

East Dunbartonshire

# Senior Phase Partnership Prospectus



sustainable thriving achieving

**East Dunbartonshire Council**

[www.eastdunbarton.gov.uk](http://www.eastdunbarton.gov.uk)



## Course outline 2026-27

# Contents

<b>General Information</b>	<b>4</b>
<b>Additional Information</b>	<b>5</b>
<b>Understanding Senior Phase Qualifications</b>	<b>6</b>
<b>Aviation &amp; Travel</b>	<b>7</b>
Up in the Air and On the Ground	7
Higher German or Italian (Twilight)	8
<b>Business &amp; Finance</b>	<b>9</b>
NPA Cyber Security	9
HNC Business	10
Higher Accounting	11
NPA International Events and Enterprise	12
NPA Financial Services	13
<b>Care, Health, Life Science and Social Care</b>	<b>14</b>
Award in Mental Health and Wellbeing	14
Introduction to British Sign Language	15
British Sign Language (BSL) – An Introduction	16
NPA Youth Work	17
NQ Child, Health & Social Care	18
Introduction to Midwifery & Children’s Nursing	19
PDA Psychology	20
SFW Early Learning and Childcare	21
Introduction to Nursing	22
Higher Psychology	23
Mental Health & Criminology	24
National 5 Psychology	25
NPA Social Services, Children & Young People	26
Personal and Social Development Transitions	27

<b>Construction and Engineering</b>	<b>28</b>
Building Service Engineering	28
Building Service Engineering	29
SFW Building Services Engineering	30
HNC Civil Engineering	31
Foundation Apprenticeship in Construction	32
NQ Design, Engineering, and Planning for Construction	33
NC Mechanical Engineering. BAE Pre-apprenticeship Programme	34
Painting & Decorating	35
Plumbing	36
Practical Electronics	37
NPA Engineering (Supported by BAE Systems)	38
Performing Engineering Operations	39
Electronic Engineering	40
Construction Skills	41
Mechanical Engineering	42
<b>Creative &amp; Digital Industries and Music</b>	<b>43</b>
NQ Acting and Musical Theatre	43
Computer Games Development	44
Computer Refurbishment	45
Media, Content Production & Journalism	46
NPA Computer Games Development	47
NPA Graphic Design	48
NPA Radio & Broadcasting	49
NQ Set Design, Prop and Model Making for Film & TV	50
NPA Television Production	51
NPA E-sports	52

## Contents continued

<b>Fashion and Design</b>	<b>53</b>
Fashion Retail Branding	53
NQ Introduction to Jewellery Arts & Technology	54
<b>Hair and Beauty</b>	<b>55</b>
Current trends in Hairdressing	55
NQ Introduction to Hair, Beauty and Make Up	56
NQ Introduction to Barbering	57
<b>Hospitality</b>	<b>58</b>
NPA Bakery	58
NPA Professional Cookery	59
Hospitality and Cookery Skills	60
<b>Humanities AND Social Sciences - Introduction to Teacher Education</b>	<b>61</b>
Introduction to Teaching	61
HNC Social Science	62
NPA Criminology	63
NPA Legal Studies	64
PDA Criminology and Law	65
<b>Sport</b>	<b>66</b>
Introduction to Adventure, Games and Sport	66
Introduction to Sport & Fitness	67
<b>Uniformed and Emergency Services</b>	<b>68</b>
Uniformed & Emergency Services	68
<b>Vehicle Systems</b>	<b>69</b>
FA Automotive	69

# General Information

## What is the Senior Phase Partnership Programme?

The purpose of the Senior Phase Partnership Programme is to help young people develop knowledge and skills which will prepare them for the future job market, college or university. East Dunbartonshire's Senior Phase Partnership Programme offers young people a wide range of options which are accredited by the SQA or other professional bodies and provide young people with the skills, knowledge, and experience specific to the industry sector it represents.

*“As they move into the senior phase, young people of all abilities should have the opportunity to follow industry relevant vocational pathways alongside academic studies. Thus we proposed new school-college vocational partnerships with the potential for young people to do qualifications such as National Certificates and Higher National Certificates as well as options to do the first year of a 3-4 year apprenticeship while still at school.”*

Developing Scotland's Young Workforce

## Who can apply for a place?

Anyone in S4 - S6 can apply for a course on the Senior Phase Partnership Programme. Please speak to your guidance teacher in the first instance who will authorise your choice and provide you with details on how to apply. Guidance staff will confirm your suitability for the course and ensure you have met the minimum entry requirements. **Please do not submit an application without firstly having spoken to your guidance teacher.**

[Senior Phase Programme | City of Glasgow College](#)  
[Schools Programme | Glasgow Clyde College](#)  
[Senior Phase Schools Programme - Glasgow Kelvin College](#)

An open evening may take place at either college venues or online for young people and parents. Interviews may be required for some courses to confirm candidates have a genuine interest, meet entry requirements and are suitable for the chosen course. The interview also provides an opportunity for young

people to ask any questions or raise any concerns that they may have. If courses are oversubscribed names will be added to a reserve list and young people will be notified if a place becomes available.

## How are the courses delivered?

Most courses run for one academic year, with some Foundation Apprenticeships running for two academic years. The majority of courses will be delivered over two school afternoons, usually Tuesday and Thursday. Some courses have a different attendance pattern so course duration and attendance patterns should be checked carefully. Where appropriate, courses are delivered within a realistic working environment e.g. Construction and Building Services and Engineering are delivered in a simulated workshop.

## How will the Senior Phase Partnership benefit me?

Courses are designed to help young people progress in a chosen career path. This is done by developing skills that are essential for life and work, such as:

- Attendance and punctuality
- Independent travel
- Analysing and problem solving
- Working with students from other schools
- Independent learning (e.g. taking notes in tutorials).

## How will I learn?

Qualifications gained through the Senior Phase Partnership Programme are structured and assessed in the same way as school qualifications. Colleges use the same Scottish Candidate Number (SCN) as schools so young people should expect to see their college results alongside other school based qualifications on their SQA certificate issued in August. Some courses are industry recognised qualifications and will be certificated separately. Colleges, like school, can provide additional support if required.

**It is important that the Vocational Co-ordinator is informed if additional time is required for exams or assistance is needed from a reader/scribe.**

# Additional Information

## How can I progress?

When the course is complete some young people enter further or higher education or an apprenticeship related to the training they have received. There are a range of progression pathways given in the course descriptor.

**Progression Pathways are often dependent on having additional qualifications.**

## Attendance

It is important to emphasise that joining the Senior Phase Partnership Programme represents a commitment to undertake and complete the chosen course. Most courses will run on Tuesday and Thursday afternoons from 1.30pm - 4pm. Young people are expected to continue to **attend college during prelims**. Young people are not expected to attend college during SQA exam leave. Registers will be sent to schools each week and any attendance issues will be reported to the Depute Head Teacher responsible for the Senior Phase Partnership Programme.

## Transport

Pupils will be asked to work with schools to look at travel options to and from college using their National Entitlement Card to access free travel. Where this is not an option transport may be provided.

Those who travel independently have the opportunity to access free bus travel (young people up to the age of 21). In order to access this opportunity you will need a new or replacement National Entitlement Card (NEC) or Young Scot National Entitlement Card (Young Scot NEC) before boarding any bus. Note, previously issued cards will not allow access to the scheme. If you are 16 -21 years old you should apply for this new card yourself.

There are several ways to apply for a new or replacement Young Scot National Entitlement Card (Young Scot NEC):

Online at [getyournec.scot](http://getyournec.scot). You can find out more information about the application process and what documents you need on the [getyournec.scot](http://getyournec.scot) website.

Directly from East Dunbartonshire Council following this link: / [www.eastdunbarton.gov.uk/residents/apply/national-entitlement-card](http://www.eastdunbarton.gov.uk/residents/apply/national-entitlement-card)

## Personal Protective Equipment

Some of the Senior Phase courses will require students to operate equipment and use specialist tools under supervision. This equipment, known as Personal Protective Equipment (PPE), will be issued to students. Students must bring the PPE on each college day and must wear the PPE as instructed.

## Code of Conduct

All young people involved in the Senior Phase programme must:

- Be well mannered
- Be prepared to participate in all aspects of the programme
- Consider their personal safety and the safety of others
- Abide by the Senior Phase Programme and College code of conduct.

## Points to Remember

All school work missed when attending college on Tuesday and Thursday should be completed.

Weekly attendance at college is essential to ensure successful completion of the course content so commitment must be shown to the course selected.

## Problems and Difficulties

In the event of any difficulties arising at college, the Vocational Co-ordinator, schools and colleges will work together to find a resolution. Parents/carers will be kept informed via the school.

# Understanding Senior Phase Qualifications

The Scottish Credit and Qualifications Framework (SCQF) helps people to understand and compare different qualifications in Scotland. Scottish qualifications are delivered at SCQF level 1-12, schools deliver qualifications up to SCQF 7 which is Advanced Higher.

The Senior Phase Programme offers a range of courses from SCQF 3-7. Course awards include National Progression Awards

(NPA), Skills for Work Awards (SfW) as well as National Certificates (NC) and Higher National Certificates (HNC). The course award is clearly identified on each page.

