

Welcome to the November newsletter. As I write, we are gearing up for the Christmas festivities which will return for the first time since COVID and we are all looking forward to these. Details will be provided in January when we look back on December's events. As far as reflecting back on the month of November we have had a very busy, challenging and rewarding month with lots of activities and events taking place across the school. As this will be the last newsletter before the festive break, can I, on behalf of all staff within the school, wish you and your families a Merry Christmas and a Happy New Year.

I hope you enjoy the contents of the November newsletter.

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Senior Phase assessments / tracking reports / supported study

Across October and November our S4 and S5/6 pupils engaged with their first assessment blocks of the session. There will be a second block in January (for S4) and February (for S5/6). The January and February blocks will have study leave for pupils and for the duration of study leave pupils only need to attend school when they have an assessment. The assessments will be supervised by invigilators. This approach will help prepare pupils for the reality of the SQA examination diet in May 2023.

In both our S4 and S5/6 year groups the tracking data thus far compares well with previous years e.g. **124/166** are on track to achieve 6 N5s with 42 off track in one or more subjects. This is positive at this stage in the session. In terms of S5 **70/80** pupils are on track to achieve 6 H Grades and **110/134** pupils on track to achieve 5+ H Grades. There is a similar picture regardless of the number of qualifications being sat across all areas in S4-6. These are encouraging trends at this stage and let's hope that our young people continue to excel in their academic endeavours and realise their potential in their assessments. These assessments will form the basis of the evidence we would need to supply, should we need to do so, for appeals in August once the SQA results have been received. As such it is imperative that pupils revise systematically and do their utmost to achieve well in their assessments.

To further support our pupils we have organised a comprehensive supported study programme for S4-6 young people and this is currently ongoing and will run up until mid-December. We will have further sessions across January-March. All S4-6 can sign up but it is preferable for those S4-6 who are struggling in a particular subject(s) sign up for those. If there is over-subscription we will endeavour to get additional staff to offer more sessions but if we can't get another member of staff take a session then preference will be given to those who are struggling. To date we have had to cancel a number of sessions due to poor uptake so I would urge that you discuss attendance at supported study with your child and encourage them to take advantage of the support on offer.

Parental Engagement Events

After the success of our S1 Guidance Welcome Evening in September and our S1 Open Evening in October we had our first parental consultation meeting for the parents / carers of our S2 pupils on 17 November. This was the first time that we have managed to have parents / carers in the building to meet face to face with their child's teachers to discuss individual progress. It was great to see so many people turn up and positively engage with the teachers and we had nearly an 80% turnout, This is higher than we would normally expect and due, in part no doubt, to parents / carers being keen to see their child's teachers within the school building and not remotely via an electronic format. As part of our evaluation exercise we did ask if parents / carers would prefer future meetings to be in-person or electronically, as has been the case over the past couple of years. The Parent Council had suggested going back to in-person person meetings when consulted in May last session. Similarly, our teachers were keen to go back to being able to meet parents / carers face to face. It was pleasing therefore that the vast majority of responses confirmed that the experience of in-person meetings within the school should continue.

We had another parental consultation meeting for our S4 parents / carers on Tuesday 29 November. It is hard to believe that for these parents /carers this was their first opportunity to attend an in-person parents meeting for the children since they started secondary school. Their children were in S1 and due to have the parents meeting in May 2020. The closure of all schools in March 2020 due to COVID meant that this could not happen. At the time of writing we are still finalising the attendance figures and evaluation returns but we had a 74% turnout and the vast majority of parents wanted to continue with face to face meetings rather than consultations via an electronic format.

On Tuesday 22 November we held a 'Family Engagement Event' and it was very pleasing that over 100 parents / carers attended. There was an overview for all parents / carers at the beginning of the evening where teaching staff took them through the value of looking at the SQA website and their child's Teams page. This was followed with parents/carers attending up to six workshops for details on how to help their child at N5, H Grade and AH Grade in the subjects that their child is studying this year. We had 30 staff in attendance to provide insights for parents/carers in a wide variety of subjects and levels. Evaluation of this event was highly positive from those parents/carers who attended on the evening. Further details of this event is contained within this newsletter.

