



AMBITION

INCLUSION

Course Choice – The Senior Phase

**Mrs J Hutton, Depute Head
Teacher (S3)**

**Ms R. Sinclair, Depute Head Teacher
(S4)**

HAPPY

SAFE

ACHIEVING

WE BELIEVE IN YOU



AMBITION

INCLUSION

S3 and S4 – The difference?

- S1 - S3: Broad General Education (BGE) = Skills
- S4 : Senior Phase = Qualifications

WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

Course Choice Process

February

- S3 Assembly to explain the process – Mrs Hutton
- Issue of S3 Reports
- PSE focus with Guidance Teachers
- SDS lesson input and a careers appointment
- Guidance Interviews
- Course Choice Information on Website
- Personalisation and Choice (Glow form) return date Friday the 7th of March

HAPPY

SAFE

ACHIEVING

WE BELIEVE IN YOU



AMBITION

INCLUSION

Appropriate Course Choice for Every Pupil

Our aim is to get the balance right for each child

- Consider prior learning
- Consider career pathway (if known)
- Aim high
- Achieve potential

HAPPY

SAFE

ACHIEVING

WE BELIEVE IN YOU



AMBITION

INCLUSION

S4 Courses

- Reducing from current subjects to 7 subjects plus Core subjects (PSE, RMPS & PE)
- English & Maths must continue
- Choice must carry forward seven of the subjects undertaken in S3 (no new subjects can be chosen)
Exception to this is Early Learning and Childcare and Media
- Each course has 4 periods allocated. This includes one double period.
- Core Subjects -5 periods (includes 1PSE, 3 PE, 1 RMPS)

WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

S5 and Beyond

- Many will be expected to progress to Higher.
- Some may choose to study additional National 5's
- In S6, there is the option to add to qualifications by choosing to study further at Advanced Higher or selecting alternative Higher /National 5 courses.
- Pupils can crash Higher courses in S6.
- They may also access the EDC Senior Phase Vocational programme.

HAPPY

SAFE

ACHIEVING

WE BELIEVE IN YOU



AMBITION

INCLUSION

Key Points

- Consider advice indicated within Expected Progression
- Aim is for every pupil to achieve their potential
- There should be challenge to achieve potential
- Consider demands of each course
- Consider career pathway and research requirements
- Consider implications for applications to university colleges/apprenticeships/jobs
- Ensure choices are entered clearly on S3/4 Course Choice form
- Progress to be reviewed at key points.

WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

Learner Journey 1

- Pupil A has chosen 7 National 5 Courses
- Pupil A wants to go to University to study Engineering
- Pupil A selects:

N5: Maths, English, Physics, Chemistry,
Geography, Engineering Science, Music

In S5: This would progress to Higher: Maths, English,
Geography, Chemistry, Engineering Science.

WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

Learner Journey 2

- Pupil B has chosen 3 N4 courses and 4 N5 Courses
- Pupil B does not have firm idea about career path.
- Pupil B selects: N5: English, Administration, Modern Studies, Practical Woodwork
N4: Applications of Maths, Biology, Spanish

In S5: Progress to Higher English,
Continue to National 5 Applications of Maths and Spanish
Choose Health Sector as a progression from N4 Biology
Apply for EDC Senior Phase partnership.

WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



HAPPY
SAFE
ACHIEVING

\$4 Course Personalisation and Choice Form 2025/2026 **Name:** _____ **Guid Group:** _____

- You must choose one option from all 7 columns (A-G). Circle your choice.
- In each column (A-F) pupils choose either a subject in row 1 (SCQF Level 5/National 5) **OR** row 2 (SCQF Level 4/National 4). Choices can include different levels but you can only have one choice in each column. (For example: 4 National 5s from Col A-D and 3 N4's from Col E -G.)
- If there is a problem noted in the problem box, indicate a 2nd choice in the column in case the problem cannot be resolved. Mark it (2nd) and explain below.
- When indicating a choice, please note classes will only run where staffing and numbers are viable.