**Please note: NPAs and SfW awards do not have a final exam.**

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK				
SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

## Up in the Air and On the Ground

### City of Glasgow College, City Campus SCQF Level 5 for S5 & S6 pupils

#### Course Outline

This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way.

Learning within our simulated aircraft cabin and purpose-built airline check-in desks, you'll develop knowledge of the aviation industry and practise the skills required to work as a member of cabin crew.

You'll explore different types of airport check-in work, following the customer journey through the airport from check-in to security to boarding the aircraft for their flight.

You'll develop a range of food and drink service skills; barista training to providing food and drinks service at your own events.

You'll explore a wide variety of beverages such as speciality coffee/teas, mocktails, bubble teas and other on trend drinks. You'll learn about effective events management. Working collaboratively, you'll plan, organise and stage an event within our training restaurants Scholars and City Bistro.

Guest speakers from industry partners, practical experience and the opportunity for site visits will ensure that you'll develop a clear understanding of the vibrant career paths available in this sector.

#### Course Entry Requirements

This course would suit personable, outgoing and enthusiastic students who hold three National 4 Qualifications (including English and Maths) and who have a genuine desire to work in the Travel, Events or Hospitality sector.

#### Progression Pathways - What happens next?

Combined with other qualifications, successful completion of this course puts you on a progression pathway through NQ at Level 5/6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

The full progression pathway can be found [here](#).

#### Employment Routes

Recent events have resulted in increased opportunities in the Events, Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career as: Events Assistant, Events Planner, Hotel Front of House, member of Cabin Crew, Tour Guide or Travel Agent.

This course will provide you with a multitude of transferable skills you could use in any job.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew: An Introduction
- Airport Ground Operations

# Higher German or Italian (Twilight)

## City of Glasgow College, City Campus SCQF Level 6 for S5 & S6 Pupils

### Course Outline

These online courses provide secondary students across Scotland with the opportunity to study Higher German or Italian.

Taught by native speakers, these programmes combine rigorous academic standards with engaging, interactive content, ensuring learners can develop both language proficiency and cultural understanding in a modern, accessible format.

Germany is a global leader in engineering, science, automotive, finance, and manufacturing. Companies in the UK and beyond actively look for applicants with German due to trade links and tourism. It's one of the most economically valuable languages to learn.

Italy is the seventh largest global market for British exports. There are plenty of opportunities to use Italian in a wide range of industries and organisations. It is one of the top five business languages currently in demand in the UK.

These courses aim to help you develop your reading, listening, talking and writing skills in a variety of contexts. You will encounter a wide range of different types of texts in different media. In addition, the course also provides you with knowledge of a different country, their customs and way of life.

### Course Entry Requirements

Ideally applicants will have National 5 German or Italian, though we would accept National 4 or equivalent. Students with qualifications in French or Spanish may also apply.

### Progression Pathways - What happens next?

With a Higher Language, you can study Travel and Tourism or Business with Languages at both HNC and HND.

### Employment Routes

Jobs that use language skills include positions like teachers, translators, and interpreters. However, with further study, you could use your language skills to work in business services, marketing, advertising, management, banking, communications, or the civil service.

### Attendance Pattern

(Online)

Tuesday and Wednesday

5pm - 7.30pm

### Careers

Jobs that use higher language skills include positions like teachers, translators, and interpreters. However, with further study, you could use your language skills to work in business services, marketing, advertising, management, banking, communications, or the civil service.

### Continuing Study

The level you might enter would depend on the level and relevance of your other qualifications.

## NPA Cyber Security

### City of Glasgow College, City Campus SCQF Level 6 for S5 & S6 Pupils

#### Course Outline

This introductory course in Cyber Security will provide you with base knowledge and skills in data security, digital forensics and ethical hacking.

Taking ethical, legal and professional considerations into account, you will create a data security policy for a professional organisation and justify your policy decisions based on best practice.

You will learn how to conduct a digital forensics examination. You will investigate digital devices and media to secure evidence, before reconstructing, analysing and interpreting the data and creating an investigative report.

You will examine the tools and techniques used by both ethical and malicious hackers. You will consider the potential threats and mechanisms that can be leveraged by malicious hackers to target individuals and organisations. You will explore how ethical hacking can help identify and mitigate these threats and try out some of the techniques and technologies used to defend systems from attack.

#### Course Entry Requirements

This course would suit inquisitive, systematic and computer savvy students who are keen to develop their problem-solving skills. Applicants are expected to have English and Computing Science at National 5 (or National 5 Mathematics/Physics).

#### Progression Pathways - What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in universities across Scotland.

#### Employment Routes

Cyber security is one of the fastest evolving areas within business and government today as online systems make up the foundations of the digitally-enabled economy. Employment in the area of cyber security is predicted to increase fivefold in the next two years and there is already a shortage of people who are able to work in this field.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Data Security
- Digital Forensics
- Ethical Hacking

# HNC Business

## City of Glasgow College, City Campus SCQF Level 7 for S6 Pupils

### Course Outline

This course offers you a unique opportunity to complete an HNC in Business at City of Glasgow College whilst in your 6th year at school.

You will develop the essential knowledge and skills needed to succeed within the business sector, while also gaining a broader insight into specialist areas including marketing, communications and managing people and organisations.

With business roles being in high demand, particularly within the UK, studying the HNC in Business will provide a pathway into the industry for ambitious and committed students.

There are a number of significant advantages in choosing to complete this course, including:

- you won't pay any fees or require a student loan potentially saving you thousands of pounds
- when you finish school, you can progress directly onto the second year of any of our HND Business options
- you can continue your studies at school as normal
- you will attend college for two days per week and complete study in your own time.

### Course Entry Requirements

Applicants should have at least three National 5 qualifications and two Highers at C or above. Relevant subjects include English, Administration, Business and Management, Economics, Geography, History, Modern Studies, Maths or Science subjects. Other subjects may be considered.

### Progression Pathways - What happens next?

Successful students have the option to progress to further study at a higher level. For example:

- progression to HND Business at City of Glasgow College – one year full-time to complete the HND Business
- progression to the second year of most business-related degree programmes at a range of universities. Students who successfully complete HND Business can matriculate to the third year of many degree programmes in business.

### Employment Routes

The course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

### Attendance Pattern

Tuesday and Thursday  
9am - 5pm

### Units Covered

- Marketing: An Introduction
- Economic Issues: An Introduction
- Communication: Business Communication
- Managing People and Organisations
- Accounting for Business: An Introduction
- Information Technology in Business: Spreadsheets
- Business Fundamentals and Emergent Technologies
- Digital Marketing Communications: Content Development
- Business Graded Unit

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# Higher Accounting

## City of Glasgow College, City Campus SCQF Level 6 for S5 & S6 Pupils

### Course Outline

Every business needs to keep records of their finances. Effective accounting procedures can provide timely and relevant information to management, helping organisations perform successfully.

This course comprises two areas of study.

**Financial accounting:** Develop an understanding of how to prepare routine and complex financial accounting information. Learn about current financial accounting regulations, how to analyse this information and apply it to a range of business structures.

**Management accounting:** Develop an understanding of internal accounting. Learn how to prepare and use information when making decisions about the planning, control and future direction of an organisation.

Studying accountancy will enable you to acquire the transferable skills and knowledge necessary for understanding and taking part in the world of business. This subject helps to improve your personal effectiveness by developing many transferable skills such as problem solving, numeracy, commercial awareness, communication, organisation, financial management, analytical, ICT skills and teamwork.

### Course Entry Requirements

Students should have National 5 Accounting or Higher Maths.

### Progression Pathways - What happens next?

Following successful completion of the Higher you can progress through HNC & HND to degree level qualifications in universities across Scotland.

Modern Apprenticeships are also available in Accounting.

### Employment Routes

If you're interested in a career in accountancy, our senior phase courses in accountancy will give you the opportunity to gain a valuable accountancy qualification. In Scotland, around 86,000 people are employed in the financial services industry.

Many accountancy roles come with an excellent salary and benefits packages, as well as the offer of training to progress your career further.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Preparing Financial Accounting Information
- Preparing Management Accounting Information
- Analysing Accounting Information

# NPA International Events and Enterprise

## City of Glasgow College, City Campus SCQF Level 6 for S5 & S6 Pupils

### Course Outline

During this engaging and exciting course, you'll not only learn the skills and industry knowledge necessary to run a successful event but will have the opportunity to put these skills into practice by organising events across the year.

Working collaboratively, you'll explore all aspects of event planning, from conception to execution. You'll consider event organisation, event costing, marketing and evaluation. You'll learn how to create a budget, operate a petty cash system and consider profit and loss.

Across this course you will enhance your employability skills. Working within a team: you'll use your written and spoken communication skills; explore approaches to planning and problem-solving; monitor and evaluate your progress, both individually and as a team. These are valuable transferable skills that are valued in a wide range of careers.

### Course Entry Requirements

This course would suit inventive, imaginative and inquiring individuals who work well as part of a team. Applicants should be interested in a career in the events industry and have achieved a National 5 in subjects such as English, History or Business Administration.

### Progression Pathways - What happens next?

Successful completion of this course combined with at least one additional Higher qualification in English, History or Business Administration will allow you to progress onto an HND in Hospitality Management or an HNC/HND in Events Management. Alternatively, you could pursue a Travel and Tourism path through HNC and HND. You could also progress to a degree programme at Universities across Scotland.

