



Lenzie Academy Senior Phase Course Choice

Subject details and
information pathways.

**S3, S4, S5
INFORMATION**

<http://www.lenzieacademy.e-dunbarton.sch.uk/>

Lenzie Academy Senior Phase course choice and positive destinations process 2026-27



S3 to S4 , S4 to S5 and S5 to S6 Information detailed subject information and pathways are found on our website (insert link)

Summary of the S1-6 courses is found (insert link)

Starting February 2026

Important Dates	
S3 Early February	Course choice information discussed in Assemblies, PSE and subject classes
	S3 into S4 Course Choice information shared with pupil
	S3 Full Report issued
	S4 into S5 Course Choice information shared with pupils
	S5 into S6 Course Choice information shared with pupils
19th February – 27th February	S5 Guidance interviews. Option form returned by 13th March.
2nd March – 11th March	S3 Guidance interviews. Option form returned by 13 th of March.
24 th February	S5/6 Parents Evening
26 th February	S3 to S4 Course Choice Information Evening (for parent and carers) 7.00-8.00pm
3 rd March	S4 to S5 Course Choice Information Evening (for parent and carers) 6.00-7.00pm. S5 to S6 Course Choice Information Evening (for parent and carers) 7.00-8.00pm
12th March – 20th March	S4 Guidance Interviews. Option form returned by 23rd March.
Mid-March	S4 Full Report

Introduction

Making choices in the Senior Phase is about preparing for the next stage in your education and making you an attractive candidate for employment, training or further study. If you need advice, speak to plenty of people including your parents/carers, family and friends, teachers, careers adviser etc. It is important you make informed decisions. Sometimes the information you get from one person will conflict with someone else's comments. Research is the key!

In S4 there is a wide range of options to choose from and start planning for your future.

In S5/6 there is a range of options and school is only one of them. You will get the most from S5/6 if you have some idea of what you would like to achieve over the next couple of years (or next year).

Progression routes for most pupils through the Senior Phase

PROGRESSION ROUTES		Learner Journeys				
S3 CfE level Achieved	Expected Progression	S4 Seven Subjects		S5 Five Subjects +1 wider achievement course		S6 Five Subjects +1 wider achievement course
Level 3 or Achieved Level 4	Nat 5	National 5	➡	Higher for most	➡	Advanced higher
Level 3 Achieved and coping well with Level 4	Nat 5	National 5	➡	Higher for some. New National 5 subject for some	➡	Higher New National 5 subject for some pupils
Level 3 Achieved and struggling with Level 4	Nat 4	National 4	➡	National 5 for some	➡	Higher New National 5 subject for some pupils

In addition, the EDC Senior Phase Partnership Programme is available to pupils in S5 and S6. This offers opportunities provided by partner Further Education colleges.

Section 1. Support for all students in the Senior Phase with Course Choice

As a wide range of subject options are available, it might be difficult for pupils to decide which to choose. The school supports pupils by providing information via:

- Course Descriptions (available via the school website)
<http://www.lenzieacademy.e-dunbarton.sch.uk/learning/subject-options/>
- Assemblies
- Curricular Information Presentations
- Reporting
- Interviews with guidance staff
- Interview with Careers Advisers
- PlanitPlus database <http://www.planitplus.net> or <https://www.myworldofwork.co.uk>
- College/University websites
- SQA website <https://www.sqa.org.uk/sqa/70972.html>

How do I decide?

When choosing subject consider the following:

1. Am I interested and will I enjoy the subject and be motivated to study for several years?
2. Do I need it for a future career?
3. Is it an area of strength for me that offers the best chance of success?

Organisation of Classes

Most National Qualifications courses are hierarchical in structure. This allows courses to run simultaneously within the one class. For example, most National 5 courses can be taught alongside Higher though there are some exceptions to this. Please note, therefore, that while there will be many discrete classes, for example Higher only, a number of classes will operate teaching at more than one level. Clearly, this will vary from subject to subject and is dependent on the numbers choosing each course. S5 and S6 pupils are timetabled together in the same classes at most levels and each subject is allocated six periods.

Length of Courses

Pupils must complete all courses embarked upon – there is no option to drop a course half way through completion to undertake private study. Where a pupil is struggling with a course, and following discussion with Guidance staff after the assessment blocks, there may be the opportunity for a change in level of presentation or completion of related free standing units or alternative SCQF awards.

Assessment

All courses will be assessed and marked throughout the session by teachers and may include a combination of practical work, case studies, subject tests and examinations.

National 4 is internally assessed with SQA verification. These will be Pass or Fail.

National 5/Higher and **Advanced Higher** will sit an external examination. Most courses incorporate a folio or assignment. These courses are graded A to D.

In S5/6 we have a range of **National Progression Awards** which are continuously assessed and graded as Pass or Fail.