BGE / SP Councils

The BGE and SP Councils have been elected and Miss Munro has had a session with the pupils in regard to their role as representatives of all pupils within the school. These councils will have a pivotal role in discussions about our new school and will be the first point of contact for pupil consultations with the architects and the construction company. They will also have a significant role in determining how we should elicit information from the wider school community.

Character Education / Columba 1400

Background

In 2018 Lenzie Academy became a 'Pathfinder' school for the development of 'Intentional Character Education'. We worked with academics from the University of Glasgow and the Association of Character Education (ACE). The initial engagements were very positive and our developments were progressing well until COVID impacted massively in this area.

The idea behind Character Education is to focus on key values that should be central to all that we do both within classes and out with class.

After a couple of years dealing with COVID recovery we are re-launching our work in this area and I have two members of staff (Mr McNeil in PE and Mr McKinstry in English) who will lead the drive in linking together all the positive work that had gone on before with some new developments that will aid our progress with

Character Education. We have a core team of staff who will work to develop further our work on Character Education.

One of the key developments related to Character Education is the creation of a leadership academy under the auspices of Columba 1400. In the last newsletter you will have read details of 16 of our pupils and four staff who spent a week on the Isle of Skye working with Columba 1400 staff. The key focus whilst on Skye was to formulate their values and leadership capacity and how they can work as a team to lead a major school initiative. This group will now move into phase three of the project which involves the planning, organising and implementation of a major community initiative. This is still being finalised but is likely to involve working with local care homes and churches to bring local elderly residents into school to engage in Art & Crafts activities with pupils and to allow both groups to learn from each other. More details within this newsletter.

New School Update

There has been little by way of meetings and further discussions related to the progress of the new school from August until now. We held a meeting with EDC Education & Major Assets teams on Monday 28 November to re-cap on matters that had been discussed previously. There is likely to be some further meetings with the Holmes Miller (architects) and McLaughlin & Harvey (construction) before Christmas but nothing has been confirmed as yet.

A LIEP Funding application from East Dunbartonshire Council has been submitted to the Scottish Government and the result of this application should be known early in the New Year. If this funding application is successful that would allow the council to progress with wider stakeholder engagement with staff within the school; our pupil councils and wider pupil groups as well as the Parent Council and thereafter wider groups of parents / carers and other stakeholders within the local community.

School events

- **Remembrance Assemblies** - these took place on Friday 11 November and the pupils presenting delivered a poignant address. All year groups were respectful and observed the one minute silence impeccably.
- **Children in Need** – the school raised in excess of £1200, mainly through dress down day. This is down on previous years mainly due to a number of outside events having to be cancelled due to the inclement weather.
- **Charities** – the school has engaged in providing a range of things for various charities at Christmas this session e.g. Miss Marshall in PE organises donations from our staff will provide toys / gifts that are delivered to children who may not otherwise get presents at Christmas; Mrs Archibald and two S5 pupils are organising a system for pupils to donate a range of items that can be given to the following charities – Glasgow’s No 1 Baby & Family Support Service; Women’s Aid and the Kirkintilloch Food Bank.
- **Breakfast provision** – After the October week we offered breakfast provision from 8.15 – 8.45am. Uptake to date has been slow but we will continue to offer this through to January. If there is no improvement in pupil uptake we’ll need to review whether this offer should continue.
- **Café Latte** – we’ve had some delays to the opening of our new café as some work still needs to be done. Our DYW Committee and our S5 Retail Class have received Barista training and we have all the resources to progress we just await the completion of our café re some plastering and painting. See further details within this newsletter
- **Football success** – Our current S1 team are sweeping away all before them e.g. they are into the last 16 of the Scottish Cup having beaten Hermitage Academy 11-1; All Saints Secondary 10-0 and Robert Burns Academy 9-2. They defeated Bishopbriggs Academy 10-0 in a league match and Kirkintilloch High School 11-0 in a friendly.
- **Christmas events** – the annual Christmas Concert and S1-2, S3-4 and S5-6 Christmas Dances return this year for the first time since 2020 and we are all looking forward to these.