### Employment Routes

Scotland is widely recognised to be a global leader in the events industry.

This course could be the first step to a wide and varied career within this vibrant sector: management, from wedding planning to venue management, fundraising to festival management.

This course will provide you with a multitude of transferable skills you could use in any job.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Event Organisation
- Events Costing: An Introduction
- Corporate Events: An Introduction
- Marketing Planning in Travel and Tourism

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# NPA Financial Services

## City of Glasgow College, City Campus SCQF Level 6 for S5 & S6 Pupils

### Course Outline

This course is designed to introduce you to the world of work in the Financial Services sector and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories.

You will develop your communication, customer service and employability skills, and will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt.

You will learn how the financial services sector contributes to the economy, the different institutions operating in the sector and the job roles and career paths available.

You will gain an appreciation of the importance of regulation within the sector and will be introduced to the various categories of risk management and how companies manage risk.

### Course Entry Requirements

It is essential that you have achieved two National 5's including English.

### Progression Pathways - What happens next?

Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in universities across Scotland.

Modern Apprenticeships are also available in the financial services sector.

### Employment Routes

The financial services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. This course prepares learners for a variety of job roles by developing key employment skills such as customer care.

With further study, students can move into a variety of occupations including insurance, banking and business.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness

## Award in Mental Health and Wellbeing

**City of Glasgow College – City Campus**  
**SCQF Level: 6 for S5 and S6 Pupils**

### Course Outline

Mental health and wellbeing has a massive impact on the quality of our lives. This course is designed to help you explore these issues and to empower you to develop healthy coping strategies, so you are well equipped to live a positive and healthy life.

You'll consider biological, psychological, sociological and cultural perspectives which influence how we understand mental health and wellbeing and consider how these different models and approaches inform public health responses.

You'll discuss stigma around mental health and wellbeing and gain an insight into psychological theory and knowledge that inform strategies on how you can support yourself and others. You'll consider how we think, feel, and behave has been impacted by the evolution of the digital society, and explore how these changes have affected our physical and mental wellbeing as the use of technology and social media has increased.

This is an interactive and engaging class linking and developing knowledge through learning development and project work.

### Pupil Eligibility

This course would particularly suit students who are looking to make a positive impact on their individual mental health and wellbeing. It is essential that you have achieved Nat 5 English at Grade C or above, and are working towards a Higher qualification.

### Progression Pathways - What happens next?

Whilst this course can be studied for personal development, it also acts as an entry point into qualifications in Health and Social Care.

You can progress directly to courses in Early Years, Counselling or Social Care, which open up access to degree programmes.

### Employment Routes

This course could be the first step into a varied and engaging career sector; from youth work to paramedic science, occupational health to counselling.

Education, health and social services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Understanding Brain Health
- Influences on Mental Health and Wellbeing
- Promoting Mental Health and Wellbeing
- The Impact of the Digital Society and the Information Age on Mental Health and Wellbeing

# Introduction to British Sign Language

## City of Glasgow College, City Campus SCQF Level 5 for S5 and S6 Pupils

### Course Outline

British Sign Language (BSL) opens the door to richer, more inclusive communication, helping us connect with the Deaf community in meaningful everyday interactions. This introductory course is designed to build your confidence in using BSL, empowering you with the skills to communicate clearly and comfortably in a range of simple, real-life situations. Through practical activities, you'll gain insight into how BSL works in conversation and how Deaf culture shapes communication within the community.

You'll practise taking part in everyday conversations, giving and following simple directions, and sharing familiar information using clear, accessible BSL.

You'll also reflect on the importance of inclusive communication, considering the barriers Deaf people may face and how developing basic BSL skills can contribute to more accessible and welcoming environments.

This is an interactive and supportive course, focused on developing practical skills through hands-on learning, guided practice, and real-world application.

### Course Entry Requirements

This course would particularly suit students who are motivated by curiosity, enjoy learning new languages, and want to contribute to a more accessible and connected society. It is essential that you have achieved Nat 5 English at Grade C or above.

### Progression Pathways - What happens next?

On completion of Signature Level 1 Award in British Sign Language, a wide range of further qualifications are available including: Signature Level 2 and Signature Level 3 Certificate in British Sign Language.

### Employment Routes

Studying BSL can open the door to a wide range of careers, especially those that involve communication, support, accessibility, or working closely with the Deaf community. Depending on the level of BSL you go on to achieve you could work as a: Communication Support Worker (CSW) – supporting Deaf students in schools, colleges, and universities; an Advocacy Worker - helping Deaf people navigate services and assert their rights; a Social Worker - particularly in sensory support teams.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Introduction to BSL
- Conversational BSL
- Communication in BSL about Everyday Life

# British Sign Language (BSL) – An Introduction

**New College Lanarkshire, Kirkintilloch  
Campus (or an EDC secondary school TBC)  
SCQF Level 3**

## Course Outline

This unit is designed to provide learners with the opportunity to develop their conversation and productive skills in British Sign Language (BSL). It also provides the opportunity to develop their knowledge of BSL in various contexts.

Topics covered will include finger spelling, numbers, key personal information (name, age, address), family, hobbies/leisure, food and drink, likes and dislikes, feelings, signing space, and non-manual features.

Approaches to learning and teaching are learner-centred, participative and practical. Courses focus on developing learners' understanding of productive skills in familiar contexts and topics. Topics are selected according to learners' interests and priorities.

Learners will be encouraged to take responsibility for developing language skills and their ability to use them in key contexts.

## Course Entry Requirements

Free entry to all S5 and S6 pupils in East Dunbartonshire. Learners do not need any prior knowledge or experience of BSL. Some previous knowledge and interest in BSL may be advantageous.

## Attendance Pattern

Tuesday  
1pm – 3pm

## Progression Pathways

British Sign Language Level 4

# NPA Youth Work

## City of Glasgow College, City Campus SCQF Level 6 For S5 & S6 Pupils

### Course Outline

Embark on an enriching journey with our NPA Level 6 Youth Work programme, featuring embedded King's Trust SCQF Level 5 units. This course is designed to provide you with vital community engagement and teamwork skills through a blend of theoretical learning and practical application.

Participants will engage in an interactive and hands-on youth work programme, acquiring skills and knowledge to become a youth/community worker. You will have the chance to work directly from a youth work centre, tackling real-world challenges and scenarios. The course culminates in a youth work and community project, allowing you to apply your newfound skills in a meaningful and impactful way.

Ideal for those passionate about community engagement and supporting others, this programme offers a unique opportunity to develop your abilities, gain valuable experience, and make a positive difference in the lives of young people. Join us and become a catalyst for change in your community.

### Course Entry Requirements

This course would suit students who want to make a difference in their communities. Applicants must have achieved National 5 English at Grade C or above and are working towards a Higher qualification.

### Progression Pathways - What happens next?

Successful completion of this NPA enables students to progress in either Early Education & Childcare or Health & Social Care before continuing on to study at HNC.

### Employment Routes

Scotland has a wealth of organisations focused on improving the lives and outcomes of young people. A bill is currently working its way through the Scottish Parliament to provide universal youth work, offering a range of activities designed to build confidence, life skills, and social inclusion.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Youth Work: Engaging with Young People.
- Working with Communities: Youth Work.
- Community Impact and Teamwork (SCQF level 5)

# NQ Child, Health & Social Care

## City of Glasgow College, City Campus SCQF LEVEL 5

### Course Outline

If you're interested in working with children or adults within the care sector, this course is an ideal first qualification.

You will consider how life experiences and social influences affect people, and consider the impact this has on care practice. Through examining sociological concepts you'll determine how social influences affect people's life chances. You will explore the psychological theories that enable care workers to understand the behaviour of their service users.

You will learn about child protection and the various categories of abuse and neglect which necessitate intervention. You will become familiar with the legal framework, policies, procedures and agencies which are involved in child protection.

You will consider the mental health continuum and gain knowledge of how mental health problems affect individuals and others, and investigate the services available to people with mental health problems.

### Course Entry Requirements

This course would suit caring, considerate and compassionate students who have three National 4s at Grade C or above.

### Progression Pathways - What happens next?

Successful completion of the NQ combined with school qualifications enables students to progress on to an NC in either Early Education and Childcare or Health and Social Care before continuing on to study at HNC.

### Employment Routes

Education, health and social services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Human Development and Behaviour (Psychology)
- Child Protection: An Introduction
- Mental Health Issues: An Introduction
- Social Influences (Sociology)

# Introduction to Midwifery & Children's Nursing

## Glasgow Clyde College, Cardonald Campus SCQF Levels 4/5

### Course Outline

Introduction to Midwifery and Children's Nursing SCQF Level 4 and 5 will introduce you to the midwifery and children's nursing profession and allow you to examine a career in nursing or health care.

The course consists of practical sessions within the college skills lab, carrying out basic healthcare skills such as bathing babies and undertaking clinical observations.

You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health and wellbeing. We will introduce you to speakers from the health care sector and the course tutors will all be from a professional healthcare background and will share their own experiences and advice on career options.

### Qualification Breakdown

Introduction to Midwifery and Children's Nursing SCQF Level 4 and 5.