SCQF Levels

The Scottish Credit and Qualifications Framework has 12 levels. The different levels indicate the level of difficulty of a particular qualification. The table below allows broad comparisons to be made between qualifications and learning, and allow learners to understand the range of skills and learning that should be achieved at each level.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK				
SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Master's Degree, Integrated Master's Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship, SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship
9			Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Technical Apprenticeship, SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship, Technical Apprenticeship, SVQ
7	Advanced Higher Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship, SVQ
6	Higher Awards, Skills for Work Higher			Modern Apprenticeship, Foundation Apprenticeship, SVQ
5	National 5 Awards, Skills for Work National 5			Modern Apprenticeship, SVQ
4	National 4 Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3 Awards, Skills for Work National 3			
2	National 2 Awards			
1	National 1 Awards			

Section 2: Choosing Subjects a Guide for S3 into S4 Pupils and Parents

Within Lenzie Academy, our framework for Senior Phase involves pupils in reducing from **nine** subjects in S3 to **seven** in S4. This will allow you to focus and specialise more in the subjects of your choosing. You must choose from the subjects you have already been studying and you must choose English and Maths in one of the available columns. Media and Early Learning and Childcare can be selected in S4. This would mean pupils would only choose 6 subjects in S4 from the 9 in S3.

Before making any final choices you should look carefully at the course descriptions on the school website for S4-6 pupils.

Please also note that there is no guarantee all courses will run. This will depend on staffing and uptake.

East Dunbartonshire Council does expect that all pupils will study English and Maths until at least the end of S4. This then dictates that these subjects must be included in the choices made.

- Pupils must choose a subject in each column of the course application form (copy on page 11).
- Use the Expected Progression in your February Report to guide you to which level you should study.
- Pupils are strongly advised to choose the subjects that will provide the best opportunity of attaining the highest qualifications possible.
- Some pupils may also be offered the option of Learning across the Curriculum/ King's Trust as one of their choices. This is not an open choice and the appropriate pupils will be contacted by the Support for Pupils department.
- Choices should be made from the nine subjects being studied in S3 to facilitate clear progression. Pupils will not at this time be allowed to choose new subjects.

Choosing Subjects - Guide for S4 into S5 Pupils and Parents

All pupils returning to complete a fifth year are expected to study **FIVE** subjects and **ONE** wider achievement option. This allows additional time for study (six periods a week) in the subjects pupils have chosen. This increased subject time in S5 helps ensure our pupils are well equipped to achieve strongly at Highers or National level in S5.

When making course choices, pupils must bear in mind that the stated entrance requirements for universities and colleges are the minimum required. Generally, colleges and universities will select pupils who have more than the minimum requirements. Pupils should also consider whether the subject is needed for a possible future career, it is an area of strength, offers the best chance of success and whether it is an area they enjoy and will be motivated to study. Some courses are through the **Senior Phase Partnership Programme (SPPP)** courses delivered by several colleges across Glasgow . (See P22 for more information)

Pupils in S5 **cannot crash** Higher subjects. Any subject chosen at Higher must be a continuation of a subject studied in S4. New National 5/Level 5 subjects can be chosen at this time if appropriate. Some pupils may be also offered the option of Learning across the Curriculum as one of their five choices and will be contacted by the Support for Pupils department. Use the 'Progression' recommendation in your March Report to guide you to which level you should study.

Pupils who will not be 16 years old by 30 September must either return to school or complete college courses which run from August-December.

Pupils must look carefully at their workload across their proposed 5 subjects before making their choice. Continuation from a National 5 Grade C or D grade into the Higher may require discussion with the subject Principal Teacher. This is because in some subjects the national pass rate of the Higher subject when a pupil has gained a Grade C or D at N5 is low. Once the SQA results are published in August re-coursing will take place with Guidance Teachers and Depute Heads.

Choosing Subjects a Guide for S5 into S6 Pupils and Parents

S6 pupils have reached a crucial stage in their education and now must make important decisions. By S6 all pupils can leave school to pursue further or higher education, training or employment. Guidance teachers, Depute Heads and Careers Advisors will support you in which decision is right for you. Some S5 pupils will find that employment or full time college courses are more appropriate than returning to S6.

All pupils returning to complete a sixth year are expected to study a minimum of **FOUR** subjects and **ONE** wider achievement option. Selecting a new subject, often called **crashing**, can be an option if pupils have relevant knowledge and skills gained in previous courses. In these cases a discussion with the subject Principal Teacher is always required.

When making course choices, pupils must bear in mind that the stated entrance requirements for universities and colleges are the minimum required. Generally, colleges and universities will select pupils who have more than the minimum requirements.

Speak to the Principal Teacher Curriculum about the course you wish to take as they are best placed to advise you on what exactly is required in terms of course skills and content. Use your Guidance interview as a basis to fine tune your ideas. Pupils who have more than the minimum requirements at the end of their fifth year, are advised to select a course suited to their need which includes Advanced Higher subjects as appropriate. Universities **do** consider carefully the choices undertaken in S6. Pupils who at the end of fifth year, just meet the minimum requirements or fail to meet the minimum requirements for university and college courses are advised to improve their qualifications. This may involve re-sitting essential N5 or Higher subjects and undertaking additional N5, Higher and Advanced Higher subjects as appropriate. Sometimes re-sitting a course subject does not always prove successful.