- **BBC Bitesize** – on 27 January we will have a ‘careers’ event led by the BBC for all S1-3 pupils with a panel of people who work in the creative industries. They will talk about their schooling and career paths that have led them to where

Family Learning at Lenzie Academy

This year the S3 mentors agreed to support the family learning evening. It was an excellent opportunity for us to be able to develop key skills that we will later use when supporting the primary transition events. We were given various responsibilities on the night including helping parents to get around the school effortlessly and safely and handing out booklets to those parents who had not already received one yet. We found this experience very enjoyable and we are sure all the parents also felt the same way. We mentors gained the ability to comfortably assist people we have never met before helping improve our confidence enormously and gave us excellent practice for guiding the primary 7 students in the coming months.

By – Lucy McR and Holly D

At the family Learning evening we welcomed many of our S4, 5 & 6 parents/carers to our ‘Supporting your child through SQA examinations’ event during November. The event gave parents/carers the opportunity to find out some of the techniques staff have been using to help pupils study more effectively. We then offered a number of subject specific workshops where staff provided information on course content and some help on how to support pupils through their exams and what to expect during the build up towards the exam diet starting in April.

We received a lot of positive feedback from parents/carers who found the event very informative and left the school with a greater awareness of how to support their child through National Qualifications.

The information that was provided about study techniques on the night of the event can be found on our school website by clicking on the learning tab and then study skills.

We hope to continue to run this event in future years.

DYW @ LENZIE ACADEMY



What's been happening in November?

AG Barr work experience

On the back of a workshop completed in September, 3 pupils across S4 and S6 were successful in gaining a week's work experience with the soft drinks company, week commencing 21st Nov. Thomas I, Marc AD and Luis R received glowing feedback from those who they worked with and it is brilliant to see all 3 grow in confidence.



McLaughlin & Harvey 'Careers in Construction' Programme

Earlier this month, the S4-5 pupils taking part in the 'Careers in Construction' programme with McLaughlin & Harvey visited Glasgow Kelvin College to have a tour around all the different workshops for each of the different courses. The next part will be to visit a construction site in Kirkintilloch. The first group are due out on Tuesday 6th December!



Scottish Careers Week, 7-11 November 2022

Scottish Careers Week took place during this week. Unfortunately, due to the assessments that were taking place across the week with S5/6 it would be too disruptive to offer anything during class times. However, adverts went out everyday during period 2 communications, parental group call, Teams and Twitter. A good amount of pupils came forward to speak to Ms Byres or their careers advisor about some of the opportunities, were they have received step by step support. Follow @LenzieDYW to see all the opportunities!



Barista Machine Training

You may have heard on the grapevine about our new school café: Café Latte – that is slowly but surely in development. We have a fully working barista machine, housed in a new space in the schools social area. We are really excited about this opening as soon as possible, where pupils and staff can order fresh coffee, tea, hot chocolate and other treats in the morning or at break time. Staff and pupils from the Nat 5 Retail class were trained by our barista machine supplier, Caffia, on Wednesday 23rd November – photos below from a very informative and fun time!



Reminder

Employer opportunities and work experience are also regularly advertised via the S4, 5 & 6 Teams pages, Twitter, period 2 communications and group call to parents. Please keep an eye out for these and if there is anything your child might be interested in and forward their names to either Ms Byres, Mrs McNab or their Guidance teacher.

