



Welcome to the first newsletter of the 2025-26 session. A particular welcome to the parents/carers of our new S1 cohort. I am very pleased to say that our new S1s have settled very well indeed and the new term has started off very positively across all years, aided by some lovely weather which has enabled our pupils to get out in the sunshine during lunchtimes. Alas, the good weather is fast becoming a distant memory now that more low pressure zones are coming in from the North Atlantic.

As I write this we are now two full weeks into the term and our staff are planning a huge array of activities, trips and excursions. We have, again, a massive number of extra-curricular clubs running this year and I would urge all parents/carers to encourage their children to get actively involved in at least one extra-curricular activity. As well as being a good way to make new friends it can also bring significant benefits to young peoples' physical and mental wellbeing. To help young people decide which club would be best for them we have organised a 'Freshers Fayre' on Thursday 4 September, in school, where S1 pupils will be given the opportunity to find out about all the different clubs and activities that run throughout the week.

Already this year we've had our annual 'Celebration of Character Evening' on Wednesday 27 August, where we actively celebrate and recognise the work many of our young people have engaged in that have helped others and, by doing so, have enhanced their own values as active citizens within their school community and the wider community. It is always a privilege to be a part of this event and this year it was superb to see so many of our pupils receive recognition for their contributions to the school and to the wider community.

The parents/carers of our new S1 were invited to our Guidance Welcome evening on Thursday 28 August where our guidance teachers explain their role in helping S1 pupils settle into school and the support that they will provide as young people progress through their secondary school. The event was very well attended with positive feedback from those present.

All in all it has been a very positive, productive and busy start to the term and we look forward to working with all our parents/carers across this year and I hope you enjoy the content of this newsletter.

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## New staff

- **Biology** – Ms Ip
- **Design Technology** – Mr Edwards
- **Geography** – Ms Crawford
- **History** – Ms Frew
- **PE** – Ms Auld and Ms Bolan
- **RME** – Ms McLaggan

All new staff have settled in well and are already making a positive contribution to the school in classes and as part of the wider school community. We still have some vacancies to fill and these will be interviewed for shortly.

## School improvement plan

For session 2025-26 we have agreed the following targets:

1. Development of our BGE Academies programme into S2.
2. Re-structuring our Senior Phase curriculum.
3. Enhancement of work related ICT for young people.
4. Development of a new school resource to support a number of young people improve their attendance at school.
5. Further development of formal accreditation for young people to recognise their wider achievements.

## Parent Council AGM

The Annual General Meeting of the Lenzie Academy Parent Council will be held on Tuesday 9 September at 6.30pm in the school library. All parents/carers are welcome to attend, particularly the parents/carers of our new S1 pupils. A letter will be issued to all parents/carers on Tuesday 2 September regarding the AGM.



## SQA results 2025

We are extremely pleased with the SQA results achieved by our pupils in the 2025 exam diet. In the national context and in an East Dunbartonshire context the results at National 5 and H Grade are really outstanding. We still await the Scottish Government's 'Insight' data that will be published later in September but we do have raw data for review and this demonstrates a very strong pattern of attainment for young people within the school.

Some key highlights are outlined below:

**Key measures used by the Scottish Government include S4 5+ N5 and 1+, 3+ and 5+ H Grade**

	<b>Lenzie Academy</b>	<b>EDC Average</b>
<b>S4 5+ National 5</b>	<b>71%</b>	<b>67%</b>
<b>S5 1+ H Grade</b>	<b>81%</b>	<b>81%</b>
<b>3+ H Grade</b>	<b>64%</b>	<b>60%</b>
<b>5+ H Grade</b>	<b>45%</b>	<b>39%</b>

The national average for these measures is not available yet but East Dunbartonshire secondary schools are amongst the strongest in the country. The table below exemplifies this:

#### National Pass Rates at National 5 / H Grade (Provisional)

**Note:** This national data does not differentiate between year groups so N5 passes for the 'National Average' relates to pass rates across S4-6 year groups and H Grade across S5/6.

	Lenzie Academy	EDC Average	National Average
<b>National 5 % A-C</b>	<b>93%</b>	85%	77%
<b>National 5 % A</b>	<b>66%</b>	53%	36%
<b>H Grade % A-C</b>	<b>89%</b>	82%	73%
<b>H Grade % A</b>	<b>53%</b>	40%	27%

There are lots of other statistical tables and charts but essentially they demonstrate a similar picture, namely that our young people have performed exceptionally well by national and East Dunbartonshire standards. For example, when we look at **overall pass rates** for S4 N5 and S5 H Grade in an EDC context:

#### S4 N5

- Lenzie Academy is ranked **1<sup>st</sup>** overall for **% A-C** pass rates in EDC.
- Lenzie Academy is ranked **2<sup>nd</sup>** overall for **% A** pass rates in EDC.
- Lenzie Academy is ranked **1<sup>st</sup>** overall in **grade point average** in EDC.
- Lenzie Academy had the **joint lowest % of No Awards** in EDC for S4 N5.

#### S5 H Grade

- Lenzie Academy is ranked **1<sup>st</sup>** overall for **% A-C** pass rates in EDC.
- Lenzie Academy is ranked **1<sup>st</sup>** overall for **% A** pass rates in EDC
- Lenzie Academy is ranked **1<sup>st</sup>** overall in **grade point average** in EDC.
- Lenzie Academy had the **lowest % No Awards** in EDC for S5 H Grade.