Units you will study are:

- Introduction to midwifery and children's nursing (College Certificate)
- Care of children (SQA Unit)
- Basic healthcare needs (SQA Unit)
- Prevention of infection
- Care values and principles.

Please note that this course is a suite of SQA units at SCQF Level 4 and 5 as well as a College Certificate. It is not a full Group Award.

### Progression Pathways - What happens next?

On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses:

- NC Level 6 Health Care (pre-nursing course with clinical placement)
- HNC Healthcare Practice (equivalent to first year nursing) in addition to completing the Level 6 qualification you will need two Highers for access to this HNC course, one Higher should be English.

### Entry requirements

You must have a clear interest in the subject area and two passes at National 5, one of which must be English.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# PDA Psychology

## Glasgow Clyde College, Anniesland Campus SCQF Level 7

### Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award (PDA) in Psychology which aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th century.

The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

### Qualification Breakdown

Personal Development Award (PDA) Psychology SCQF Level 7.  
Units you will study:

- History and development of psychology
- Explanation and research of psychological topics.

This course is demanding in terms of written work, study at home and group work.

The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research, and then write a report using a standardised format. Each individual will write their own report.

### Progression Pathways - What happens next?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:

- HNC Social Science or
- HND Social Science.

### Employment Routes/Job Areas

Employment areas can include:

- psychology
- social sciences
- sciences
- criminology
- business.

# SFW Early Learning and Childcare

**Glasgow Kelvin College, Eastend Campus**  
**SCQF Level 5**

## Course Outline

This course provides an integrated programme of theory and practice and aims to enable students to work effectively within the Early Education and Childcare sector, with opportunities to progress to further study. The knowledge and understanding students will gain on the course will help them to develop positive values and attitudes and will encourage them to reflect on their learning and practice in this field.

## Course Entry Requirements

Students should have four National 4 qualifications, one of which must be English. Students should be working towards National 5 English. It is envisaged that students will have a clear interest in the subject area.

## Employment Routes

This programme may help to develop a career in Early Education or Childcare, such as a nursery assistant / employment in an out of school care setting.

## Progression Pathways - What happens next?

This course may provide progression to further study in HNC Early Education and Childcare / National Certificate (NC) Education.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Development and Wellbeing of Children and Young people.
- Play in early learning and childcare
- Contemporary families
- Children and young people rights and protection

# Introduction to Nursing

**Glasgow Clyde College – Anniesland Campus  
SQA Units at SCQF Level 5 and 6 – this is not  
a full group award - S5 or S6**

## Course Outline

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab carrying out foundation nursing skills and prevention of infection. An introduction to mental health and first aid will be included. You will investigate professional standards and accountability in effective care practice and gain academic skills that will prepare you for future university study.

Additionally, by completing this course there is the possibility of progressing to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees. However, you must have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject) and you must also pass this Introduction to Nursing Programme and be highly recommended by the college.

## Pupil Eligibility

You must have:

- National 5 Maths or Application of Maths. You must also be sitting at least two highers or have achieved two highers that meet the Glasgow Caledonian Pathway requirements (two Highers at a B Grade - one Higher must be an essay/written subject).

## Qualification Breakdown

Introduction to Nursing SCQF Level 5/6. Units you will study are:

- Academic Writing for Health Care
- Introduction to Mental Health
- Foundations of Care Practice
- First Aid.

## Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

## What opportunities will be available to me when I finish?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant at Glasgow Clyde College or progress to Glasgow Caledonian University directly. This will also be dependent on your attendance and commitment to this course.

To progress to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees, you must have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject). You must also pass this Introduction to Nursing Programme and be highly recommended by the college.

If you do not qualify for the Glasgow Caledonian progression, you might go on to do:

- National Certificate Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week)
- Higher National Certificate Healthcare Practice (Equivalent to First Year Nursing). You will be required to have successfully completed the Intro to Nursing plus have one additional Higher, one of which must be essay/written subject.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# Higher Psychology

**City of Glasgow College, City Campus**  
**SCQF Level 6 for S5 & S6 Pupils**

## Course Outline

Psychology is the scientific study of the human mind and behaviour. This course develops your ability to analyse explanations for individual and social behaviour. You will learn about how thoughts and emotions can affect how we feel and behave.

You'll gain an understanding of different psychological approaches through the study of stress and sleep. You'll study social behaviour, examining prejudice, conformity and obedience.

As Psychology is a research-based subject, you will gain an understanding of research methods and skills, including experimental and non-experimental research methods, research designs and analysis. You will conduct practical research, working with human participants, in accordance with ethical standards.

## Course Entry Requirements

This course would suit curious and analytical students with good attention to detail who are interested in the human mind and behaviour. It is essential that applicants have achieved three National 5 subjects at C or above, including one literary subject.

## Progression Pathways - What happens next?

Successful completion of Higher Psychology allows students to progress through HNC to HND in Social Sciences.

## Employment Routes

Further study of Psychology will equip you with many transferable skills and qualities valued within the public, private and third sector including research and data analysis, critical thinking and relationship building. Psychology graduates work in many settings, such as health and social care, education, charity, commerce, human resources, marketing or data analytics.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Individual Behaviour
- Social Behaviour
- Research Project

# Mental Health & Criminology

**Glasgow Kelvin College, Springburn Campus**  
**SCQF Level 4/5**

## Course Outline

This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities. This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

## Course Entry Requirements

You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

## Progression Pathways - What happens next?

- Mental Health Nursing
- Social Work
- Criminal Justice
- Criminology

## Employment Routes

- Mental Health Nursing
- Social Work
- Justice System

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Influences on Mental Health and Wellbeing (Level 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)

# National 5 Psychology

**Glasgow Kelvin College, Springburn Campus**  
**National 5, SCQF Level 5**

## Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

## Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

## Progression Pathways - What happens next?

This course or its units may provide progression to:

- Higher Psychology course or relevant component units  
Other qualifications in Social Studies, Social Sciences or related areas
- Further study, employment and/or training.

## Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Psychology
- Research
- Individual Behaviour
- Social Behaviour

# NPA Social Services, Children & Young People

## City of Glasgow College, City Campus NPA, SCQF Level 6

### Course Outline

This introductory course will provide you with real life skills, opportunities for career planning and the enhancement of employment prospects within children and young people's services.

You will learn about the perspectives of child development a variety of influences and circumstances may affect their development.

You'll consider the importance and benefits of play and develop your understanding of how adults can support play.

You will investigate different methods of communication with children and young people. You'll identify barriers to communication and ways they can be overcome.

You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety. You will consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring.

The qualification also meets the National Occupation Standards for employers.

### Course Entry Requirements

This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector. It is essential that you have achieved Nat 5 English and are working towards a Higher qualification.

### Progression Pathways - What happens next?

Successful completion of this National Progression Award allows you access to a varied progression path. If you have additional Highers including English you may be able undertake an HNC in Childhood Practice, Healthcare Practice or Social Services. You can also progress into a diverse range of university degrees.

### Employment Routes

Education, health and social services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

# Personal and Social Development Transitions

## City of Glasgow College, City Campus SCQF Level 3

### Course Outline

**\*\*This course is predominantly aimed at students from non-mainstream educational establishments and specialist units\*\***

The aim of this course is to assist students with ASD to make a successful transition from school to further education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include expressive arts, film & media and a range of community projects designed to suit the group.

### Course Entry Requirements

Students must have a diagnosis of ASD, working at or towards Level 4 in English and Maths and want to continue their studies in Further Education.

### Progression Pathways - What happens next?

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

### Employment Routes

Generally, this course encourages students to apply to a range of further education mainstream courses.

### Attendance Pattern

Thursday  
9.30am - 12pm

### Units Covered

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

## Building Service Engineering

### **Glasgow Kelvin College - Springburn Campus** **SCQF Level 6 – Open to S5/6 Pupils**

#### **Course Outline**

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

#### **Pupil Eligibility**

You must have National 5 Maths and a Science

#### **Qualification Breakdown**

National Certificate in Building Services Engineering  
SCQF Level 6:

##### Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project.

You will study optional units to be discussed with the lecturer once course commences, such as:

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction.

#### **Attendance Pattern**

Monday and Wednesday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

#### **What opportunities will be available to me when I finish?**

You might go on to:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

# Building Service Engineering

## Glasgow Kelvin College - Springburn Campus SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

### Pupil Eligibility

You must have or be studying towards Higher Maths or Physics

### Qualification Breakdown

Higher National Certificate in Building Services Engineering  
SCQF Level 7:

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project.

### Attendance Pattern

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

### What opportunities will be available to me when I finish?

You might go on to:

- Glasgow Kelvin College has an matriculation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry.

# SFW Building Services Engineering

## **Glasgow Kelvin College, Springburn Campus SCQF Level 4**

### **Course Outline**

This course provides an integrated programme to provide an introduction to the Building Service and Engineering sector. Students will develop employability skills at Level 4 and develop an understanding of Building Services Engineering. Students will also develop transferable skills including problem solving, organisational and communication skills.

### **Course Entry Requirements**

While entry is at the discretion of the centre, learners would normally be expected to have attained core skills at SCQF level 3 or equivalent.

### **Progression Pathways - What happens next?**

This course or its units may provide progression to further study including National 4 Skills for Work Building Services Engineering / Level 4 Engineering.