DYW My Climate Pathway Event

We went with Miss Arbuckle and a small group of S1 and S2 pupils to a DYW My Climate Pathway Event at the start of November. At the event we did lots of different activities such as drawing people with different jobs to think about unconscious biases; talking about types of green jobs available; and listening to a lot of cool people talking about the jobs they do and how it affects climate change. We also got to talk to the event hedge mascots! Our trip was very fun, and we would like to do something like this again.

Jessica P, Rowan B and Ava M (1FL2)

PEF – Wellbeing

New initiatives/information

We continue to work on additional ways in which we can offer supports to pupils. Our school canteen will now offer a daily breakfast service which will be open to all pupils and staff. Pupils can purchase cereal, toast and juice. This is a safe, warm, comfortable space where pupils and staff can gather in the morning and purchase something to eat.

Within the school, we now have the facility to refer families in need of food support to EDC Foodbanks. EDC Foodbanks have facilities across East Dunbartonshire and provide families with food

and household items, including fresh fruit and vegetables when available. If you are in need of any food support, please contact your child's Guidance Teacher in the first instance in order to start the referral process.

Information has been issued to all pupils in PSE and at assemblies regarding the Free Bus Travel Pass provided by the Scottish Government for all young people under age 22. We are encouraging all pupils to apply for this pass as it allows them to travel on all public transport buses in Scotland free of charge. For those under the age of 16, parents/guardians must apply for this pass, those over the age of 16 can apply themselves. Any pupil over the age of 16 should speak to their Guidance Teacher or Miss Provan if they need any support completing this application. The application and more information can be found online - <https://getyournec.scot/nec/pages/content/young-persons-free-bus-travel>

All pupils complete a Wellbeing Questionnaire every year. S1 have completed this and S2/S3 pupils will complete this before the end of term. S4-S6 pupils will complete this after the Christmas break. This gives us an insight into pupil wellbeing in the school and informs pupils wellbeing groups run by the Support for Pupils department.

Pupil Equity Funding Background

Pupil Equity Funding (PEF) is additional funding from the Scottish Government allocated directly to schools and targeted at closing the attainment gap. This funding aims to ensure that all young people have equal access to educational opportunities. Funding can be used at the discretion of the school to provide targeted support for young people within the Broad General Education (S1-S3) who are living in SIMD areas 1-4.

The Scottish Index of Multiple Deprivation (SIMD) is a tool the Scottish Government use to identify the geographical areas in Scotland where people are most likely to experience disadvantage across different aspects of their lives including income, employment, health, education, access to services, crime and housing. It is important to note that SIMD ranking is based on geographical postcode and thus identifies deprived areas, not people.

Lenzie Academy has used some of this additional funding to purchase uniform items, stationery/organisational materials and hygiene products. There is a QR code outside of the upper and lower offices in the school. Pupils can scan this code and it will take them to a Microsoft Form that they can complete if they require any of these materials. Alternatively, pupils can request this support directly from their Guidance Teacher. Materials will then be issued discreetly to pupils where appropriate. Whilst these materials are primarily there for S1-S3 pupils living in SIMD areas 1-4, we appreciate the current economic climate is challenging for many families. Your child should speak to their Guidance Teacher in the first instance if any additional supports are required and we will try to accommodate this where possible. Parents can also make contact with the Guidance teacher to discuss potential supports.

[Applications for Free School Meals & School Clothing Grants](#)

Applications for Free School Meals & School Clothing Grants for academic year 2022-23 are now open. East Dunbartonshire Council has been allocated additional monies from the Scottish Government which means they have been able to double the School Clothing Grant to £300 per eligible secondary school child. This increase is aimed at helping families cope with the current cost of living increase and will be applicable only for the current academic year. Please note, the application form can be completed and submitted at any point throughout the academic year. The application form can be found on the East Dunbartonshire Council website or by clicking the following link:

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/grants/school-clothing-grant>

Please see our school website or the following link to access a support guide which talks you through the application form: <http://www.lenzieacademy.e-dunbarton.sch.uk/media/14552/cost-of-the-school-day-fsm-and-clothing-grant-application-support.pdf>

