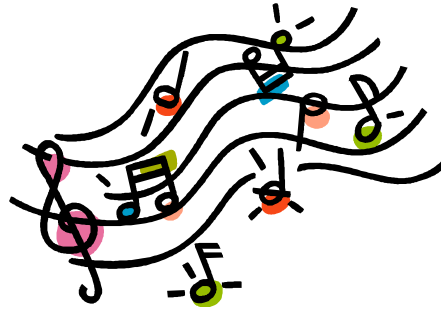


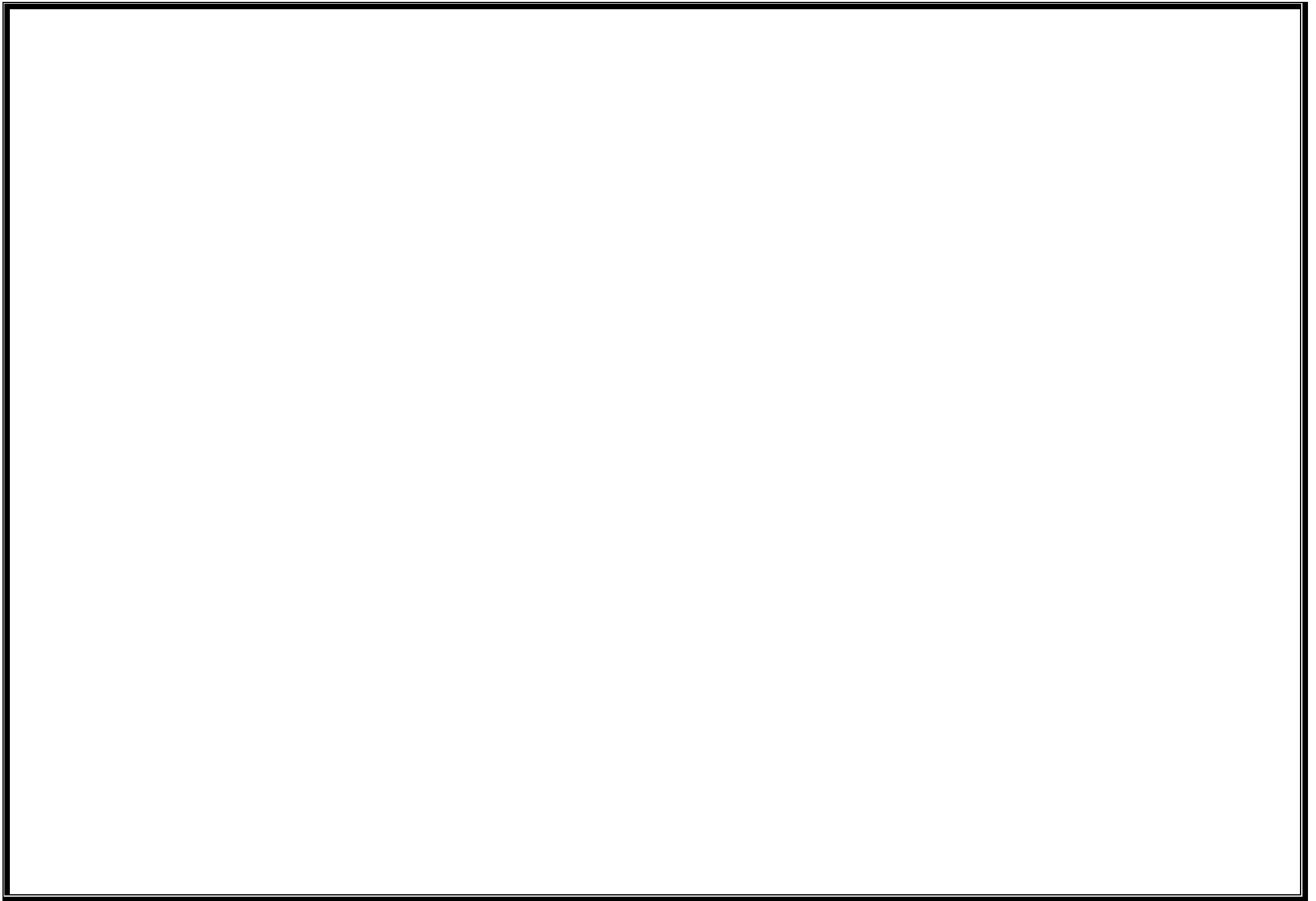
Lenzie Academy Performing Arts Department

S1 Music Homework



Name:.....

Class:.....





S1 Homework Information



<i>Homework Exercise</i>	<i>Parent / Carer Signature</i>
Ex 1	
Ex 2	
Ex 3	
Ex 4	
Ex 5	

A homework help guide is available on the school website for information should you require it.

