



# The Senior Phase Partnership Programme & Foundation Apprenticeships

# What is the SPPP?



- ▶ The Senior Phase Partnership Programme offers a wide range of courses at SCQF Level 3-7 which are delivered at partner colleges and universities. Pupils can select a course that is relevant to their career path and study this at college while studying Nationals and Highers at school. The purpose of the programme is to help students develop knowledge and skills which will prepare them for the future job market, college or university. Details of the courses available along with entry requirements and progression pathways are available in the Senior Phase Partnership Prospectus.
- ▶ The SPPP prospectus can be found on the year group Team and also via the link:
- ▶ [SPPP brochure](#)



## How does it work?



Most courses run on a Tuesday and Thursday afternoon.



Transport is provided from school to college campuses further than the City Centre. Lectures tend to run from 1:30pm until 3:30pm.



Students are expected to make their own way home but can claim back any travelling expenses or use their Young Scot National Entitlement Card.



# Who can apply?

Any current S4 and S5 student can apply for session 2025/26.

Applications are open but careful consideration is needed before applying and all students **MUST** communicate with their Guidance Teacher **BEFORE** applying.

Some things to consider:

Is the course relevant to my career plan ?

Do I meet the entry requirements ?

I'm in S5, will I cope catching up on any work missed? (miss periods 5-7 on a Tuesday and Thursday)

# S5 Example Timetable 1



	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
<b>Monday</b>	Modern St	Modern St	English	Maths	Business	Retailing	Retailing
<b>Tuesday</b>	Maths	Maths	Modern St	Personal Support	Modern St COLLEGE	Core Time COLLEGE	Core Time COLLEGE
<b>Wednesday</b>	Maths	Business	Metalwork	English	English	Modern St	
<b>Thursday</b>	Retailing	Metalwork	Metalwork	Business	Retailing COLLEGE	English COLLEGE	Metalwork COLLEGE
<b>Friday</b>	Business	Business	Retailing	Metalwork	Maths	English	

\*S6 students have less on their timetable, therefore more flexibility and less likely to miss lessons in school.

# S5 Example Timetable 2

(Dropping Metalwork)



	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Monday	Modern St	Modern St	English	Maths	Business	Retailing	Retailing
Tuesday	Maths	Maths	Modern St	Personal Support	COLLEGE	COLLEGE	COLLEGE
Wednesday	Maths	Business	Private St	English	English	Modern St	
Thursday	Retailing	Private St	Private St	Business	COLLEGE	COLLEGE	COLLEGE
Friday	Business	Business	Retailing	Private St	Maths	English	

\*Private study periods are then used to catch up on work missed from in this case: English, Modern Studies and Retailing.

# Why students apply....



## S5

- ▶ I intend on leaving at the end of S5 and the course relates well to the job/apprenticeship/college course I wish to pursue.
- ▶ I intend on leaving at the end of S5 and although the course is not fully relevant to my career plan, going to college will help build my confidence in making that next step.

## S6

- ▶ I feel the course is relevant to my next step upon leaving school.
- ▶ I wish to go part-time to college to help prepare me for leaving school.
- ▶ I wish to vary my skillset beyond what I can study I school, in preparation of leaving.



# Introduction to Hairdressing, Beauty & Make-Up Artistry

**City Of Glasgow College, City Campus**  
**NQ, SCQF Level 4**

## Course Outline

This practical and engaging course allows you to explore the disciplines of Hairdressing, Beauty and Make-up Artistry whilst building real world skills in our state-of-the-art salon environment.

You'll learn how to perform professional shampooing and conditioning treatments and how to effectively detangle, section, secure and control hair. You will discover how to create a variety of shapes and styles on hair using the appropriate tools and hand-held electrical equipment.

As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments.

You will explore the product range used within the hairdressing, beauty and make-up industries before developing the knowledge and skills required to handle, store and dispose of these products safely.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork that are valued in the workplace.

Through a creativity assignment you will explore and interpret your own individuality and style. You will plan, prepare and produce, with an image on a mannequin head.

To further enhance the learning experience students will benefit from career events and additional training opportunities with our key industry partners.

## Course Entry Requirements

This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. There are no formal qualifications required, just a genuine interest in the Hair, Beauty and Make-up Artistry sector.

## Progression Pathways What happens next?

Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

## Employment Routes

This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon businesses. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth.

Modern Apprenticeships are available in Hairdressing and Barbering.