Before the end of term, we issued out our Pupil Equity and Financial Supports for Families guide, which included information about where families can access additional financial support. We have included this again in this newsletter as the cost of living crisis continues. (Please include 'Pupil Equity and Financial Support for Families PDF')

[Request for application support](#)

If you'd like more information on PEF or SIMD, please see the relevant section of the school website - <http://www.lenzieacademy.e-dunbarton.sch.uk/school-info/pupil-equity/> or contact Miss Provan – lprovan@lenzieacademy.e-dunbarton.sch.uk

[MVP \(Mentors for Violence Prevention\)](#)



This session, we are implementing a new initiative called MVP (Mentors for Violence Prevention).

The programme uses a peer education model within schools, to facilitate discussion of important issues faced by our young people, like bullying, gender based violence and social media use. The programme asks senior pupils (S6) to mentor S1 pupils through the delivery of workshops in our PSE (Personal and Social Education) programme.

In May of this year, seven staff took part in a two-day training programme with staff from other EDC schools. In September, those staff provided two days of training for the S6 students who had volunteered to participate in this year's programme.

The students enjoyed the training, discussed and delivered the lessons they will deliver to the first years and provided feedback on how they felt the training – and the MVP programme itself – will benefit them and the school.

"It will help young people who are doing and saying things that are not okay, that it is not okay to do this!"

"I believe MVP will give pupils the ability to make a decision to help other people rather than doing nothing."

"It will help pupils to understand that these things happen but that there are lots of solutions to deal with them."

"I have gained a deeper understanding of why and how violence occurs and how to limit, prevent it and deal with it in a positive way."

"I feel the course has improved my confidence, my communication skills and my ability to work as part of a team."

Since the training, our S6 students have been meeting regularly with their staff mentor to plan and rehearse the lessons they will deliver to S1 pupils. The first lessons were delivered last week, with a second due to be delivered week beginning the 5th of December.

So far, our S1s have been really interested in the programme and responded well to the information and tasks the S6s have set. They were issued with an MVP information leaflet, a copy of which is available on our school web site under "Latest News". Next term, there will be more MVP lessons that will focus on specific scenarios that young people may well encounter. The lessons will examine what it feels like to be a bystander when they hear of or witness an incident and provide some options to consider when unsure how they should respond.

Manchester Trip

On 2nd November S1 had the exciting opportunity to travel to Manchester for a tour of Old Trafford Stadium and attend the Manchester City V Sevilla game in the UEFA Champions League. Pupils were given a tour of all aspects of Old Trafford including the first team dressing room, tunnel, stadium and club museum which contains a rich history of trophies and memorabilia. After this we then travelled across to the City ground for an exciting fixture in the Champions League which had plenty goals and provided a great setting for one of many exciting trips that S1 will attend this year and beyond during their time at Lenzie Academy.

Our School Trip to the Cinema



This year, the S1 Modern Languages film club went on a spectacular school trip to the cinema.

The movie we saw was called... Encanto!

On the morning of the trip, we had to be at the school for 8:35am because we had to leave very early. It was an earlier rise than normal for all the S1 pupils going on this trip but it was worth it! We met Ms Gibbons, Mr Farquhar, Ms Arbuckle, Ms McKenna and Ms Casey in the social area and made our way to the bus. We had a great time on the way to the cinema. We were going to the Showcase cinema in Paisley which meant that it took almost an hour to get there but we chatted to our friends to pass the time.



When we finally arrived we were allowed to buy sweets and drinks - with our own money of course! We even had reclining seats and could choose where we wanted to sit so we could sit with our friends. It was a blast! It was so much fun, we all had lots of laughs and giggles before the movie started. However, we did have to follow some rules; for example, no PHONES so that we didn't ruin the experience for anyone else that was sitting around us.

We loved the film. We had lots of favourite moments and lots of favourite songs but we don't want to ruin it for you. We would recommend that you go and see it yourself. We learned about lots of Spanish speaking culture and even learned some words. We had a chat afterwards about what we thought of the movie and it has made us excited to start studying Spanish after the Christmas holidays.

