BGE Staff Assessment Sheet

CREATIVE SHORT STORY WRITING

Level 2		
Indicators of SOMEONE DEVELOPING at this level:	**Indicators of someone COMPETENT at this level:**	**Indicators of SOMEONE SKILLED at this level:**
• May rely on more than a basic level of support from the teacher. • Very basic and simplistic in general with ideas and/or language features.	• **With support** can create a plan. • *Can create a plot with a clear structure e.g. suitable opening, turning point, climax and/or satisfactory ending.* • Can use **basic language features** to communicate meaning e.g. word choice and sentence structure. • Can describe an **appropriate** setting and characters *most of the time.* • *Tone and vocabulary are appropriate to purpose.* • *Reviews and corrects writing to ensure it makes sense, is technically accurate and meets its purpose.*	• Is able to work on the task, in the main, independently. • Starting to show signs of sustaining an appropriate setting.
Level 3		
Indicators of SOMEONE DEVELOPING at this level:	**Indicators of someone COMPETENT at this level:**	**Indicators of SOMEONE SKILLED at this level:**
• May ask for more than basic support on one or two occasions. • Aspects of the work may not be quite as convincing as others.	• Is able to plan largely **independently**. • *Can create an effective plot with a clear structure e.g. suitable opening, turning point, climax and/or satisfactory ending.* • Is starting to **show an awareness of one or two more complex language features** to communicate meaning, • Can describe an **appropriate** setting and characters. • Is consciously trying to use, **but not always accurately, a limited range of more complex punctuation** *(such as lists, repetition and minor sentences)* to communicate effect. • *Tone and vocabulary are appropriate to purpose.* • *Reviews and corrects writing to ensure it makes sense, is technically accurate and meets its purpose.*	• Will be able to work independently on the task. • Might be quite good use of language at times to communicate feelings, atmosphere or characters.
Level 4		
Indicators of SOMEONE DEVELOPING at this level:	**Indicators of someone COMPETENT at this level:**	**Indicators of SOMEONE SKILLED at this level:**
• Will be trying to use some more complex punctuation but doesn't always get it right. • Some aspects of the writing may not be just quite as convincing at times.	• Is able to plan **independently**. • *Can create an engaging plot with a clear structure e.g. suitable opening, turning point, climax and/or satisfactory ending.* • Can, **generally, exploit a wide range of more complex language features** to communicate meaning, tone and atmosphere clearly. • Can **engage** the reader by describing a **convincing** setting and characters. • Can accurately use **a limited range of more complex punctuation** *(such as lists, repetition and minor sentences)* to communicate effect. • *Tone and vocabulary are appropriate to purpose.* • *Reviews and corrects writing to ensure it makes sense, is technically accurate and meets its purpose.*	• Some of the language features being used may show signs of sophistication. • A good, original idea. • A very engaging piece of work.

Judge against **COMPETENT** criteria initially and look to indicators of **DEVELOPING** or **SKILLED** if required.