



Respect

Inclusiveness

WE BELIEVE IN YOU

Ambition

Art and Design
Biology
Business Education
Modern Studies
Support for Pupils
Performing Arts
Art and Design
Biology
Business Education
Modern Studies
Support for Pupils
Art and Design
Biology
Business Education
Modern Studies
Support for Pupils
Performing Arts
Art and Design
Biology

Chemistry
Design Technology
Computing
English
Geography
Health and Food Technology
Computing Science
PE
Maths
Chemistry
Design Technology
Computing
Chemistry
Design Technology
Computing
English

History
Physics
RMPS

Inclusiveness



P7 - S1 Information Evening

- Introduction & Welcome - B Paterson
- Pupil Experience - R Wright/J Murray
- Mentor's Role – S McWilliam/O Mahon/ M McPherson
- Support for Pupils – J Lennox
- Guidance - F Clyne
- Secondary School - N Farquhar

To provide a learning environment where every young person is happy, safe and achieving their potential

Tolerance

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Mrs Lennox

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Confidential File

Working with
cluster primary
schools since
before Christmas

P7 transfer form
information

Meeting notes

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Universal Supports

Pupil's needs are met by classroom supports such as

Printed notes, seating position in the classroom, use of ICT where appropriate, individual targets, frequent teacher check-ins

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Targeted Support

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Guidance support monitoring meetings

Pupil Support Group with educational psychology

Follow up supports – time in a support for pupil's class, time out card, wellbeing group, wellbeing one-to-one, literacy supports, numeracy supports

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Alternative Assessment Arrangements



Pupils with ASN may do their assessments in support for pupils to allow them access to ICT, electronic reader/reader pen, extra time, quiet room as appropriate



Teachers should discuss what may be required in advance of the assessment and book them into support for pupils

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SLAs

S1 classes will be prioritised for SLA support in August to help pupils settle into the school.

SLAs will be with pupils across a variety of subjects.

Daily morning meeting at 8.35am

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The Hub

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Time Out

Wellbeing groups

One-to-one wellbeing support

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Support Team

Regular liaison with
guidance teachers,
head of year

Class teachers
contact with
concerns – learning or
wellbeing based

Office staff contact
with wellbeing
concerns such as
frequent visits to the
medical room

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Mrs Clyne

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What is Guidance?

Personal/Pastoral Support

Different from primary

Subject specialists with pupil caseload

Team of staff

Getting to know all young people

Continuity throughout time in Lenzie Academy

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The House System

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Fleming House

FL1

Ms Cannon



FL2

Mrs. McClure



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Inglis House

IG1

Mrs. McNab



IG2

Mrs. Buchanan



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Mackay House

MK1

Mr. Curran



MK2

Ms Carr



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Mackintosh House

MT1

Mrs. Rae



MT2

Mrs. Sutherland



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Building the Relationship



Primary visit for PSE Lesson



Induction Days



August – Visible Presence



Teaching Personal & Social Education classes – S1 onwards



Welcome Evening –



The Guidance teacher is your "go to" person

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S1 and beyond

Interviews at key times (M and T/full reports)

Strengths – and development needs

Setting targets/building confidence

Subject choice

Self-referral – as need arises

Beyond school (positive destination)

References/application forms/
college/apprenticeships/job/university

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Home/School Links



Attendance/timekeeping monitoring



Sharing concerns early



Course choice interviews/Parents' Meetings



Appointments in school



Range of issues/range of need

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Personal and Social Education

DEVELOPMENT OF LIFE SKILLS

Health and wellbeing

Personal decision-making

Building self-respect (- resist peer pressure!)

Managing change and choices

Resilience

Resolving conflict

Cyber Safety

Relationships

Study techniques

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Partner Agencies

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Educational Psychologist

School Counselling Service

Health Professionals

Community Police

Local/National Employers

Further/Higher Education Bodies

Skills Development Scotland

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Mr Farquhar

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Transition Programme

- Visit by DHT and S3 Pupil Mentors to the associated primaries for Q+A sessions.
- Visit by Lenzie Academy pupils to sports days
- Visits by Principal Teacher Support for Pupils and teacher of Wellbeing Support
- Visits to individual departments (English, Social Subjects, Art, DET, HFT, PE)
- Induction days (2)
- Enhanced Transition
- Visit for Non-associated pupils



P7 Induction Days

- Followed a timetable for 2 days
- PSE lesson with Guidance Teacher
- Mix of practical and non practical subjects
- Experienced break and lunch in the social area
- S3 Mentors helped pupils throughout their 2 days

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S1 2022 - 2023

- Girls = 119 Boys = 113 Total = 232
- Placing Requests from non-associated primaries
- 24 Primary Schools represented
- Guidance Groups = 8 Teaching Classes
- 12 Practical Classes
- Mixed Ability