It should be noted that the entrance requirements for universities or colleges for S6 applicants are usually higher than those for S5 applicants, depending on the faculty and subject concerned. To ensure accuracy, we strongly advise making direct contact with individual universities or colleges for up to date and accurate guidance.

Section 3: Completing your personalisation and choice form

S3 into S4

- All pupils in S4 must study 7 subjects, and this must include either English or ESOL, and Maths or Applications of Maths.
- Pupils should only select ESOL if they have already received information about this course.
- Some pupils may choose King's Trust if this has been recommended to them.
- Pupils should only choose subjects which they have studied in S3, the only exception to this is Early Learning and Childcare and Media.
- Options should be completed in the Glow form after Guidance interviews have taken place.

S4 into S5

- All pupils in S5 must study 5 subjects in columns A – E, and must also select an option for column J which will take place two periods a week on a Tuesday afternoon.
- Pupils wishing to select Support for Pupils should indicate this in the problem box and state which subject on the form they wish to substitute for Support
- Pupils who have studied Practical Cookery in S4 can opt to study L4 Bakery, or N5 Practical Cake Craft. They should indicate this on the form and state in the problem box which subject on the form they wish to substitute for this subject
- A number of L6 NPAs are on offer as alternative pathways to Higher. Pupils should **not** choose the NPA and the related Higher (Higher PE/NPA Sports Development, Higher Computing/NPA Games Design, Higher Music/NPA Music for Performance, Higher Music Technology/NPA Sound Production)
- If you wish to apply for EDC Senior Phase Partnership courses, it is easier to remove options than put in requests should the college course not run). See full list of courses on offer at the end of this booklet.

S5 into S6

- Select at least **FOUR** subjects from the S6 Course Personalisation & Choice form (this is in addition to any planned application for EDC Senior Phase Partnership courses, it is easier to remove options than put in requests should the college course not run). See full list of courses on offer at the end of this booklet. You must also choose a Wider Achievement L5/6/7 option in Column J.
- Pupils who have studied Practical Cookery in S4 can opt to study L4 Bakery, or N5 Practical Cake Craft. They should indicate this on the form and state in the problem box which subject on the form they wish to substitute for this subject
- A number of L6 NPAs are on offer as alternative pathways to Higher. Pupils should **not** choose the NPA and the related Higher (Higher PE/NPA Sports

Development, Higher Computing/NPA Games Design, Higher Music/NPA Music for Performance, Higher Music Technology/NPA Sound Production)

- Enter these on the Glow form which will be emailed home.
- Each choice must be from a **different** column.
- Where **Advanced Higher** is being requested, this is indicated separately
Each Advanced Higher request counts as one of the **FOUR** subjects selected.

S4 Course Personalisation and Choice Form 2026/2027 Name: _____

Guid Group

- You must choose one option from all 7 columns (A-G). Circle your choice.
- In each column (A-F) pupils choose either a subject in row 1 (SCQF Level 5/National 5) **OR** row 2 (SCQF Level 4/National 4). Choices can include different levels but you can only have one choice in each column. (For example: 4 National 5s from Col A-D and 3 N4's from Col E -G.)
- If there is a problem noted in the problem box, indicate a 2nd choice in the column in case the problem cannot be resolved. Mark it (2nd) and explain below.
- When indicating a choice, please note classes will only run where staffing and numbers are viable.

	A	B	C	D	E	F	G
1. SCQF Level 5/National 5	English ESOL	Maths Applications of Maths	Art & Design Biology French Geography History Music Physical Education Kings Trust XL	Biology Business Management Early Learning and Childcare History Graphic Communication Practical Cookery RMPS Spanish	Art & Design Business Management Chemistry Engineering Science Health and Food Technology Modern Studies Music Technology Practical Woodwork	Accounts Administration Computing Modern Studies Physical Education Physics Practical Woodwork Spanish	Chemistry Dance French Geography Media Physics Practical Cookery Kings Trust XL
2. SCQF Level 4/National 4	English ESOL	Applications of Maths	History Music Physical Education Kings Trust XL	Biology Business Management Graphic Communication Practical Cookery RMPS	Art & Design Engineering Science Health and Food Technology Music Technology Practical Woodwork	Administration Computing Modern Studies Spanish	Chemistry French Geography Physics Kings Trust XL
Unable to choose a subject you want to take? Please write subject in the next box and detail the clash preventing choice.							

Return date: Friday 13th March 2026

S5 Course Personalisation & Choice Form 2026/2027

Name: _____

Guid Group: _____

- A subject must be identified from all 6 columns (A-E and J). Circle your choice.
- For column A – E Pupils can choose either a subject in row 1 (continuing a current subject to Higher) **OR** row 2 (continuing a N4 subject to N5, or starting a new N5). Choices can include different levels but you can only have one choice in each column. (For example: 4 Highers from Col A-D and 1 N5 from Col E.)
- If there is a problem noted in the problem box, indicate a 2nd choice in the column in case the problem cannot be resolved.
- For Column J pupils can choose to complete a course which will run for the full year, OR select 2 courses which run for half a year each. Please indicate a first and second choice in case options do not run due to staffing and numbers.
- When indicating a choice, please note classes will only run where staffing and numbers are viable.

