding and Applying knowledge** – through classwork, assessments and homework; **Teamwork**; **Numeracy** and **Analysing** – through Graph drawing, Ratios, Percentages and Interpreting Data; **Health and Wellbeing**- through Safety and Risk Assessment.



How will I know I am making progress?

I will get feedback from my teacher in my jotter and in discussion.
I will carry out tests to check my progress and get feedback from my teacher.

Homework

Homework assignments will be issued regularly (about once a fortnight). My homework also includes regularly using my notes for revision and preparing for tests.

Useful Tips/Resources

Class notes or Jotter – to help with revision and completion of homework.

<https://www.exploratorium.edu/explore>, <https://www.brainpop.com/free-stuff/>,
<http://www.rigb.org/education/games>, <http://secondarylibrary.crestawards.org/>