We all had an AMAZING time at the cinema and had so much fun with our friends and teachers. We would recommend that everyone goes to movie club to be able to get this experience.

Thank you to our teachers for organising this spectacular trip for us!

by Airlie HB, Melissa M, Lily S and Lottie C. S1 (IG1)

Young Musician of the Year Competition

On Wednesday 23rd November, Lenzie Academy held its annual Young Musician of the year competition. Staff and pupils enjoyed a varied programme of music played by 13 talented musicians from S3-S6. The esteemed pianist Miss Haslin accompanied some of the musicians and the competition was adjudicated by Miss Ferguson, team leader of the East Dunbartonshire Instrumental Music Service, thank you to both.

Miss Ferguson thoroughly enjoyed the afternoon of music and certainly had a tough decision in choosing the winners. Well done to Samuel C. (S6), piano and Eilidh R. (S5), voice who won the competition in the instrumental and vocal categories. Samuel and Eilidh will now proceed to the next round of the competition, which will take place later on in the school year. Another well done to all the musicians who performed and thank you to Mr McEwan for organising the event.



The young musicians pictured with Mr Paterson and Miss Ferguson.



Winners Eilidh R. (S5) and Samuel C. (S6) pictured with Mr Paterson and Miss Ferguson.

Pupil Achievement

Jenny M (5FL1) has been competing in various Cheerleading/Dance competitions this year and we thought we would share some of her fantastic achievements.

BCA Scottish Sensation Comp in Glasgow

1st Place - Hip Hop

1st Place - Jazz

Future Cheer Super Hero Challenge - Glasgow

1st Place - Jazz

1st Place - Poms (Highest Score of the day!)

Jamfest - Liverpool

2nd place - Hip Hop

2nd Place - Poms

Future Cheer Internationals - Bournemouth

2nd Place - Poms

3rd Place - Jazz

3rd Place - Hip hop



Columba 1400

Our Columba 1400 group is now in Phase 3 of the Leadership Program. At this stage, the group and staff will implement the new skills and knowledge that they learned in Skye and apply these to a new exciting project of their choice.

The group is in the initial stages of organising a 6-week long event where they will be inviting as many elderly residents as possible from different care homes within the local community to take part in a variety of well-being activities at Lenzie Academy. These activities will include arts & crafts, music, high tea, and fun sports. As this program has a focus on Character Education the main value will be Inclusion. The group has also decided to focus on Service as they feel it's important to give back to the school and wider community.



The group will be looking for support from different departments and will be in touch over the coming weeks. As we are coming to the end of this fantastic Columba 1400 leadership program I will be looking to identify the next 4 staff members who would be interested in taking part in the 2023/24 program.

S3 Mentors

Miss Gibbons and Mrs Hutton has recently had the pleasure of selecting this year's S3 mentor cohort. They were overwhelmed with the quality of applicants and are very excited to work with this group of mature and hard-working pupils. Three of those young people want to tell you a little about their motivations and the experience of applying for the mentor program.

Zakk T – Reasons for wanting to be a mentor

There are many reasons why I wished to be an S3 mentor. One of the mains reasons was that I wanted to help the primary 7 pupils transition to high school in an easy way so they don't feel overwhelmed or scared. Furthermore, I also decided that I would like to be a mentor because I know that it could help me increase my chances of being successful in my later life. People would know that I've had experience with helping people and taking on more responsibility. I feel that the mentor program will be very helpful for me in later life and that's why I am excited to take part in it this year.

Lara McN – The application process

Once I had decided that I would like to become an S3 Mentor it was time to apply. Firstly, I started by completing a form which asked questions about my skills, experience and how I thought I would be a good fit for the role. I had to choose what I thought were important qualities for being a good leader as well as link them to being an S3 Mentor and how they would be used when volunteering with the younger pupils.