	A	B	C	D	E	J
1 SCQF Level 6/Higher	Art & Design Biology English History Mathematics Modern Studies Music Technology Physics NPA in Sound Production	Applications of Maths Biology NPA Computer Games Design Engineering Science Geography Mathematics Modern Studies Physical Education RMPS	Business Management Chemistry English ESOL French Graphic Communication Human Biology Physical Education NPA Sports Development	Business Management Chemistry Dance English Geography Mathematics Music NPA in Music Performance Spanish	Administration Art & Design Computing Health and Food Technology History Human Biology Physics Media	See information and options overleaf
2 SCQF Level 5/National 5	Art & Design English Modern Studies Physics Retail/NPA Customer Service	Applications of Maths NPA Computer Games Design Engineering Science Physical Education Practical Woodworking	Business Management Chemistry English ESOL French Graphic Communication	Barista skills/Wider Achievement Geography Health Sector/Mental Health and Wellbeing Music Spanish	Administration Early Learning and Childcare Health and Food Technology History Media Practical Metalwork	
Problem? Unable to choose a subject you wish? Please write subject in this box and the clash preventing the choice.						
If you are applying for a college course as part of the Senior Phase Programme , please name the course here.						
Career Aspiration (Important that you give some indication)						
If you have previously studied Hospitality: Practical Cookery and would now like to study either Level 4 Bakery or National 5 Practical Cake Craft please indicate this here.						

Please return Glow Form by: Monday 23rd March 2026

S6 Course Personalisation & Choice Form 2026/2027

Name: _____

Guid Group: _____

- You must choose **four** subjects even if you plan to take a college course. You must select one choice from each column only in columns A - E. Circle your choice. A request for Advanced Higher subjects is made in the section underneath the option columns.
- If there is a problem noted in the problem box, indicate a 2nd choice in the column in case the problem cannot be resolved.
- For Column J pupils can choose to complete a course which will run for the full year, OR select 2 courses which run for half a year each. Please indicate a first and second choice in case options do not run due to staffing and numbers.
- When indicating a choice, please note classes will only run where staffing and numbers are viable.

	A	B	C	D	E	J
1 SCQF Level 6/Higher	Art & Design Biology English History Mathematics Modern Studies Music Technology NPA in Sound Production Physics	Applications of Maths Biology NPA Computer Games Design Engineering Science Geography Mathematics Modern Studies Physical Education RMPS	Business Management Chemistry English ESOL French Graphic Communication Human Biology Physical Education NPA Sports Development	Business Management Chemistry Dance English Geography Mathematics Music NPA in Music Performance Spanish	Administration Art & Design Computing Health and Food Technology History Human Biology Physics Media	See information and options overleaf
2 SCQF Level 5/National 5	Art & Design English Media Modern Studies Retail/NPA Customer Service	Applications of Maths NPA Computer Games Design Engineering Science Physical Education Practical Woodworking	Business Management Chemistry English French Graphic Communication	Barista skills/Wider Achievement Geography Health Sector/Mental Health and Wellbeing Music Spanish	Administration Early Learning and Childcare Health and Food Technology History Media Practical Metalwork	
Problem? Unable to choose a subject you wish? Please write subject in this box and the clash preventing the choice.						
If you are applying for a college course as part of the Senior Phase Programme , please name the course here.						
Career Aspiration (Important that you give some indication)						
If you have previously studied Hospitality: Practical Cookery and would now like to study either Level 4 Bakery or National 5 Practical Cake Craft please indicate this here.						
Wish to study a subject at Advanced Higher level? Please write the subject(s) in the box opposite. (English, Maths, Mechanics, French, Spanish, History, Geography, Modern Studies, Biology, Chemistry, Physics, Music, Art, PE, Business Management)						
Wish to study a subject that is only available to S6? Please write the subject(s) in the box opposite (Photography, Sociology, Politics, Criminology, Accounting)						

Please return Glow Form by: Friday 13th March 2026

Column J options (for S5 and S6)

- Column J takes place as a double period on either Tuesday or Thursday afternoon
- Pupils can choose to study one subject for the full year OR study two subjects for a half year each
- In each case pupils will be asked to select a first choice and a second choice in case options cannot be accommodated
- When indicating a choice, please note classes will only run where staffing and numbers are viable.