### **Employment Routes**

Career options include modern apprenticeships within the building services and engineering sector.

### **Attendance Pattern**

Tuesday and Thursday

1.30pm - 4pm

This course will run for 18 weeks.

### **Units Covered**

- Introduction to Safe Working Practices
- Introduction to Energy
- Introduction to Science
- Employability Skills

# HNC Civil Engineering

## **Glasgow Kelvin College, Springburn Campus SCQF Level 7**

### **Course Outline**

This course is intended to provide students with the technical education requirements for the position of Technician Engineer.

The syllabus is broad-based to allow for future employment with civil engineering contractors, consulting engineers, local authorities or possible progression with their current employer.

### **Course Entry Requirements**

While entry is at the discretion of the centre, learners would normally be expected to have attained core skills at SCQF level 3 or equivalent.

### **Progression Pathways - What happens next?**

Students who are successful in the HNC in Civil Engineering can progress onto the part-time HND Civil Engineering at Glasgow Kelvin College.

### **Employment Routes**

A range of career options are available which include further study, employment with civil engineering contractors or consulting engineers.

### **Attendance Pattern**

Two full days per week.

### **Units Covered**

- Civil Engineering: Technology, Materials & Testing, Contract & Project Management, Specialisms, Graded Units
- Construction: Site Surveying, Substructure, Technical Communication
- Structural: Mechanics
- Others: Geotechnics, CAD, Highways, Mathematics

# Foundation Apprenticeship in Construction

## City of Glasgow College, City Campus SCQF Level 4 for S4 - S6 Pupils

### Course Outline

The Foundation Apprenticeship in Construction combines a mixture of classroom sessions, hands-on experiences, and employability-focused training.

This course will help you learn more about the industry, explore the job opportunities available, and understand how to navigate a construction environment safely.

Learning with like-minded students, you will use our state-of-the-art workshop facilities to develop your technical and practical abilities in trades such as carpentry and decorative painting.

Within our supportive learning environment, you build your confidence, communication, and problem-solving skills - all qualities that are needed to have a successful career in construction.

Collaborating with industry leaders, you will visit job sites, work on real projects, and acquire valuable employability skills for the future.

### Course Entry Requirements

You should want to learn more about the construction industry and/or be considering a career in the sector.

You must have achieved or are currently working towards National 4 Literacy and Numeracy.

### Progression Pathways - What happens next?

Upon completion of this course, you could:

- Progress on to a specific trade programme at college.
- Earn as you learn with a Modern Apprenticeship.

### Employment Routes

This course will provide you with a sound understanding of the career paths, entry requirements and working conditions featured within the construction industry. With further specialised training, you can pursue a variety of careers in areas such as bricklaying, painting and decorating, plastering and carpentry and joinery.

### Attendance Pattern

Winter Leavers Programme, August - December:  
Monday or Wednesday 9am - 4pm.

Standard Programme, August - April:  
Tuesday or Thursday 1.30 - 4pm.

Summer Leavers Programme, January - April:  
Monday or Wednesday 9am - 4pm.

# NQ Design, Engineering, and Planning for Construction

## City of Glasgow College, City Campus SCQF Level 6 for S5 & S6 Pupils

### Course Outline

This course provides an insight to the technical and professional side of the construction sector. You'll gain an appreciation of a different aspect of this highly rewarding industry.

You'll explore the range of work carried out in the construction industry and the roles which contribute to a sustainable built environment. You'll investigate the diverse architectural styles found in the UK and consider the principles involved in building design.

You'll consider what influences building design. Working collaboratively, you'll produce a project plan and use a variety of digital tools and processes, to create concept ideas to meet a client's brief.

You'll explore sustainability in global, national and local communities. You'll investigate the basic techniques and methods commonly adopted in sustainable building design and construction.

You'll focus on employability skills to enhance your job prospects including good timekeeping, team working, quality checks and health & safety awareness.

Click [here](#) to learn more about our Built Environment department.

### Course Entry Requirements

This course will suit students who hold Maths and English at National 4 and either a technical subject e.g. Graphics (preferred) or a Science.

You will be expected to exhibit good communication skills and be willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

### Progression Pathways - What happens next?

This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto Built Environment NPA at Level 6, before progressing onto HNC and HND.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- Sustainability in the Built Environment
- Sustainable Design for Architecture

# NC Mechanical Engineering. BAE Pre-apprenticeship Programme

**City of Glasgow College, City Campus**  
**SCQF Level 5 For S4 & S6 Pupils**

## Course Outline

If you are interested in a career in Engineering or Shipbuilding but unsure where to start you should join us on a bespoke NPA programme designed to give you an insight into the fabrication and welding sector while working towards a Level 5 National Progression Award.

This programme, delivered over one academic year will:

- Raise awareness of shipbuilding and the careers you can have within this sector
- Provide work-based learning offer with taster sessions and work experience opportunities directly with BAE Systems
- Embed contextualised learning to enhance outcomes in relevant subject areas
- Provide work-based learning projects to develop meta-skills.

## Course Entry Requirements

Five National 4s including English, Maths (Applications of Maths will be accepted), Science or Technical subject. Places on this programme will be offered following an interview.

## Progression Pathways - What happens next?

Upon successful completion of the course, you will be guaranteed an interview for one of BAE Systems' Steelwork Apprenticeship roles starting in August 2027.

Graduates can progress directly onto Mechanical Engineering Programmes at City of Glasgow College upon completion of this course.

## Employment Routes

With further mechanical engineering qualifications you could access a diverse career path, both directly in engineering and in other sectors. You can work as an aerospace engineer, automotive engineer, manufacturing engineer, or nuclear engineer, or transition to roles like project manager or technical sales engineer.

## Attendance Pattern

Tuesday and Thursday 9.30am - 4pm

## Units Covered

- Engineering Project
- Fabrication Processes
- Health and Safety: Engineering
- Manual Metal Arc (MMA) Welding Skills
- Mathematics: Craft I
- Ship Construction Skills
- Understanding Industry.

# Painting & Decorating

## **Glasgow Clyde College, Anniesland City & Guilds Level 1 Award in Construction (SCQF Level 4)**

### **Course Outline**

This course will introduce you to the painting and decorating trade and give you hands-on experience of real industry tasks.

You will develop practical skills in areas including painting techniques, and decorative finishes while building your confidence in using tools and materials safely.

You will gain a broad understanding of the construction industry, including health and safety, and how different trades work together.

The course will assist you to make informed choices regarding a career in construction. Throughout the course, you will work both independently and as part of a team, developing your communication, problem-solving, and employability skills.

### **Qualification Breakdown**

You will be studying for the City and Guilds Level 1 Award in Construction Skills 6219-04.

You will cover:

- Introduction to health and safety in construction
- Painting techniques
- Applying decorative effects
- Painting a panel door.

Assessment for this course is on-going throughout the year and there is no end of course exam.

### **Progression Pathways - What happens next?**

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

You might go on to do:

- NQ Introduction to Skills in Construction
- NPA in Painting & Decorating SCQF Level 5.

The level you might enter would depend on the level and relevance of your other qualifications.

### **Entry requirements**

You must have:

- An interest in working in the construction industry
- Three passes at National 4, which should include Maths and a Technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

You are required to work independently and in a team.

Target Year Group S5 or S6.

### **Attendance Pattern**

Tuesday and Thursday

1.30pm - 4pm

# Plumbing

## **Glasgow Clyde College, Cardonald Campus City & Guilds Entry Level 1 Award in Construction Skills (SCQF Level 4)**

### **Course Outline**

By completing this course, you will gain understanding and some practical experience of the variety of trades in the construction industry (Plumbing).

You will gain an understanding of health and safety in construction environments whilst gaining practical skills in basic plumbing tasks.

This course will help develop your confidence in using hand tools and materials safely and will help you gain an understanding of the construction industry and will assist you to make informed choices regarding a career in construction.

### **Qualification Breakdown**

City & Guilds Entry Level 1 Award in Construction Skills (6219-04):

- Introduction to health and safety in construction
- Bending and jointing copper pipes
- Working with low carbon steel pipes and fittings
- Constructing combined frames.

Assessment for this course is on-going throughout the year and there is no end of course exam.

### **Entry requirements**

You must be in S5 or S6 and have:

- An interest in working in the construction industry
- 3 passes at National 4, which should include Maths and a Technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

You are required to work independently and in a team.  
Target Year Group S5 or S6.

### **Attendance Pattern**

Tuesday and Thursday  
1.30pm - 4pm

# Practical Electronics

## Glasgow Clyde College, Cardonald Campus SCQF Level 5

### Course Outline

The National 5 Practical Electronics course will provide you with the opportunity to complete practical projects and investigative tasks.

You will gain a broad practical introduction to electronics and a solid foundation for further study or a career in electronics, electrical engineering and related disciplines.

You will develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts. In addition, you will learn a range of practical skills in electronics, including skills in analysis, problem-solving, design skills, the safe use of tools and equipment, and evaluating products and systems.

The Practical Electronics course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

### Qualification Breakdown

National 5 Practical Electronics SCQF Level 5.