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S1 Curricular Areas

- Expressive Arts
- Health and Well-being
- Languages
- Mathematics
- Religious and Moral
- Sciences
- Social Studies
- Technology

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	1	2	3	4	5	6	7
Monday	Music	Maths	French	Modern Studies	English	Science	P. E
Tuesday	English	Science	French	Maths	D.E.T	R.E	HFT
Wednesday	Maths	French	Art	English	P.E	Business Enterprise	
Thursday	Business Enterprise	Maths	Drama	Music	D.E.T	Modern Studies	English
Friday	Science	PSE	Modern Studies	P.E	Maths	English	

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Core areas for learning

- Literacy
- Numeracy
- Health and Well-being

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LA+

Merits system

- Behaviour
- Effort
- Bringing the correct equipment
- Homework
- Outstanding effort

Discipline system

- Behaviour
- Effort
- Bringing the correct equipment
- Homework

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Homework/Organisation

- Microsoft Teams
- Diary
- Homework clubs

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Monitoring and Tracking

- Continuous monitoring by Guidance Teacher and DHT.
- Progress reports
- Full report
- Parents meeting

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Expectations

- Uniform
- Mobile Phones
- Attendance/Timekeeping

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Uniform

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- Stevensons

<https://www.stevensons.co.uk/school-finder/lenzie-academy-kirkintilloch>

- There will be an opportunity for blazer fitting on **Monday 20th June from 4.15 – 6pm** from Stevensons
- Baru, Kirkintilloch



Physical Education Kit

- Change of footwear.
- Dark shorts/Black leggings
- Black T-Shirt.
- Suitable clothing and footwear should be brought for when the class are working outdoors, this will be discussed by the class teacher.

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Opportunities

- Extra-curricular clubs
- Leadership
- Trips
- Volunteering
- Charity Work
- Trips and excursions

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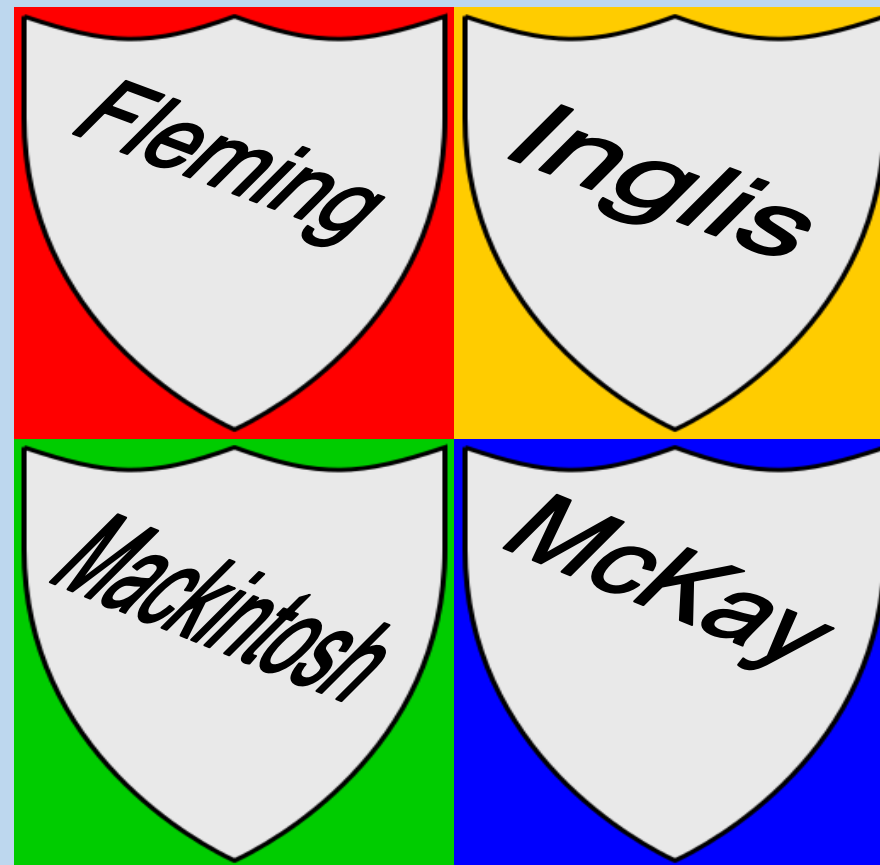
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Houses in Lenzie Academy



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S1 Outdoor Education Trip



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P7/S1 Open Evening in October



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Charity work

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Trips

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Sports



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Community involvement and fundraising