Choose a first and second choice for Full year options OR two first and two second choice Half year options			
Full year (First choice)	Full year (Second choice)	Half year (First choices)	Half year (Second Choices)
Circle one option	Circle one option	Circle two options	Circle two options
L4/L5 Creative Industries units	L4/L5 Creative Industries units	L5 Cookery Skills: Techniques and Processes	L5 Cookery Skills: Techniques and Processes
L6 NPA Events (S6 only)	L6 NPA Events (S6 only)	Unit	Unit
L5/L6 Cybersecurity unit	L5/L6 Cybersecurity unit	L4 Craft baking unit	L4 Craft baking unit
L5 Furniture making unit	L5 Furniture making unit	L6 Numeracy	L6 Numeracy
L6 NPA Literature and Communication	L6 NPA Literature and Communication	L4 Personal Finance	L4 Personal Finance
L6 Powering Futures	L6 Powering Futures	L5 Personal Finance	L5 Personal Finance
L5/L6/L7 Performing Music on one instrument	L5/L6/L7 Performing Music on one instrument	L6 Personal Finance	L6 Personal Finance
or voice	or voice	Young Stem Leader	Young Stem Leader
L6 NPA Sound Production unit	L6 NPA Sound Production unit		
L5 French, Spanish or German modern	L5 French, Spanish or German modern		
languages for work unit (S6 only)	languages for work unit (S6 only)		
L5 French, Spanish or German modern	L5 French, Spanish or German modern		
languages for life unit (S6 only)	languages for life unit (S6 only)		
L5 Skills for work: Football	L5 Skills for work: Football		
L7 SFA Refereeing	L7 SFA Refereeing		
L5 Performance and Participation	L5 Performance and Participation		
L5 Performance and Participation: Dance	L5 Performance and Participation: Dance		
Rugby Leaders	Rugby Leaders		
Primary Placements	Primary Placements		

Appendix 1

School Courses Offered Session 2026-27

	S3/4	S5 or S6	S6 Only
Art	Art & Design N4/5	Art & Design H Photography H	Art & Design AH
Business	Business Management N4/5 Accounting N5 Admin & IT N4/5	Business Management N5 or H Admin & IT H Retail N5 Barista Skills	Business Management AH Accounting H
Design Technology	Graphic Communication N4/5 Engineering Science N4/5 Practical Woodworking N4/5	Graphic Communication H Engineering Science H Practical Woodworking N4/5 Practical Metalworking N4/5	
Computing	Computing Science N4/5	Computing Science H Computer Games Development NPA L6	
English	English N4/5 ESOL N3/4/5	English N5 or H ESOL N5 or H	English AH
Health Food Technology	Health & Food Technology N4/5 Practical Cookery N4/5	Health & Food Technology N5 or H Bakery L4 Early Learning and Childcare N4/5 Practical Cookery N4/5 Practical Cake Craft N4/5	
Maths	Applications of Maths N3/4 or N5 Mathematics N4/5	Applications of Maths N5 or H or Mathematics H	Mathematics AH Mechanics AH
Media Studies <i>(not in S1/2)</i>	Media Studies N4/5 * s4 ONLY	Media Studies H	Media Studies N5 or H
Modern Languages	French N4/5 Spanish N4/5	French H Spanish H	French AH Spanish AH
Music	Music N4/5 Music Technology N4/5	Music H Music Technology H Music for Performance NPA Music for Wellbeing NPA	Music AH Music Technology AH Sound Production NPA
Physical Education	Physical Education N4/5 Dance N4/5	Physical Education N5 or H Dance N5/H Sports Development NPA Sports Referring and Coaching L7	Physical Education AH

	S3/4	S5 or S6	S6 Only
Religious, Moral and Philosophical Studies (RMPS)	RMPS N4/5	RMPS H	
Science	Biology N4/5 Chemistry N4/5 Physics N4/5	Biology N5 or H Health Sector N4/5 Human Biology H Chemistry N5 or H Physics H	Biology AH Chemistry AH Physics AH
Social Subjects	Geography N4/5 History N4/5 Modern Studies N4/5	Geography H History H Modern Studies H	Geography AH History AH Modern Studies AH Criminology L6 Sociology H Politics H