After submitting my application form there was a selection morning before the decision would be made. It was an in-person group activity. We were given tasks and the teachers observed how we interacted with one another when doing these activities. I tried my best to demonstrate our school values in my group. I aimed to be outgoing and understanding, whilst still being organised and efficient. My cooperative attitude was spotted; therefore, I received a letter saying I was accepted to become an S3 Mentor. I was glad my efforts were worth it. The group tasks were engaging and I had a great time being a part of the process!

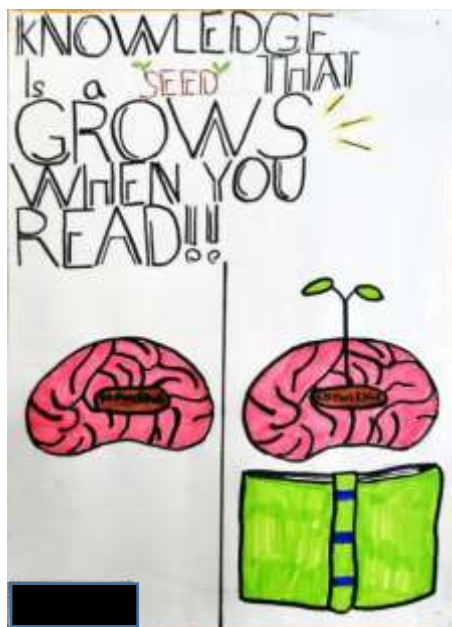
Grace N – Look forward

After finding out that I had been successful in becoming an S3 mentor, I was delighted as I had worked really hard on my application, and I had tried my best at the selection morning. I am so grateful to be given the opportunity to be an S3 mentor and I am looking forward to what is ahead. I am excited to visit one of the local primary schools and meet some of the P7 pupils who will be transitioning into S1 after the summer. I am looking forward to making them feel at ease about their move to Lenzie Academy by sharing some of my experiences, answering any questions that they might have and being there to guide them once they move into S1. I am also looking forward to working as a team with the other S3 mentors to create a supportive environment for the new S1s.

Library Bookworms

The library book group, Bookworms is now up and running. The Bookworms have been meeting at lunchtimes on a regular basis over the last few months. They encourage each other to read and have lively debates about their favourite books and authors. They also seem to quite like to eat the chocolate biscuits.

Bookworms



November has been a busy month for the school library as there were lots of exciting activities to celebrate Book Week Scotland. All the S1 and S2 pupils were asked to create a Reading Slogan poster to encourage reading. The pupils produced some wonderful posters, which made it extremely difficult to judge. The triumphant winner was a S1 pupil who created the fabulous poster below. Pupils could also enter the Guess the Title of the Book competition, which put their knowledge of books to the test.

During Book Week Scotland S1 and S2 classes also had the opportunity to watch Liz Pichon (Author of the Tom Gates books) on the Scottish Book Trust author's live event. She talked passionately about her books and had the classes creating their very own doodles.

Book Week Scotland Winning Poster

Lenzie Academy PTA

The Lenzie Academy PTA have this year supported the work of staff and pupils in a number of ways. Funding has been provided for pupil of the month badges in PE as well as Art, Design and Photography equipment, HFT aprons and chef's whites and an ink-jet printer in DET. Funding was also provided for support for pupils, our Dungeons and Dragons club and for equipment to enhance Geography field studies.

In November the PTA organised its first fundraising Ceilidh. This night raised considerable funds and was enjoyed by all. It is hoped this will run again alternating years with our Burns supper. Keep your eyes peeled for these events in the future you will have a great time while helping raise funds.

The simplest way to help with the work of the PTA is to join our 500 club with cash prizes paid out each month. More details of this can be found on the PTA website <https://www.lenzieacademypta.org.uk/>

The next PTA meeting is on Wednesday 18 January 2023 at 7pm and will be in person in The Hub at Lenzie Academy, to find out more you can email the PTA at lenzieacademypta@gmail.com