Careers events and
conferences

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Parental Engagement

- Communication
- Celebration
- Family Learning
- Parent Council
- PTA

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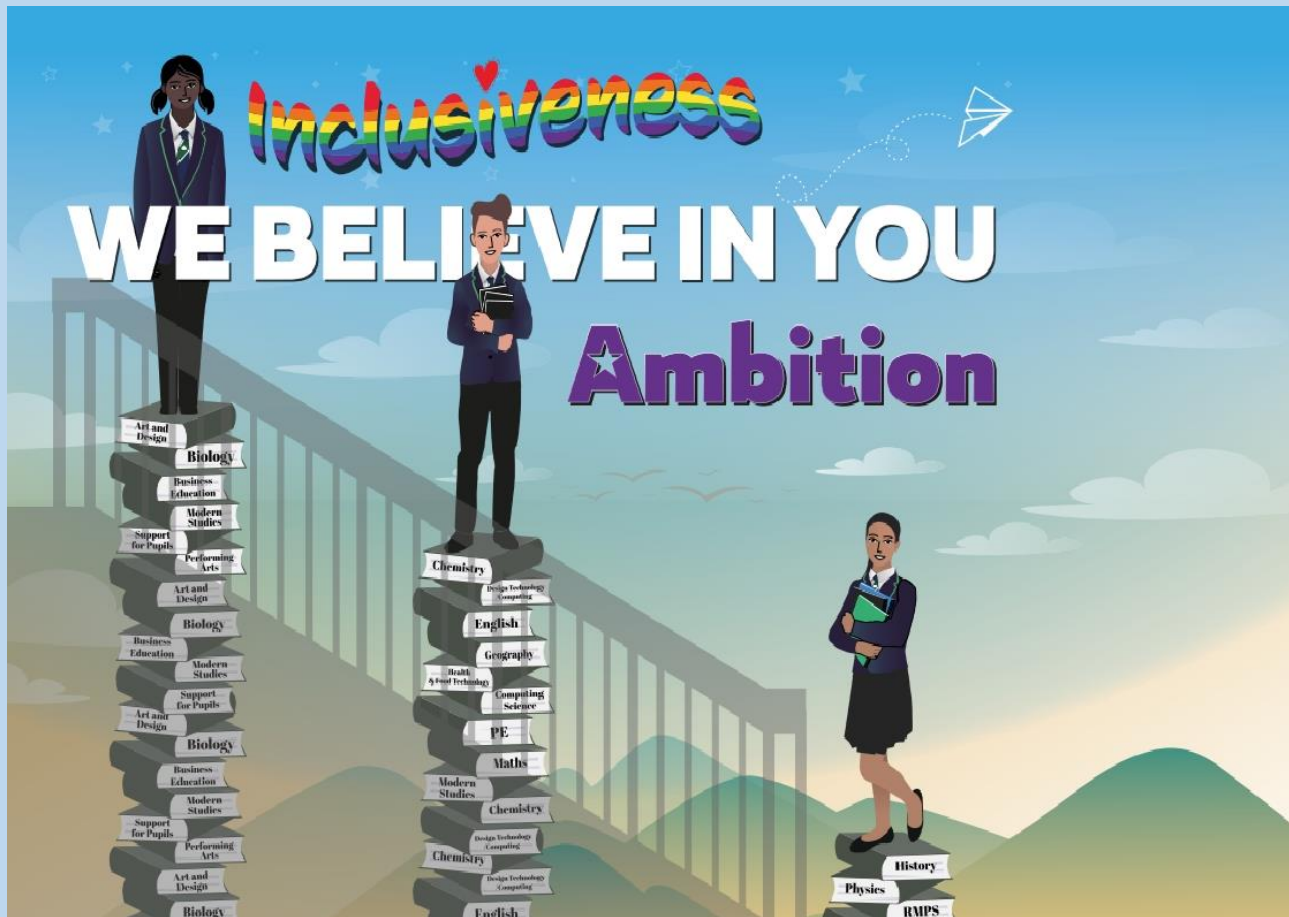
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Values statement

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Parental Engagement: useful links

- Virtual open evening

<https://www.youtube.com/playlist?list=PLpfxkVy2XgtQQomCYb3-SVarBr2NFbp6N>

- School website

<http://www.lenzieacademy.e-dunbarton.sch.uk/>

- Parent Zone

<https://education.gov.scot/parentzone/>

- Lenzie Academy PTA

<https://www.lenzieacademypta.org.uk/>

- Lenzie Academy You Tube Channel

<https://www.youtube.com/channel/UCQEDqEyCmvjXnmNA15IJEnQ/featured>

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Questions?

- Any questions of a general nature can be asked now
- If your question is specific to your child, I will be available afterwards.

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Contact Details

- Please feel free to phone or email to get in contact for ANY reason.
- We do have a teaching commitment so will get back to you as soon as we can
- EMAIL: office@lenzieacademy.e-dunbarton.sch.uk
- TEL: 0141 9552379

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