

## INCLUSION

Course Choice Presentation March 2025

Moving from S2 into S3
Miss Steel (DHT, S2)
Mrs. J. Hutton (DHT, S3)

**HAPPY** 

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**ACHIEVING** 



#### **INCLUSION**

#### Curriculum for Excellence S1 – S3

The Broad General Education (BGE)

Focus on experiences and outcomes across all curricular areas

Develop skills for learning, life and work Achieve levels 2, 3 and 4(for some pupils)

S3 – a continuation of BGE with some choice from the curricular areas

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#### INCLUSION

#### Personalisation and Choice

First real opportunity for choice

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17 subjects -----→ 9 subjects

Choice - but still broad education

Important decisions affect what pupils can study in the Senior Phase (S4 – S6)



#### **INCLUSION**

What subjects should pupils pick?

Subjects they are good at

Subjects they **enjoy** 

Subjects they **need for a future career** 

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## **INCLUSION**

Reasons for NOT picking a subject

Because they like the teacher

Because their friends are picking that subject

Because they have heard the subject has no homework

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## **HAPPY** SAFE ACHIEVING

S3 Course Personalisation & Choice Form 2025/2026	Name:	Guid Group:
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- Pupils must choose one option from columns D I. Circle your choice.
- When indicating a choice, please note classes will only run where staffing and numbers are viable.

If a subject you wish to take does not appear in the column, please explain this in the problem box below. +‡+

D	E	F	G	Н	T
2		_			
Biology Chemistry Physics	Geography History Modern Studies	Accounts Art & Design Business Management Dance Practical Cookery Music PE Studies Practical Woodworking Spanish	Administration Business Management Engineering Science Graphic Communication Health & Food Tech Music Technology PE Studies Physics	Art & Design Biology Chemistry Geography Graphic Communication Health & Food Tech History Practical Cookery Music PE Studies Physics	Administration Biology Chemistry Computing Practical Cookery Modern Studies Music PE Studies Practical Woodworking RMPS (Religious, Moral & Philosophical Studies) Spanish
	detail the clash prevent				
PT Guidance Si	gnature:		Parent Signature :		Date:
Comment:		Pupil Signature:		Date:	
			-4 22rd 4		

Return Date: 23rd April 2025



## INCLUSION

## What you choose for S3

Col. A English

Col. B Maths

Col. C French

Col. D Select a science

Col E. Select a social subject

Col. F Your choice

Col G Your choice

Col. H Your choice

Col. I Your choice

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## **INCLUSION**

## **Options Columns**

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A	В	С
English	Maths	French (for some pupils Learning across the curriculum)



## INCLUSION

## **Options Columns**

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D	E	F
Biology Chemistry Physics	Geography History Modern Studies	Accounts Art & Design Business Management Dance Practical Cookery Music PE Studies Practical Woodworking



## INCLUSION

## **Options Columns**

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G	Н	
Administration	Art & Design	Administration
Business Management	Biology Chemistry	Biology Chemistry
Business Management Engineering Science Graphic Communication	Chemistry	Chemistry
Graphic Communication	Geography Graphic Communication	Computing
HFT	Graphic Communication	Practical Cookery
Music Technology	HFT	Modern Studies
PE Studies	History	Music
Physics	Practical Cookery	PE Studies
	Music	Practical Woodworking
	PE Studies	RMPS
	Physics	Spanish



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## Supporting Course Choice

**PSE Programme** (Careers Lessons – Planning for Choices and Changes and My WoW)

**SDS** (Skills Development Scotland/Careers Service)

**S2 Assemblies** 

"Which Course?" booklet and power-point presentation (school web-site)

School <u>Reports</u> – Monitoring and Tracking (M and T) and full S2 report (March)

Course Choice **Interview** (Guidance Teacher)

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Course Choice Timeline 2024/25

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Date/Month	Activity/Support
November	<ul> <li>Parents evening</li> <li>Careers lessons in PSE</li> <li>SDS visit PSE classes</li> </ul>
February	PSE Careers lessons continue
March	<ul> <li>"Which Course?" booklet and S3 Course Personalisation and Choice form on school website</li> <li>S2 full reports issued</li> <li>Guidance interviews (one-to-one)</li> </ul>
April	<ul> <li>Course Choice information returned (on a Glow form) <u>by Wednesday 26<sup>th</sup> of April</u></li> </ul>