	A	B	C	D	E	F	G
1. SCQF Level 5/National 5	English	Maths Applications of Maths	Art & Design Biology French History Music Physical Education Princes Trust XL	Biology Business Management Early Learning and Childcare History Graphic Communication Practical Cookery RMPS Spanish	Art & Design Business Management Chemistry Dance Engineering Science Health and Food Technology Modern Studies Practical Woodwork	Administration Computing Geography Modern Studies Physical Education Physics Practical Woodwork Spanish	Chemistry French Geography Media Music Technology Physics Practical Cookery Princes Trust XL
2. SCQF Level 4/National 4	English	Applications of Maths	History Music Physical Education Princes Trust XL	Biology Business Management Graphic Communication Practical Cookery RMPS	Art & Design Chemistry Dance Engineering Science Health and Food Technology Practical Woodwork	Administration Computing Modern Studies Physical Education Spanish	French Geography Music Technology Physics Princes Trust XL
Unable to choose a subject you want to take? Please write subject in the next box and detail the clash preventing choice.							
PT Guidance Signature: - _____				Parent Signature: _____ Date: _____		Pupil Signature: _____ Date: _____	
Comment: _____							

Return date: 7th March 2025



AMBITION

INCLUSION

How to complete form

6. Column B - subject

Enter your answer

7. Enter the Level for your COLUMN B subject:

☐ National 5

☐ National 4

WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING

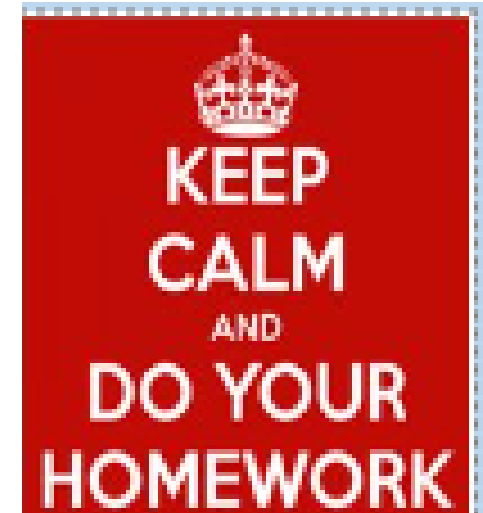


AMBITION

INCLUSION

What should pupils expect?

- Appropriate pace and challenge
- Double periods
- Increased workload
- Homework
- Deadlines
- Assessment
- Exam diet - May 2026



WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

How are pupils supported?

- Subject outlines/assessment dates
- 'The S.4 Guide to Homework'
- Regular class assessments
- Information on Teams
- Monitoring and Tracking
(Subject teachers, Guidance, Reports)
- Supported Study
- SQA Parent Information Evening (Nov)

HAPPY

SAFE

ACHIEVING

WE BELIEVE IN YOU



AMBITION

INCLUSION

How can you help?

- Discuss homework/deadlines/prelims/assignments....
- Support attendance/time-keeping
- Encourage extra-curricular involvement
- Liaise with the school



WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

Useful Links

[Moving forward booklet](#)

[Course Choice Form 25-26](#)

[S4-S6-course-descriptors-2025-2026](#)



WE BELIEVE IN YOU

HAPPY

SAFE

ACHIEVING



AMBITION

INCLUSION

HAPPY

SAFE

ACHIEVING



WE BELIEVE IN YOU

OPEN TO ALL
PUPILS AND
PARENTS FROM
S3 - S6



6TH OF MARCH
6.30PM TO 8PM

CAREER FAIR

LENZIE ACADEMY

We are excited to invite you to our upcoming Career Fair, a fantastic opportunity to explore a wide range of career paths and connect with professionals from various industries. Whether you're unsure about your future career or already have a dream job in mind, this event will provide valuable insights, networking opportunities, Don't miss out on this chance to take a step toward your future—join us at the Career Fair and start shaping your path to success! Sign up using the QR code.



DYW

LANARKSHIRE &
EAST DUNBARSHIRE
Developing the
Young Workforce