Appendix 2

Information and entry requirements for Column J options

Full Year Options

Department	Course	Entry Information	Course Descriptor
Art	L4 or L5 Creative Industries (2 units)	No prior knowledge required	An introductory course with no prior knowledge required. The course is designed to provide an introduction to working in creative industry in Scotland. (some examples of creative industries are product or fashion design, architecture, interior design, jewellery or game design) The course will allow students to work through a creative process with the focus being on the structure of the process, rather than the skills. This means that the course should be accessible to everyone. At level 5 we will offer two units of the NPA.
Business Education	L6 NPA Events (2 units)	No prior knowledge required S6 Pupils only	During this course you will complete 2 units from the NPA Events. The events industry in Scotland continues to grow, contributing an estimated £3.5 billion to the Scottish economy. Major hotels and hospitality operations are now operating events facilities within their complexes. In addition there has been a huge increase in the number of festivals, sporting events, outdoor concerts and purpose built venues for events. This course will allow pupils to develop skills for learning, life and work through the planning, organising and implementing a small school-based event. They will develop key employability skills of working with others, research and communication as well as developing some financial skills in the form of costing an event and dealing with petty cash. Pupils will also develop marketing skills through the advertising and promotion of the event.
DT and Computing	L5/L6 Cybersecurity (1 unit)	No prior knowledge required	During this course, you will complete a unit from the NPA Cyber Security award at Level 5 or Level 6: Data Security. Data Security moves away from just "staying safe online" and starts looking at how businesses handle data. You'll learn about the legal rules (like GDPR) that companies have to follow and the ethical side of how much info they should actually be allowed to collect. You'll also dig into how hackers actually get in—like through phishing or bad passwords—and the massive mess it causes when they do. The best part is the practical side, where you get hands-on with things like setting up file permissions, using encryption, and making sure backups actually work so a business can get back on its feet after an attack.
DT and Computing	L5 Furniture making (1 unit)	No prior knowledge required	During this course, you will complete a unit from the NPA Furniture Making award at Level 5: This unit introduces learners to the fundamentals of woodworking and focuses on developing essential workshop knowledge. Note: This is not a practical class, you will not be manufacturing a project In this unit, you will: 1. Identify and describe the function and maintenance of a range of woodworking tools. 2. Safely demonstrate the manufacture of a range of woodworking joints. 3. Produce cutting lists and production plans and describe their function.
English	L6 NPA Literature and Communication	National 5 English	This combined course will involve the study and analysis of a variety of literary texts from different genres; such as media, prose and poetry. Over the course of the year you will be developing skills in understanding, analysing, evaluating and using complex, formal English in a range of written and spoken forms. Final outcomes will be a mixture of essays, group discussions, listening and Close Reading assessments but are internally assessed, open book, with no final exam. Many colleges and university courses accept successful completion of this course as the equivalent to a 'C' pass at Higher English, although it is worth checking with your prospective provider directly.

Geography	L6 Powering Futures	No prior knowledge required	<p>Powering Futures: Solve Real Problems, Shape the World Level: SCQF 6 (Equivalent to a Higher) Are you tired of answering questions that only exist in a textbook? Do you want to tackle the actual challenges facing the world today—like climate change, sustainable energy, and the race to Net Zero? Powering Futures is a fast-paced, innovation-focused course designed to give you the skills that top employers and universities actually care about. Instead of memorizing dates or formulas, you will work in a team to solve a Real-World Challenge set by industry partners. Why choose this course? · Be the Consultant: Work on live projects from major companies looking for fresh perspectives. · Build Your CV: Develop high-level skills in project management, creative thinking, and professional pitching. · Earn a 'Higher': This carries the same SCQF level and weight as a Higher, perfect for boosting your qualifications and UCAS points. · No Final Exam: Read that again. No. Final. Exam</p> <p>How is it Assessed? Forget the stress of the exam hall. This course is about demonstrated talent, not memory. You will be assessed through a continuous portfolio that tracks your journey from the initial spark of an idea to the final solution. 1. The Challenge Portfolio: You'll document your research, your "lightbulb moments," and how you worked as a team to refine your ideas. 2. The Final Pitch: You'll present your solution. This is where you show off your communication skills and prove why your idea works. 3. Self-Reflection: You'll evaluate your own growth, focusing on how you've developed as a leader and a problem-solver. Bottom line: If you want a qualification that feels like a career head-start rather than a school chore, Powering Futures is for you.</p>
Music	Performing Music on One Instrument or Voice (1 unit)	No prior knowledge required	<p>If you would like to focus on one instrument or voice, you can work towards a level 5,6 or 7 Performing unit pass subject to your musical skills:</p> <ul style="list-style-type: none"> · Level 5 - Prepare 4 minutes of Grade 3 music · Level 6 - Prepare 10 minutes of Grade 4 music · Level 7 - Prepare 15 minutes of Grade 5 music <p>This unit is about improving your musical skills and you will keep a practice diary, set targets and briefly analyse a piece of music you are playing. This unit is useful for extra practice time, improving an existing skill or developing a skill from earlier in your learning.</p>
Music	L6 NPA Sound Production (1 unit)	No prior knowledge required	<p>If you would like to learn a new skill in sound engineering or develop further, this unit will teach you how to capture multi-tracked audio, edit and mix your work. You will choose a rock or pop song you'd like to recreate and record and mix it! You will learn how to use microphones and sound engineering equipment as well as editing in software and applying effects and processes such as EQ, compression, reverb and delays. This unit is useful for boosting your skills in this area or developing new skills</p>
Modern Languages	L5 French, Spanish or German modern languages for work (1 unit)	Achieved National 5 in a modern language S6 pupils only	<p>The Modern Languages for Work course (SCQF level 5) provides learners with the opportunity to develop language skills while also being able to follow their own interests in a cultural context. Learners will develop language skills in one modern language which they can apply in work. Learners gain a greater understanding of their own and other cultures by comparing aspects of life in different countries. This course is suitable for all learners who wish to develop their vocational and communication skills through a modern language. The course is also suitable for learners who wish to learn a modern language in practical and relevant contexts. Additionally, the course provides a pathway for those learners who wish to continue with further studies of a modern language. Languages for work will be assessed through the skills of writing and speaking.</p>
Modern Languages	L5 French, Spanish or German modern languages for life unit (1 unit)	Achieved National 5 in a modern language S6 pupils only	<p>The Modern Languages for Life course (SCQF level 5) provides learners with the opportunity to develop language skills while also being able to follow their own interests in a cultural context. Learners will develop language skills in one modern language which they can apply in life. Learners gain a greater understanding of their own and other cultures by comparing aspects of life in different countries. This course is suitable for all learners who wish to develop their vocational and communication skills through a modern language. The course is also suitable for learners who wish to learn a modern language in practical and relevant contexts. Additionally, the course provides a pathway for those learners who wish to continue with further studies of a modern language. Languages for life will be assessed through the skills of reading and listening.</p>