Areas you will study are:

- Circuit design - In this area, you will develop an understanding of key electrical concepts and electronic components. You will analyse electronic problems, design solutions to these problems and explore issues relating to electronics
- Circuit simulation - In this area, you will use simulation software to assist in the design, construction and testing of circuits and systems and to investigate their behaviour

- Circuit construction - You will gain experience in assembling a range of electronic circuits, using permanent and non-permanent methods. You will develop skills in practical wiring and assembly techniques, carrying out testing and evaluating functionality.

### Entry requirements

You must have a clear interest in the subject area along with National 5 Maths and English.

We may also consider your application if you have Nat 5 Application of Maths.  
Target Year Group S5 or S6.

### Progression Pathways - What happens next?

On successful completion of the course along with good attendance and commitment to this course, you will be given the opportunity of internal progression on to one of the following courses:

- National Certificate (NC) Level 6
- HND Electronics (this would require you to have your National 5 Maths or Physics).

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

# NPA Engineering (Supported by BAE Systems)

## Glasgow Clyde College – Anniesland Campus National 5 - SCQF 5

### Course Outline

Are you passionate about engineering and looking for hands-on experience in the exciting field of shipbuilding? The National Progression Award (NPA) Engineering course, developed in partnership with BAE Systems, offers you the chance to work on real-world engineering projects with a focus on shipbuilding. This course will provide you with a broad, practical introduction to engineering concepts while laying a solid foundation for further study or a career in the shipbuilding industry and related engineering fields.

### What you'll Gain:

- **Practical projects in shipbuilding:** Dive into shipbuilding projects, where you'll apply engineering principles to solve real challenges.
- **Key engineering skills:** Develop crucial skills in analysis, problem-solving and the safe use of tools and equipment in an engineering context.
- **Hands-on learning:** Learn through doing - get direct experience working on engineering tasks that prepare you for industry.
- **Complementary knowledge:** This course pairs perfectly with subjects like Engineering Science, Physics and other science courses, enriching your understanding through practical application.

### Why This Course?

- **Exclusive industry insight:** Gain invaluable insight into the shipbuilding industry, visit BAE Systems and gaining expert guidance.
- **Career boost:** Upon completing this course, you'll gain a guaranteed interview with BAE Systems, positioning you one step closer to a future in engineering.

### Pupil Eligibility

You must have a clear interest in the subject area along with Nat 4 Maths and English

### Qualification Breakdown

National Progression Award (NPA) Engineering SCQF Level 5.  
The units you will study are:

- Engineering Work Based Challenge (J6JT 45)
- Understanding Industry (J1GS 44)
- Maths Craft 1 (F3HV 11)
- Health and Safety: Engineering (F6DG 11)
- Engineering Project (F5DE 11)
- Pipework Skills (F5EY 11)
- Ship Construction Skills (F5F0 11)
- Engineering Workshop Skills (F5WA 11)

### Attendance Pattern

Wednesday and Thursday  
All day (TBC)

### What opportunities will be available to me when I finish?

On successful completion of the course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses NC or HNC/HND in an engineering or related subject or discipline.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# Performing Engineering Operations

## **Glasgow Kelvin College, Springburn Campus SCQF Level 5**

### **Course Outline**

This practical course was developed in collaboration with local industries and is designed to equip students with essential engineering skills. Students will learn about Computer Aided Design (CAD), hand fitting techniques, milling machines and using a lathe. The course serves as a pre-apprenticeship programme for individuals without an apprenticeship yet, and is the first step for employed apprentices, ensuring they gain the hand skills required for the workplace.

### **Course Entry Requirements**

Students should have three National 4 qualifications to meet the minimum entry criteria. If English is not the first language students need to have National 5 ESOL or equivalent. The admissions team can be contacted to organise an internal language assessment if a student does not have a formal ESOL qualification.

### **Progression Pathways - What happens next?**

This course may provide progression to further study - NC in mechanical engineering or in other engineering related subjects.

### **Employment Routes**

Modern Apprenticeship in engineering disciplines.

### **Attendance Pattern**

Tuesday and Thursday  
1.30pm - 4pm

### **Units Covered**

- Producing Mechanical Engineering Drawings Using a CAD System
- Producing CAD Models (Drawings) Using a CAD System
- Complying with Statutory Regs and Organisational Safety Requirements (mandatory unit)
- Producing Components Using Hand Fitting Techniques
- Working Efficiently and Effectively in Engineering (mandatory unit)
- Preparing and Using Lathes for Turning Operations
- Using and Interpreting Engineering Data and Documentation (mandatory unit)
- Preparing and Using Milling Machines.

# Electronic Engineering

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) in Electronic Engineering is a unique opportunity to complete a recognised qualification within one year, providing you with the opportunity to progress to HND Level or university. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of electronic engineering including AC and DC principles, analogue electronic principles, combinational and sequential logic, electronic testing skills and programming. You will gain skills in subjects such as electronic measuring and diagnosis, PCB Design and Programming and other industry essential subjects. Learning will take place within the classroom and purpose-built engineering laboratories.

### Pupil Eligibility

You must have, or be studying Higher Maths or Higher Physics.

### Qualification Breakdown

Higher National Certificate in Electronic Engineering – SCQF level 7:

- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics I

Communication: Practical Skills

- High Level Engineering Software
- Electrical Networks and Resonance
- Power Electronics
- Graded Unit.

### Attendance Pattern

Wednesday and Thursday all day.

Please note, unlike other options, this course requires continuous attendance from August to June and may impact on other subjects' attendance. In addition, you will travel independently by bus or train.

### What opportunities will be available to me when I finish?

You might go on to do:

- Higher National Diploma (HND) Electronic Engineering
- University (subject to university entry criteria)
- Employment as a Junior Technician or Engineering Apprentice.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# Construction Skills

## **Glasgow Kelvin College, Campus TBC SCQF Level 4 – Open to S4/5/6 Pupils**

### **Course Outline**

The course includes practical construction crafts units in five trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the construction industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work-based situation. The course will have the involvement of an industry partner in developing and evaluating the challenge.

### **Pupil Eligibility**

You must have a genuine interest in construction.

### **Qualification Breakdown**

SCQF Level 4:

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work.

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: joinery, brickwork, painting & decorating or roof slating & tiling.

### **Attendance Pattern**

Tuesday and Thursday

1.30pm - 4pm

The duration of the course is August to June.

### **What opportunities will be available to me when I finish?**

You might go on to do:

- A Modern Apprenticeship in Construction at craft or operative level. You would train on the job, on a building site or workshop and off the job at a college or training centre.
- A one-year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education.

# Mechanical Engineering

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within one year, providing you with the opportunity to progress to HND Level or university. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

### Pupil Eligibility

You must have, or be studying Higher Maths or Higher Physics

### Qualification Breakdown

Higher National Certificate in Mechanical Engineering – SCQF level 7:

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics I
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing.

### Attendance Pattern

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects' attendance. In addition, you will travel independently by bus or train.

### What opportunities will be available to me when I finish?

You might go on to do:

- Higher National Diploma (HND) Mechanical Engineering
- University (subject to university entry criteria)
- Employment as a Junior Technician or Engineering Apprentice.

## NQ Acting and Musical Theatre

**Glasgow Kelvin College, Easterhouse Campus**  
**SCQF Level 6**

### Course Outline

This course will enable students to develop strengths in acting, musical theatre and dance. Students will work with various staff, including industry professionals, who specialise in all three areas. Students will develop techniques in expression and communication to an audience and learn about theatre arts and performance.

### Course Entry Requirements

Students should have a pass in National 5 Drama. An informal audition will take place during the first week which will take the form of a performance of one short, age-appropriate monologue and song.

### Progression Pathways - What happens next?

Successful completion of the course enables students to progress to further courses including NQ Acting and Performance and HND Musical Theatre / HND Acting and Performing.

### Employment Routes

A range of career options is available which includes further study, employment, teaching, events and professional performing.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Acting through song
- Acting styles and practitioners
- Group dance performance.

# Computer Games Development

## Glasgow Clyde College - Anniesland Campus SCQF 6

### Course Outline

Do you have an interest in the games industry? This National Progression award is an introductory qualification which is designed to teach you how to write computer games. This course consists of three topics: media assets, design and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development focuses on writing code to actually produce the game.

In this course you will:

- Research various game types and platforms and discover what makes a game playable
- Learn components which make up games and what is required for different playing platforms
- Design a game based on your understanding so far and create a set of objects to be used in the game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet.

### Pupil Eligibility

You must have a clear interest in gaming and National 4 Maths and/or English

### Qualification Breakdown

You will be studying a National Progression Award in Computer Games Development (GP03 45). This award consists of three mandatory units (18 SCQF credit points).

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development.

What are some of the skills I will develop?

- Computer programming skills
- Computational thinking skills
- Working effectively with others
- Problem solving.

### Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

The course will be delivered from August/September until end of April.

### What opportunities will be available to me when I finish?

After successful completion of this course, along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses within Glasgow Clyde College. You might go on to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# Computer Refurbishment

**Glasgow Clyde College – Anniesland Campus**  
**NPA - SCQF 4 - S4, S5 or S6**

## Course Outline

Ever wondered what happens to your old computer when it's tossed aside for a newer model? What if you could bring those 'outdated' systems back to life and make them run like new again? Or better yet, imagine building your own computer from scratch, choosing every part, assembling it and watching it come to life!