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## Before you complete the form

Talk to parents/carers/family about their strengths/career interests/likes/dislikes



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www.skillsdevelopmentscotland.co.uk

www.myworldofwork.co.uk

Talk to their teachers

Do some research -

Prepare for their Guidance interview

Form return date – Wednesday 26th April





#### INCLUSION

#### S3 Curriculum for Excellence

- > S3 is the bridge between BGE and Senior Phase
- Requirement for a broad curriculum to ensure pathways are not cut off too early
- Continues BGE coursework up to 3<sup>rd</sup> Level and extending into 4<sup>th</sup> Level
- ➤ Links to and paves way to National Qualifications (N4 and N5)

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	1	2	3	4	5	б	7
Monday	CfE Dr Kirdoda	CIE Mr Park	CfE Mr Cameron	Art & Design CfE Miss Reid DS	English CfE Mrs Hendy AS	Mathematics CfE Mrs Sitch C8	Music CfE Ms Primrose D8
Tuesday	ur. Ms Boxter C6	Education CfE Mee Me Chare	CTE Mrs Hendy		Art & Design CfE Miss Reid D5	French CfE Ms McDonald B17	Geography CfE Mr Metcalfe B2
	1	2	3	4	5	б	
Wednesday	ces. Francation (note)	CIE Mrs Hendy	CfE Mr Park	CfE Miss McLean	Biology CfE Dr Kirdoda S6	Mathematics CfE Mrs Sitch C8	
	1	2	3	4	5	б	7
Thursday	CIE Mrs Elliott	CIE Mr Metcalfe	CfE Mrs Sitch	CfE Ms McDonald	Music CfE Mr McEwan D8	Spanish CfE Miss McLean B12	Physical Education (Core) CfE Miss Leishman
	1	2	3	4	5	б	
Friday		Artos Design CfE Micc Roid	(COTE) COE Disc I airleman	CfE Dr Kirdoda		Spanish CfE Miss McLean B12	



### INCLUSION

#### Allocation of time

English 4 periods

Mathematics 4 periods

Religious Education 1 period

Core Physical Education 2 periods

Personal and Social Education 1 period

12 periods

7 other Subjects @ 3 periods each 21 periods

Total 33 periods

## WE BELIEVE IN YOU

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#### **INCLUSION**

## Importance of getting choice right

S3 subjects lead into S4 subject choice when you reduce from your 9 subjects in S3 to 7 subjects in S4

You cannot take up a subject in S4 if this has not been

studied in S3

Consider potential career aspirations and their subject requirements

Subject choice in S3 therefore must be well informed

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# **Assessments in S3**-Throughout the year there will be class tests in all subjects.

#### 53 Assessment Schedule September to October 2023

The following schedule is designed to help you plan out your study and revision time.

Principal Teachers and class teachers will provide more specific dates and information regarding each assessment to pupils nearer to the assessment time. (Clearly, dates of assessments may be subject to change due to adverse circumstances.)

Timing	Subject	Assessment Topic
Mid.September.	Geography	Coastal Unit (w/b, 11th of Sept)
	Graphic Communication	Colour Theory - WB 11th September
	Modern Studies	Development in Africa KU Questions (13th of Sept)
	Physics	Waves and Radiation (wb, 18th of Sept)
	RME	3L – 8th of Sept
	RME	3J and 3K 11 <sup>th</sup> of Sept
	RME	3M – 14 <sup>n</sup> of Sept
Early October	French	Writing (wt), 2 <sup>nd</sup> of Oct)
	Business Management	Unit 1.1 Business Activity Assessment (wh.9th of Oct)
	Computing Science	Software Design Development – (wh.9 <sup>th</sup> Oct)



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## S3 - Completing the Broad General Education

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S3 courses completed May 2026 regardless of further study

Preparation for Senior Phase beginning S4 Further information evening session to prepare for S4 choices



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For further information

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