PE	L5 Skills for work: Football (offered through New College Lanarkshire)	Applicants should have a keen interest in football and a reasonable level of physical fitness.	The course is made up of focused components of Fitness and Football sessions. Completion of this course will help to provide employment opportunities within the sports coaching, football coaching and wider sports industry. Roles including sport and exercise science roles within football teams, including physiotherapy. The course will teach learners how to assist with setting up coaching sessions, designing fitness programmes and helping to develop strength, speed and power in football.
PE	L7 SFA Refereeing	Applicants should have a keen interest in football and a reasonable level of physical fitness.	The SFA Referee Award is a yearlong course that consists of both practical and theory. In theory, pupils will be taught the Laws of the Game. In practical, pupils will be taught how to put the theory in to practice. Upon completion of the course, you will be a qualified referee, you will be able to register with an association and referee games of football in the community.
PE	L5 Performance and Participation	No prior knowledge required	This unit is primarily practical based. The PE Department will offer a variety of different activities e.g., Football/Badminton/Gymnastics to choose from and you will complete the course by participating and performing in a series of sessions within the chosen sporting activity. The learner will also be given the opportunity to understand the required skill related techniques of the sporting activity and the importance of appropriate sporting behaviour and attire in enhancing sporting activity participation and performance
PE	L5 Performance and Participation: Dance	Applicants should have a keen interest in dance and a reasonable level of physical fitness.	This unit is primarily practical based, where the learner will be given the opportunity to participate and perform in a series of sessions within Dance. The learner will also be given the opportunity to understand the required skill related techniques of Dance and the importance of appropriate sporting behaviour and attire in enhancing sporting activity participation and performance.
PE	Rugby Leaders	Applicants should have a keen interest in rugby and a reasonable level of physical fitness.	This is a year-long leadership program delivered through Rugby. Pupils earn Coaching Essentials and Refereeing certifications before leading rugby sessions in local primary schools. Pupils will also play a vital role in organising the Lenzie Academy Rugby Transition Festival.
PE	Primary placements	No prior knowledge required	Pupils will assist in local primary schools for a year-long placement organised by Active Schools. Pupils will support teachers in classrooms, mentoring younger pupils while developing professional skills. Pupils will earn hours toward the Saltire Award and Dynamic Youth Award, building a standout portfolio for your future.

Half Year Options

Department	Course	Entry Information	Course Descriptor
HFT	L5 Cookery skills: Techniques and processes (1 unit)	No prior knowledge (not suitable for those who have already achieved N4 or N5 Practical Cookery)	This is a practical, hands-on course designed for students who want to master advanced culinary techniques and gain independence in the kitchen. You will focus on the technical execution of complex recipes, learning to manage the full cooking process from preparation to service with minimal guidance. Beyond mastering professional cookery skills, you will develop the high-level discipline required in a commercial environment, including rigorous food safety and hygiene standards. This course is ideal for those looking to build the practical confidence and technical ability necessary for the modern hospitality and catering industries.
HFT	L4 Craft baking (1 unit)	No prior knowledge (not suitable for those who have already studied N4 Bakery or have selected it this year)	This unit focuses on the technical mastery of professional baking through intensive practical activity. You will develop the precision and timing required to produce a diverse range of goods, including yeast products, pastries, and cakes, to a commercially acceptable standard. By the end of the unit, you will be able to work independently to make a wide range of baked goods.
Maths	L6 Numeracy (1 unit)	Must have achieved a N5 qualification in maths previously	This is a standalone unit aimed at pupils who have achieved a pass at National 5 level in Maths or Applications. The unit is about applying transferrable numerical skills in personal, workplace, social, and educational situations that involve graphical information and calculations. The unit is assessed by one SQA unit assessment, which you will be prepared for in class.
Maths	L4 Personal Finance	No prior knowledge	<p>The Personal Finance Awards at SCQF level 4 will develop knowledge and skills to cope confidently and effectively with the types of financial matters individuals are likely to encounter. The Personal Finance Award at SCQF level 4 consists of two units: Money Management and The Principles of Money.</p> <p>The units cover a range of topics, including: identifying security features of money, calculating and comparing costs; household budgeting; different forms of borrowing; tax and National Insurance; credit cards; bank accounts; exchange rates, interest and inflation rates. To achieve this award, learners must pass two internal end-of-unit e-assessment tests using SOLAR (SQA's e-assessment system). Candidates must achieve 50% in each of the assessment tasks to pass.</p>
Maths	L5 Personal Finance	Must have achieved a minimum of N4 maths previously	<p>The Personal Finance Award at SCQF level 5 will further develop the knowledge and skills from Level 4 to cope confidently and effectively with the types of financial matters individuals are likely to encounter. The Personal Finance Award at SCQF level 5 consists of two units: Money Management and Understanding Money.</p> <p>The units cover a range of topics, including: identifying security features of money, calculating and comparing costs; household budgeting; different forms of borrowing; tax and National Insurance; credit cards; bank accounts; exchange rates, interest and inflation rates. To achieve this award, learners must pass two internal end-of-unit e-assessment tests using SOLAR (SQA's e-assessment system). Candidates must achieve 50% in each of the assessment tasks to pass.</p>