<http://www.lenzieacademy.e-dunbarton.sch.uk>

Find the Performing Arts web pages and the help guide is saved as an attachment at the bottom of the screen.

The following icons are used in this workbook:



= read the information



= writing task to complete

Extension tasks appear at the end of each exercise and are more challenging. Pupils have the option to complete these tasks.

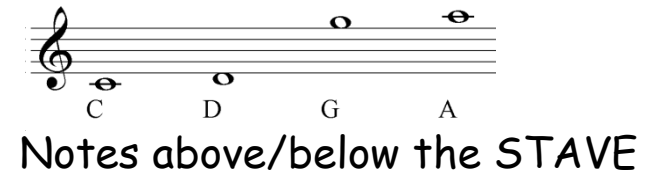
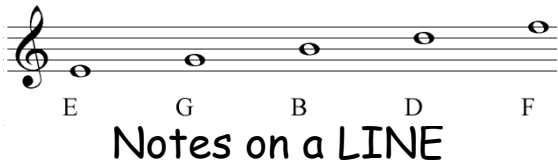
**MUSIC HOMEWORK SHOULD ALWAYS BE COMPLETED
IN PENCIL.**



Homework EXERCISE 1: NOTE NAMES

Date Due:.....

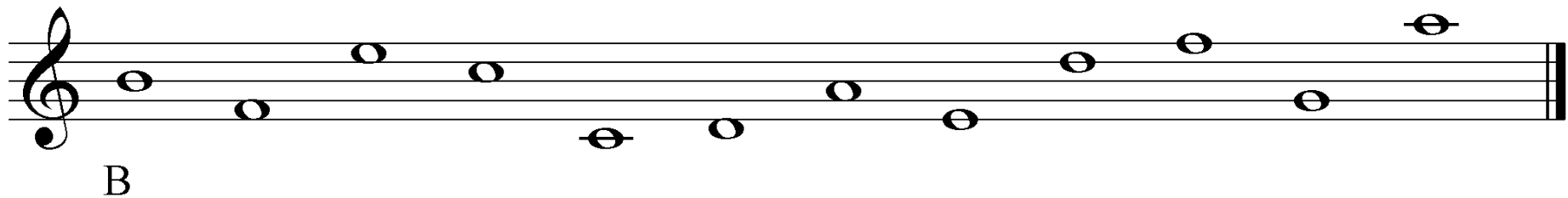
Covered so far in class... 



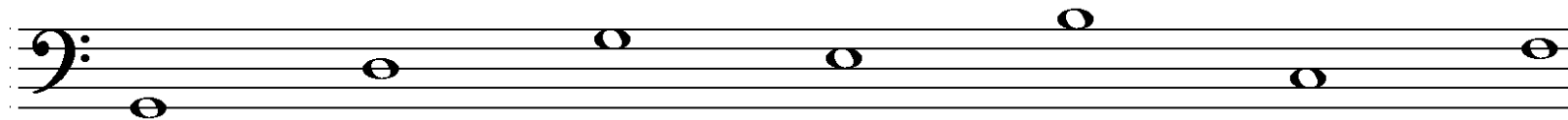
Musical Literacy

TASK: 

Name the following note letters. The first one has been done for you.



Extension Task: Name the Bass Clef Notes



Homework EXERCISE 2: NOTE NAMES/WORDS/NOTE VALUES

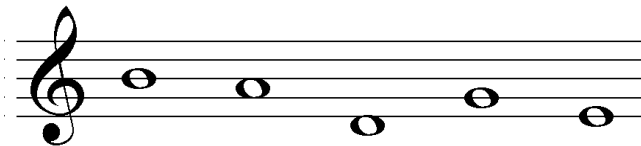
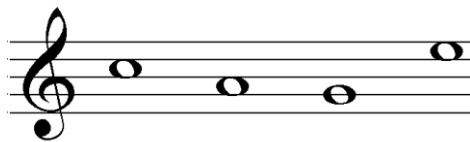
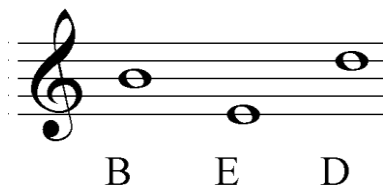
Date Due:.....

Revise your note letter names from Exercise 1 and complete the tasks below.



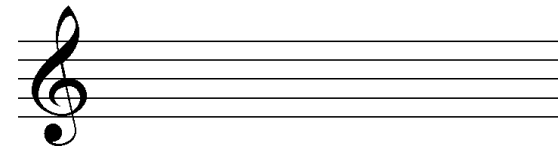
TASK:

Can you spell the following musical words? The first one has been done for you.