Welcome to Computer Refurbishment, Setup, and Recycling, where you'll learn the skills to revive old machines, build powerful new systems and reduce e-waste while saving money. Whether you're passionate about technology, looking to gain valuable hands-on skills, or just want to learn how to make your computer run better, this course has something for you.

## Pupil Eligibility

You must have a clear interest in the subject area along with Basic IT Knowledge.

## Qualification Breakdown

NPA Computer Refurbishment SCQF Level 4. Units you will study are:

- Refurbishing and Recycling a Computer
- Setting up a Computer.

## What are a few of the meta skills I will develop?

- Self management
- Innovation
- Social intelligence.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## What opportunities will be available to me when I finish?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full time programmes:

- NQ Computer Fundamentals Level 5
- NC Software Development Level 6
- NC Cyber Security Level 6
- NC Web Development with Emerging Technologies Level 6
- NQ Computing and Esports Level 6.

# Media, Content Production & Journalism

## Glasgow Clyde College, Cardonald Campus SCQF Level 6

### Course Outline

In this exciting new National Progression Award (NPA) in Media, Content Production and Journalism course, you will create content for multiple platforms including short videos and films, podcasts and online multimedia news articles.

You will receive teaching from those who have worked in the relevant industries. It is important in this new media age that you have a number of production skills instead of one or two and this course can help you with that.

Therefore, in the NPA, you will produce:

- A short video/film of your choice
- Online news or sport articles
- A podcast of your choice.

You will then learn how to promote your content via social media to your intended target audience.

Your video/film could be a short fictional drama, a documentary or a TV or website news package. Likewise, you could create a series of news podcasts, a documentary or a comedy programme.

This NPA is designed to be as practical as possible in order to let you create many engaging pieces of multimedia content.

### Course Entry Requirements

You must:

- have achieved four National 5s (grade A-C) one of which must be English
- be capable of working at SCQF Level 6 (Higher) English.

Having previous experience in subjects related to creative industries e.g. art and design or media would be advantageous but not necessary.

### Qualification Breakdown

You will be studying an NPA Creative and Digital Media at SCQF Level 6 (GM16 46):

- Creative industries: An introduction - Scotland (H6MV 75)
- Creative industries: Understanding a creative brief (HE0E 46)
- Media: Understanding the creative process (F5D1 12)
- Storytelling for the creative industries (HH7T 46).

### What are a few of the meta skills I will develop?

- Focusing
- Collaborating
- Creativity.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Progression Pathways

After successful completion of this course, you may have the opportunity to internally progress on to another course within Glasgow Clyde College.

You might go on to do:

- HND Media and Communication
- HND Digital Film and Television
- HND Practical Journalism.

The level you might enter would depend on the level and relevance of your other qualifications.

### Employment Routes/Job Areas

The first level jobs across Scotland's creative industries that you can work toward include production assistant, content assistant, junior creative assistant, junior copywriter, research assistant, journalist, digital design assistant, graphic design assistant, ux developer and others.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# NPA Computer Games Development

## City of Glasgow College, City Campus NPA, SCQF Level 6

### Course Outline

This course will introduce you to the genres, trends and emerging technologies at the cutting edge of the computer games industry.

You will explore core concepts such as design, media assets and development. Working with the latest software programs, you'll learn about digital planning & design, creation of media assets and development & testing, which are important techniques for working in games development.

As well as improving your computational thinking skills, the course will also help you to develop employability skills and core skills through collaborative enterprise activities.

### Course Entry Requirements

This course would suit creative and collaborative gamers with critical thinking skills. We are particularly keen to receive applications from students who can code.

Students wishing to progress further in Games Development would preferably have Maths and Computing qualifications at Nat 5 level or above.

### Progression Pathways - What happens next?

Students who successfully complete the NPA can apply for further courses in several areas depending on other qualifications gained:

- NQ Computing
- Games Development (level 6)
- HNC Computer Games Development.

### Employment Routes

With appropriate additional qualifications and/or university study the following may be considered:

- Games Design
- Games Development
- Software Development.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- HX9V 46 Computer Games: Design
- HX9W 46 Computer Games: Media Assets
- HX9X 46 Computer Games: Development.

# NPA Graphic Design

## City of Glasgow College, City Campus NPA, SCQF Level 5

### Course Outline

Graphic Design combines art, communication and technology. Through this introductory course you will explore graphic design across a series of practical and creative projects. The emphasis will be experimentation and creativity, introducing you to working with images and letterforms in a fun and engaging way.

You will follow several design briefs covering subjects including: researching styles and trends, exploration of different ideas and media, branding through logos, advertising, layout and typography. As well as working in your sketchbook, you'll be creating work on Adobe software, specifically Photoshop and Illustrator.

### Course Entry Requirements

This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

### Progression Pathways - What happens next?

At the end of the course you will have built a small folio of creative graphic design work and may apply for full time study on either NQ or HNC Graphic Design.

### Employment Routes

With further qualifications in graphic design, you'll have multiple options open to you. You could work as a design assistant, photo editor or graphic designer in innovative and evolving industries like television, advertising & marketing, social media or web design.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- F5BX Art and Design: Software Skills
- F9VJ Art and Design: Introduction to Graphic Design  
D962 Two-Dimensional Design - The Design Process.

# NPA Radio & Broadcasting

## City of Glasgow College, City Campus NPA, SCQF Level 5

### Course Outline

Studying in our industry standard studios, this course gives you the opportunity to discover the core concepts of radio and podcasting production.

Whether you want to be a presenter or a producer, you will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills.

Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

### Course Entry Requirements

This course would suit imaginative, technically minded and inventive students who are keen to expand their skills and have a genuine interest in radio or podcast production. Applicants are expected to have National 5 English.

### Progression Pathways - What happens next?

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Radio, Television, Journalism and Media.

### Employment Routes

Over the past decade, podcasts have become one of the most popular forms of audio entertainment in the UK. Podcasts are still most widespread among young audiences, with close to 40 percent of UK listeners aged 26 to 35 listening to podcasts on a weekly basis. With further qualifications and experience you could work in radio or podcasting as a presenter, producer or engineer.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Radio Interviewing
- Presenting for Radio and TV
- Radio Journalism
- Making a Radio Programme.

# NQ Set Design, Prop and Model Making for Film & TV

## City of Glasgow College, City Campus SCQF Level 6 For S5 & S6 Pupils

### Course Outline

Film and television production in Scotland is booming with production spend figures rising to their highest ever levels - now is the perfect time to consider a career in this thriving industry.

This course will introduce you to the world of production design for film and television.

Working collaboratively to a given brief, you'll learn how to interpret and produce scale plans, before building a scale model of the set.

Having had the opportunity to research methods and designs, you will use a range of materials and construction methods to create props. This course will be enhanced with visits from industry professionals and opportunities to visit television studios and production facilities.

### Course Entry Requirements

This course would suit artistic, creative and collaborative students with National 5 Qualifications including English and Art & Design.

This course requires a high level of commitment from students with a genuine interest in pursuing a career in design, film or television.

### Progression Pathways - What happens next?

By the end of this course, you will have developed an understanding of the design and construction process and could progress into courses across the design department including Model Making for TV & Film, Product Design or Furniture Design.

Alternatively, you could progress onto courses within the creative industries faculty including television, radio and media.

### Employment Routes

Completion of this course could be your first step towards a career in television production and design. With further study you could work in a wide variety of roles including Film And TV Model Or Prop Making, Set Dressing Or Set Design.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Technical Theatre Workshop Skills
- Theatre Stage Model Set Construction
- Theatrical Prop Making.

# NPA Television Production

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 5**

## Course Outline

This practical, hands-on course is designed to introduce you to the skills of Television Production and to provide a pathway to further study.

Working with experienced industry professionals who are keen to share their expertise with the next generation of screen talent, you'll gain experience in camera operations, sound, directing and editing.

Using industry standard equipment and resources you will learn to produce and create your own short television programme. Due to collaborative and creative nature of this course, you will develop skills in working with others, problem solving and communication.

## Course Entry Requirements

This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in television production. Applicants are expected to have National 5 English.

## Progression Pathways - What happens next?

Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Television, Radio, Journalism and Media.

## Employment Routes

Television Production in Scotland is booming with spending figures for film and TV creation having risen to the highest since records began. Studios have recently opened in Leith, Cumbernauld and Bathgate, and Glasgow's Kelvin Hall.

With further qualifications you could work in this exciting and expanding sector in roles such as camera operator, editor, sound, design and production.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Units Covered

- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations.

# NPA E-sports

## City of Glasgow College - NPA SCQF Level 6

### Course Outline

Hundreds of millions of people stream e-sports events every year. This innovative course introduces this exciting and growing industry.

You will explore all aspects of e-sports: from how the sector developed to the future of the industry and the variety of careers available, to the organisation of the e-sports industry.

Working in our specialised computer labs, you'll examine software and hardware and discover how to improve their performance during competitive gaming sessions.

You'll have the opportunity to put your skills to the test by planning and promoting your own e-sports event. You'll practice how to find the right venue, obtain sponsorship and create a budget. You'll develop your branding and marketing skills before promoting the event via social media. Finally, you will run and live stream your event.