#### Subject comparisons

I will not provide a subject by subject breakdown but essentially our curricular departments have done exceptionally well for our pupils. The main highlights are:

We presented S4 pupils for 24 National 5 subjects and S5 pupils for 24 H Grade subjects and when compared to the other seven schools who offered the same subjects, we have measured up very well indeed:

1. In S4 we were **1<sup>st</sup>** in 8/24 subjects.
2. In S4 we were **1<sup>st</sup> or 2<sup>nd</sup>** in 16/24 subjects.
3. In S4 we were in the **top four** in 19/24 subjects.
4. In S5 we were **1<sup>st</sup>** in 8/24 subjects.
5. In S5 we were **1<sup>st</sup> or 2<sup>nd</sup>** in 15/24 subjects.
6. In S5 we were in the **top four** in 20/24 subjects.

Firstly, well done to all Senior Phase pupils across East Dunbartonshire secondary schools for maintaining a very positive position for the council in a national context. As Head Teacher of Lenzie Academy I am particularly proud of how well our young people have done. Full credit should go to all our young people for their hard work during the year and to our teaching and support staff for their skill and commitment to ensuring that our young people maximise their potential.

We also must thank parents/carers for their support of the school and supporting their own children e.g. we were encouraged by the large number of parents/carers who attended our '**SQA Family Learning Event**' last session to learn more about how they as parents/ carers can best support their child in the run up to their SQA examinations.

Overall, all staff within the school are exceptionally pleased with how well our pupils have achieved this year. Please note that this year's SQA Family Learning event will take place on **Tuesday 16 September**. More details about this event will follow soon.

## Pupil Success

### June Gymnastics

Lenzie Academy attended the EDC Gymnastics Competition on Wednesday the 4<sup>th</sup> of June, the girls performed a floor routine and a vault. Overall, the competition was a success, and we returned to Lenzie with many medals from the day!

Maisie MacM - 1st in pool and 1st overall

Sama H - 2nd in pool

Jude B - 3rd in pool

Kim W - 1st in pool

Isla G - 1st in pool

Bethanny S - 2nd in pool

Ellie H - 1st in pool

Sophie P - 1st in pool

Pei Lin Z - 3rd in pool

### Swimming Success

Congratulations to India B who won bronze medal in the 50m and gold in the 100m breaststroke for the British Swim Team at the World Transplant Games Championship in Germany!



**GERMANY**  
  
**DRESDEN 2025**  
WORLD TRANSPLANT GAMES



### Scottish Champion in Cycling

Recently Gregor McN has come second in the Scottish Cycling National Youth Circuit Championships and won gold at the Scottish Athletics U15 Championships for the 1500m which makes him the reigning indoor and outdoor U15 1500m Scottish Champion! Congratulations!



### S6 Buddies

All S6 pupils have undertaken their S1 Buddy training and will be matched with their Buddy over the next week or so. Their first meeting will be on Thursday 11<sup>th</sup> September.



### Celebration of Character Evening

LACE Events annual Celebration of character was held on Wednesday 27<sup>th</sup> August and was a well-attended event enjoyed by parents, pupils and staff. We look forward to including more on this event in next month's newsletter!



## UCAS Applications

The UCAS process for 2026 entry has started for S6 and any S5s who are considering leaving at the end of this academic year. All S6 pupils, and self-identified S5 pupils, have now had a lesson explaining the process and timescales for UCAS and college entry, another lesson on how to write a personal statement and a double period session on computers starting the UCAS application form.

Over the coming months, the process will continue apace, with our early applicants (Medicine, Dentistry, Vet Medicine, Oxford & Cambridge) finalising their application by the 25<sup>th</sup> September, and all other university applicants completed by the 8<sup>th</sup> December. Guidance teachers will support them throughout this, and then begin to consider college applications in time for their January application date.

A parent/carer information session on UCAS will take place on Tuesday 9<sup>th</sup> September in order for parents/carers to find out about the process and how they can best support young people through their application. Pupils can also access all the relevant deadlines to them on their year group team, in the "Files" section, UCAS folder. Further group calls will be sent as the process continues and parental/carer support in this is much appreciated!

## Scottish Education update

You may be aware Scotland's education system is being reformed, this includes the creation of a new qualifications body, Qualifications Scotland, and a new education inspectorate, with further changes to national education public bodies occurring throughout the upcoming school year. Improvements to the curriculum and approach to qualifications, and assessment are also planned in the coming years. This work will enhance outcomes for children and young people educated in Scotland with the aim of ensuring excellence and equity by raising standards and giving every child and young person the same opportunity to succeed. Further information can be found on the [Scottish Government's website](https://www.gov.scot/topics/education).

If you wish to draft your own summary, the following resources may be helpful:

[Education reforms agreed by Parliament - gov.scot](https://www.gov.scot/topics/education/education-reforms)

[Education reform - Schools - gov.scot](https://www.gov.scot/topics/education/education-reform-schools)

[Curriculum, Qualifications and Assessment Reform: progress to date and next steps - gov.scot](https://www.gov.scot/topics/education/curriculum-qualifications-assessment-reform)

[Education - achieving excellence and equity: National Improvement Framework 2025 - gov.scot](https://www.gov.scot/topics/education/achieving-excellence-equity)

## EDC socials

Do you follow East Dunbartonshire Council on social media?

That is where you'll get the latest Council news as well as important service updates like road or building closures during emergencies such as storms or other adverse weather.

Please consider following these accounts now.