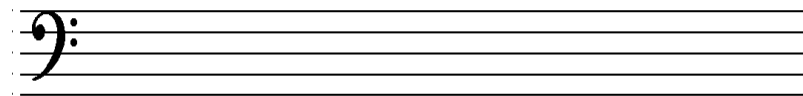
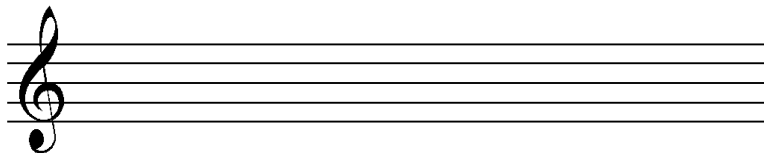


TASK:

Write this word on the staff musically, like the examples above: **B E E**



Extension Task: Can you write your own different word in treble and/or bass clef?



Covered so far in class...

	Semibreve	4 beats
	Minim	2 beats
	Crotchet	1 beat
	Quaver	$\frac{1}{2}$ a beat

TASK: 

Complete the following sentences by inserting the correct information:

1. A _____ is worth two beats and looks like this:	
2. A _____ is worth four beats and looks like this:	
3. A Crotchet is worth _____ beat and looks like this:	
4. A Quaver is worth _____ a beat and looks like this:	

Extension Task: Draw and name two other Note Values not in the table above:

Homework EXERCISE 3: MUSICAL SUMS

Date Due:.....

Revise your note values from Exercise 3 and complete the tasks below.

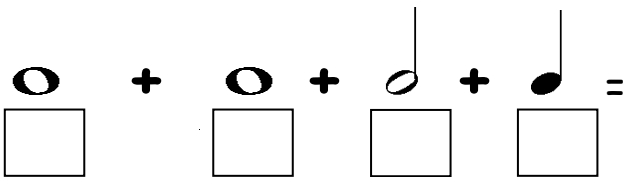


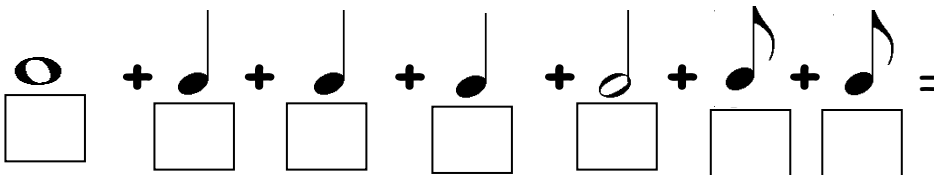
Musical Numeracy

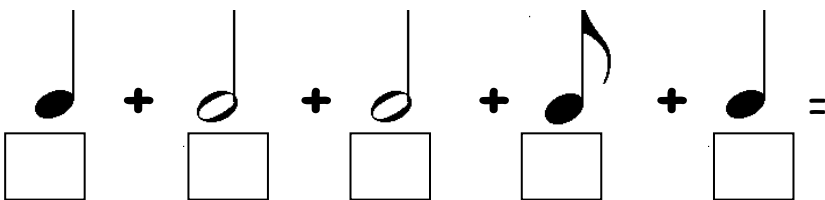
TASK:



Add the following note values together to get a number at the end of your sum. Look at the example to see how to layout your answers.


1.  =
 + + +

2.  =
 + + + + + +

3.  =
 + + + +

EXAMPLE:



 = 8
 4 4

Extension Task: Create your own musical sum to give the number 21 and include one dotted note.

Homework EXERCISE 4: ORCHESTRA & COMPOSER

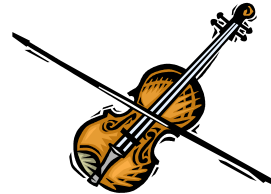
Date Due:.....

TASK:



Name the following instruments and listen to an example of them on this website:

www.dsokids.com



Extension Task: Name two famous pieces of music performed by an orchestra:

- 1.
- 2.

COMPOSER FACT CARD



Choose a composer to research from the following options below:

MOZART

BEETHOVEN

HAYDN

BRAHMS

I can make notes and organise them to develop my thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate. LIT 3-15a / LIT 4-15a

Create a piece of writing (approximately 100 / 150 words - half a sheet of A4 paper) about one of the composers mentioned above. You will want to include the following:

- WHO was the composer
- WHERE were they from
- WHAT famous pieces did they compose
- Any other relevant information about the composer



Homework EXERCISE 5: SCOTTISH MUSIC

Date Due:.....



General Knowledge. . .

1. Where would you find the Wallace Monument?.....
2. Name the river that runs through Glasgow:.....
3. What is the Capital of Scotland?.....
4. What date do we traditionally celebrate Burns?.....

Name these instruments commonly found in Scottish Music:



What dance has the dotted rhythm and Scotch Snaps? *Circle the correct answer.*

REEL

STRATHSPEY

WALTZ

Extension Task: Research Scottish Vocal Music and give the descriptions of these concepts:

MOUTH MUSIC =

WAULKING SONG =