## Attendance Pattern

Tuesday and Thursday  
1.30pm – 4pm

## Units Covered

1. Hairdressing Practical Skills
2. Beauty Therapy Practical Skills
3. Make-up Artistry Practical Skills
4. Product Awareness
5. Health & Safety
6. Creativity





# UP IN THE AIR & ON THE GROUND

This exciting collaborative course brings together the sectors of Travel, Events and Hospitality in an innovative and inspirational way.

Learning within our simulated aircraft cabin and purpose-built airline check-in desks, you will develop knowledge of the aviation industry and practise the skills required to work as a member of the cabin crew.

You will explore different types of airport check-in work, following the customer journey through the airport; from check-in & security, to boarding the aircraft for their flight.

You will develop a range of food and drink service skills; barista training to providing food and drinks service at your own events. You will explore a wide variety of beverages such as speciality coffee/teas, mocktails, bubble teas and other on trend drinks.

You will learn about effective events management. Working collaboratively, you will plan, organise and stage an event within our training restaurants Scholars and City Bistro.

## WHAT YOU WILL STUDY

- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew: An Introduction
- Airport Ground Operations

## PROGRESSION

- NQ at College (Travel and Tourism, Air Cabin Crew, Events and Enterprise, Hotel, Restaurant and Bar Operations)
- Modern Apprenticeship in various subjects
- Straight into work

## LEVEL OF STUDY

SCQF Level 5

### Duration

1 Year

### Attendance Pattern

Tuesday and Thursday  
1.30pm – 4pm

## ENTRY REQUIREMENTS

This course would suit personable, outgoing and enthusiastic students who have a genuine desire to work in the Travel, Events or Hospitality sector.

It is essential that you have achieved three National 4's including English and Maths.

**This course is open to S4 - S6 students.**

"I would recommend this course to anyone who wants to work for an airline work or in the tourism sector. It is a great starting point for anyone interested in the industry as you real get experience and learn about all the possible opportunities that are waiting for you." Eva

# Legal Studies

**City of Glasgow College, City Campus**  
**SQA National Progression Award, SCQF 6**

## Course Outline

Are you interested in a career in Law?

The NPA Scots and Criminal Law gives candidates a broad introduction to the law and legal issues in Scotland. The course begins with fundamentals such as the differences between civil/criminal law and public/private law. Students are taught skills such as legal research and presentation. The course then moves on to cover the main sources of Scots Law, the main players within the legal system and the civil/criminal court structures as well as the tribunal system.

The second part of the course focuses more on the Criminal Justice system and looks at crimes such as assault, robbery, theft and fraud as well as the effect crime has on society, the accused and the victim.

The course is taught via lectures, activities, debates and class trips and gives a rounded knowledge of the basics of Scots Law.

## Qualification Breakdown

- Introduction to Scots Law
- Crime and Society

## Course Entry Requirements

- Working towards Higher English

## Attendance Pattern

Tuesday and Thursday 1.30pm - 4pm

## Progression Pathways

- Police Constable
- Police Staff
- Paralegal Services
- Prison Service
- Public Security
- Lawyer



# Fashion Retail Branding

**City of Glasgow College, City Campus**  
**SCQF 6**

## Course Outline

This course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they're managed.

You'll investigate the historical and environmental factors which have influenced fashion over the years. You'll explore the process of how a fashion concept seen on the catwalk becomes a high street fashion garment.

You'll consider merchandising approaches in the fashion industry researching how fashion is branded, displayed and promoted and the role of the marketing mix in fashion. You'll compare different approaches used in the industry and create your own merchandising ideas.

You'll discover what it takes to be a fashion buyer. You'll investigate different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan.

You'll have the chance to create, design and implement your own fashion event, or show, to gain the relevant experience and skills.

## Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within Fashion, Retail or Marketing who have achieved three National 5's including English.

## Progression Pathways What happens next?

On successful completion of this course with all credits, you can progress onto HNC/D Awards in Fashion Business Business and Marketing Communications.

## Employment Routes

With further study, you could move into the Retail Fashion Industry. This dynamic and varied sector offers many careers including Fashion Retail Management, Fashion Merchandising, and Fashion Buying.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Qualification Breakdown

Fashion: an Introduction  
Fashion Merchandising: an Introduction  
Branding: an Introduction  
Retail Buying







# Foundation Apprenticeships

- ▶ FA's are a work-based learning opportunities. Typically lasting two years, pupils begin their FA in S5, however, there are some options to complete over 1 year starting in S6. Young people spend time out of school at college or with a local employer, and complete the FA alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.
- ▶ FA's are for students entering 5th year and 6th year. You must meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.
- ▶ Successful completion of an FA at Level 6 gets you the equivalent of one Higher pass. You can use your FA to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and universities across Scotland.