Maths	L6 Personal Finance	Must have achieved a N5 qualification in maths previously	The Personal Finance Award at SCQF level 6 will further develop the knowledge and skills from Level 5 to cope confidently and effectively with the types of financial matters individuals are likely to encounter. The Personal Finance Award at SCQF level 6 consists of two units: Money Management and Personal Finance in Action. The units cover a range of topics, including: bills, car payments, energy, mortgages, personal loans, inflation, interest & currency exchange. To achieve this award, learners must pass two internal end-of-unit e-assessment tests using SOLAR (SQA's e-assessment system). Candidates must achieve 50% in each of the assessment tasks to pass.
Science	L5 or L6 Young Stem Leader	No prior knowledge S6 only	<p>The Young STEM Leader Award is a great opportunity for pupils to get involved in supporting STEM activities in school while working towards a recognised SQA-accredited award (at SCQF Level 5-6). As part of the award, you will:</p> <ul style="list-style-type: none"> · Support and help lead STEM activities such as clubs or events · Develop skills in leadership, communication and teamwork <p>There are no exams. Assessment is based on your participation and evidence of what you do, including completing a logbook to record your planning, activities and reflections. This award is a great addition to your CV or personal statement, especially if you are considering STEM-related courses at college or university</p>

Appendix 3

East Dunbartonshire Council Senior Phase Partnership Programme

East Dunbartonshire runs a school/college partnership commonly termed the EDC Senior Phase Partnership Programme. This programme offers young people a wide range of career related vocational options at varying levels. These courses are accredited by the SQA and provide young people with the skills, knowledge and experience specific to the career path/industry sector it represents.

All courses will run for one year and most will be delivered over two school afternoons (likely to be Tuesdays & Thursdays). Pupils may miss some subject time in these afternoons though this will be kept to a minimum. Please note, pupils must complete all courses embarked upon – there is **no option** to drop a course part way through the year. These places are limited and full commitment is required.

This option is particularly valuable to S6 pupils as it provides more career focussed learning. It also allows pupils to gain greater independence and experience of further education. Additionally, those pupils undertaking college courses through the partnership programme in S6 may find colleges are more inclined to consider future applications beyond S6 in a favourable light.

How to Apply

Pupils will apply directly to colleges via their respective websites except for the University of Strathclyde and New College Lanarkshire. Pupils should then confirm that the application has been submitted with their Guidance teacher. ***More information will be shared at special assembly.*** If a pupil then takes up this offer, the college course would count as one of the FOUR subject choices made by S6. Please note that until then, S6 pupils must select four school subject courses. This can then be reviewed in August when the college course commences. See useful website address on P6.

Appendix 4

Apprenticeships

Advice re applying for Apprenticeships is available from Guidance Staff or the Careers Adviser.

Useful websites:

- Job search on www.myworldofwork.co.uk
- www.apprenticeshipsinscotland.com
- www.apprenticeships.scot
- www.mappit.org.uk
- Individual company websites.

A careers interview with the Careers Adviser is available in school upon request. This can also be arranged after pupils leave school by contacting Skills Development Scotland as detailed below:

Skills Development Scotland	Website: www.myworldofwork.co.uk
Careers Centre	Telephone: 0141 777 5860
NCL Kirkintilloch Campus	
50 Southbank Road	
Kirkintilloch	
G66 1NH	

College

College courses are available for pupils at various levels ranging from National 4 and upwards. Some college courses have no formal entry requirements. Others will have very specific entry requirements which are detailed in the college prospectus and on college websites. Many college courses can provide pathways of progression from National Certificate awards through to Higher National Diplomas, and again, information regarding progression routes is available in the college prospectus and on college websites.

City of Glasgow <https://www.cityofglasgowcollege.ac.uk>

Kevlin College <https://www.glasgowkelvin.ac.uk/>

New College Lanarkshire <https://www.nclanarkshire.ac.uk/>

University

University courses are available for pupils at various levels. Increasingly, most university courses ask for a minimum of four Highers. The specific entry requirements are detailed in the university prospectus and websites. The entrance requirements given here tend to be the minimum requirements which often means that, places are offered based on qualifications above the minimum stated.

For those pupils completing a sixth year, please note that there may be increased entry requirements.

You can access further information re College and University courses from:

- Individual College/University websites – this is the most accurate/up to date information
- College and University Open days
- Guidance staff
- Careers websites such as: www.myworldofwork.co.uk and www.planitplus.net
- Skills Development Scotland