# How does it work and should I apply?

- ▶ For 2 year FA's, the first year when you are in S5 it runs the same as the SPPP as in, Tuesday and Thursday afternoons. The second year in S6 you are out of school 2/3 full days a week split between college and work placement.
- ▶ One year FA's are only open to S6 students. You are out of school 2/3 days a week split between college and work placement.
- ▶ Applying for an FA, it should be relevant (if not specific) to your career plan, due to the amount of time in S6 dedicated to it.
- ▶ Full information on FA's can be found on each college website and,
- ▶ [FA's - Glasgow](#)
- ▶ Applications are made directly with the college.



## CIVIL ENGINEERING

**LOCATION:** Glasgow Kelvin College, Springburn Campus

**LEVEL:** SCQF Level 6

**ATTENDANCE:** 'All day Tuesday and Friday at college.  
All day Thursday shared between college and work placement.  
(\*May be subject to change)

### COURSE OUTLINE

Engineering is a challenging, exciting and rewarding career that presents a wealth of opportunities for Scotland's young people to enter a diverse and often unique field of work including research, design and development and manufacturing. The sector continues to expand and grow and the Scottish Government recognises the sector as one of the key economic priority areas for investment.

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering aims to give pupils the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. Participation will see pupils gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

### ENTRY REQUIREMENTS

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's.

**Essential criteria as follows:**

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

### COURSE CONTENT

#### National Certificate in Civil Engineering

- Civil Engineering Materials
- Civil Engineering Project
- Civil Engineering Site Work
- Civil Engineering Technology
- Computer Aided Drafting: An Introduction
- Construction Site Surveying: An Introduction
- Health and Safety in the Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Mathematics for Construction technicians
- Construction Project Management: An Introduction
- Sustainability in the Construction Industry

#### SVQ Level 3 Site Technical Support Portfolio (Part of)

### PROGRESSION

- Modern Apprenticeship in Civil Engineering
- HNC/D in Civil Engineering/ Engineering Disciplines
- University
- Graduate Apprenticeship



## ENGINEERING SYSTEMS

**LOCATION:** Glasgow Kelvin College, Springburn Campus

**LEVEL:** SCQF Level 6

**ATTENDANCE:** 'All day Tuesday and Friday at college.  
All day Thursday shared between college and work placement.  
(\*May be subject to change)

### COURSE OUTLINE

Engineering is a challenging, exciting and rewarding career that presents a wealth of opportunities for Scotland's young people to enter a diverse and often unique field of work including research, design and development and manufacturing. The sector continues to expand and grow and the Scottish Government recognises the sector as one of the key economic priority areas for investment. It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists. The Foundation Apprenticeship (FA) in Engineering aims to give pupils the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. Participation will see pupils gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

### ENTRY REQUIREMENTS

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's.

**Essential criteria as follows:**

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

### COURSE CONTENT

#### National Certificate in Engineering Systems

- Engineering Materials
- Graphical Engineering Communication
- Electrical Principles
- Engineering Systems
- Engineering: Applying Information Technology
- Mathematics: Technician 1
- Communication
- Health and safety: Engineering
- Mechanical Engineering Principles
- Pipework System

#### SVQ in Performing Engineering Options (Part of)

- Complying with Statutory Regulations and Organisational Safety
- Working Efficiently and Effectively in Engineering
- Using and Interpreting Engineering Data and Documentation
- Wiring and Testing Electrical Equipment and Circuits
- Forming and Assembling Electrical Cable Enclosure and Support Systems

### PROGRESSION

- Modern Apprenticeship in Engineering Disciplines
- HNC/D in Engineering related subjects
- University
- Graduate Apprenticeship





# Next steps

....



If you are considering applying to either an SPPP or an FA course, firstly do your research by looking at the SPPP brochure and FA website.



Upon deciding a course that you wish to apply for, contact your Guidance Teacher to discuss.



Thereafter for SPPP fill in the Glow form on Teams to apply. Applications close **Friday 28<sup>th</sup> March.**



Do not worry, even after applying you can withdraw should you change your mind or not meet the entry requirements.



Finally, it is worth noting that some courses may end up not running if numbers are low, and some courses may be oversubscribed. As a result, there is no guarantee you will get a place, hence the need to make sure you have your full options chosen in school.

**Any Questions?**