### Course Entry Requirements

This course would suit creative, collaborative and computer-savvy individuals who have a genuine interest in working in this industry.

You should hold three National 5s in relevant subjects. Previous knowledge relating to planning, preparing, hosting and evaluating events is advantageous but not essential.

### Progression Pathways - What happens next?

Studying the E-sports NPA will give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in a range of areas, including computer games development, marketing communications or international events.

### Employment Routes

Scotland has a world renowned and growing computer games industry. E-sports is going to play an increasingly important role within this sector.

There are many job roles in the e-sports sector including: professional player, coach or manager, event host, referee or observer, journalist, broadcast producer or social media manager, influencer, streamer or content creator.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- E-sports: The E-sports Industry
- E-sports: Game Performance
- E-sports: Organising & Promoting Events.

## Fashion Retail Branding

### City of Glasgow College, City Campus SCQF 6

#### Course Outline

This course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they're managed.

You'll investigate the historical and environmental factors which have influenced fashion over the years. You'll explore the process of how a fashion concept seen on the catwalk becomes a high street fashion garment.

You'll consider merchandising approaches in the fashion industry, researching how fashion is branded, displayed and promoted and the role of the marketing mix in fashion. You'll compare different approaches used in the industry and create your own merchandising ideas.

You'll discover what it takes to be a fashion buyer. You'll investigate different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan.

You'll have the chance to create, design and implement your own fashion event, or show, to gain the relevant experience and skills.

#### Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within fashion, retail or marketing who have achieved three National 5s including English.

#### Progression Pathways - What happens next?

On successful completion of this course with all credits, you can progress onto HNC/D Awards in Fashion Business and Marketing Communications.

#### Employment Routes

With further study, you could move into the retail fashion industry. This dynamic and varied sector offers many careers including fashion retail management, fashion merchandising, and fashion buying.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Qualification Breakdown

- Fashion: an Introduction
- Fashion Merchandising: an Introduction
- Branding: an Introduction
- Retail Buying.

# NQ Introduction to Jewellery Arts & Technology

## City Of Glasgow College, City Campus NQ, SCQF Level 5

### Course Outline

This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus.

You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery.

Students will learn the basic creative and technical skills needed by jewellers, including introductory manufacturing techniques in a variety of materials.

There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

The qualification also meets the National Occupation Standards for employers.

Examples of our work can be found on Facebook and Instagram.

### Course Entry Requirements

This course would suit students who are interested in Art and Design and who wish to work in an exciting medium. Applicants should have National 5 English and an Art or Craft/Design subject.

### Progression Pathways - What happens next?

Graduates of this course can progress through a variety of Design programmes at City including Jewellery Arts and Technology NQ (Level 6), HNC and HND Applied Arts.

### Employment Routes

This course could lead to a career in jewellery production including bench jeweller, designer and self-employed artist. The qualification also meets the National Occupation Standards for employers.

### Attendance Pattern

Tuesdays and Thursdays  
1.30pm - 4pm

### Units Covered

- Jewellery: Manufacturing Techniques: An Introduction
- Jewellery: Marking Out
- Jewellery: Piercing
- Jewellery: Soldering
- Jewellery: Working with Wire
- Jewellery: Polishing.

## Current trends in Hairdressing

### **Glasgow Kelvin College, East End Campus - SCQF LEVEL 4**

#### Course Outline

An introductory course designed for people with a passion for hairdressing.

This course is for aspiring hairdressers or those wishing to improve their skills and learn the basics of hairdressing.

Through practical workshops you will be introduced to the basic skills and creative techniques used by professional hairdressers to produce current looks inspired from Instagram Trends.

Additionally, the creation of an online folio will provide the opportunity to develop your digital skills.

#### Course Entry Requirements

You must have a keen interest in the hair industry and be willing to participate in practical activities.

#### Progression Pathways - What happens next?

- NQ Hairdressing

#### Employment Routes

Following completion of further training you can be employed in a hair salon, spa, cruise ship or you may wish to be self-employed.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Shampooing
- Blow drying
- Curling techniques
- Hair-up
- Current creative hair trends.

#### Transferable Skills:

- Digital skills
- Intro to social media
- Health and Safety
- Customer service.

# NQ Introduction to Hair, Beauty and Make Up

## City of Glasgow College, City Campus SCQF Level 4 For S4 & S6 Pupils

### Course Outline

This course allows you to explore the disciplines of hairdressing, beauty and make-up artistry whilst building real world skills in our state-of-the-art salon environment.

You'll learn how to perform professional shampooing and conditioning treatments, and how to effectively detangle, section, secure and control hair. As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork, that are valued in the workplace.

You will discover how to create a variety of shapes and styles on hair using the appropriate tools and equipment. You'll explore and interpret your own individuality and style before planning and preparing a style on a mannequin head.

This course is enhanced by events and additional training opportunities with our key industry partners.

### Course Entry Requirements

This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. Students should hold two National 4s and have a genuine interest in the hair, beauty or make-up artistry sector.

### Progression Pathways - What happens next?

Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

### Employment Routes

This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon businesses. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth.

Modern Apprenticeships are available in Hairdressing and Barbering.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Hairdressing Practical Skills
- Beauty Therapy Practical Skills
- Make-up Artistry Practical Skills
- Product Awareness
- Health and Safety
- Creativity

# NQ Introduction to Barbering

## City of Glasgow College, City Campus SCQF Level 4 For S5 & S6 Pupils

### Course Outline

This exciting course will introduce you to the skills required to enter the hairdressing industry. Learning in our onsite salons you'll gain essential practical experience in a realistic industry environment.

You'll gain practical skills by working with mannequins, peer and clients to deliver essential barbering services.

Throughout the course, you'll also develop key employability skills and gain a strong understanding of health and safety in the salon.

This course is enhanced by events and additional training opportunities with our key industry partners.

### Course Entry Requirements

Students should have a genuine interest in the Barbering Sector and hold two National 4s.

### Progression Pathways - What happens next?

Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6.

### Employment Routes

You will be able to gain employment as a senior Barber or apply for training positions within the barbering industry and further education.

Modern Apprenticeships are available in Hairdressing and Barbering.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Cosmetology: Barbering - Practical Skills
- Dry, Style and Finish Hair using Barbering Techniques.

## NPA Bakery

### City Of Glasgow College, City Campus SCQF Level 4

#### Course Outline

This course will guide you through the basic skills and requirements needed to start you on an exciting career path. Working with highly qualified lecturers who have a wealth of professional experience, you'll practise bread making, cake decoration, pastry and craft baking.

You'll learn to produce a range of bakery products in one of our specialist bakeries. You'll explore the bread making processes that are currently in use within the craft baking industry and will use a variety of equipment and techniques to bake a range of breads.

You'll practise decorative techniques and discover how to use them to produce the desired effect on a cake.

You'll develop introductory knowledge and practical skills in pastry work. You'll consider the ingredients and techniques used to produce a range of simple pastry items. You'll investigate common faults that can occur when making different types of pastry and how to remedy these.

#### Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

#### Progression Pathways - What happens next?

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8

#### Employment Routes

Recent events have resulted in increased opportunities in the hospitality and tourism sectors. This course is an ideal first step towards a career in: hotel kitchens, restaurants or retail bakeries.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Craft Baking: An Introduction
- Bread Making: An Introduction
- Cake Decoration: An Introduction
- Pastry.

#### Additional information - Dress code

You will be provided with PPE (bakery whites) in practical classes. Students cannot wear fake nails or jewellery in class.

# NPA Professional Cookery

## City of Glasgow College, City Campus SCQF Level 4 For S4 - S6 Pupils

### Course Outline

As a budding chef, you can develop your skills in our industry standard facilities, working alongside chefs with years of kitchen experience.

You'll use a range of professional equipment to produce and present a variety of delicious dishes.

Working collaboratively, you'll develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

You'll learn to produce a range of baked goods whilst following industry standard health & safety and hygiene measures.

You'll practise decorative cake techniques, preparing and applying a range of coatings and practise how to produce a variety of effects on a cake.

As 'the proof of the pudding is in the eating', you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

### Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

### Progression Pathways - What happens next?

This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Cookery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

### Employment Routes

Recent events have resulted in increased opportunities in the hospitality and tourism sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a pub, hotel or restaurant.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking: An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes.

### Additional information

#### Dress code

You will be provided with PPE (bakery whites) in practical classes. Students cannot wear fake nails or jewellery in class.

# Hospitality and Cookery Skills

## City of Glasgow College, City Campus SCQF Level 5 For S4 - S6 Pupils

### Course Outline

This course combines classroom learning with practical, hands-on experience to prepare you for work in the hospitality and catering industry. You will gain the confidence, knowledge and technical skills needed to work safely and effectively within a modern, professional kitchen and a front-of-house environment.

Through a blend of theory, demonstrations and practical activities, you will explore the essential elements of food preparation, customer care and hospitality operations. You will develop essential kitchen skills, including menu planning, food preparation techniques, food hygiene and health & safety.

This course includes specialist barista training, where you will develop knowledge of coffee and other beverages and learn to prepare and serve a variety of hot and cold drinks using professional equipment.

Throughout the course, you will build key employability skills such as communication, teamwork, adaptability and empathy, ensuring you are well prepared for further study or entry-level roles in the hospitality sector.

### Course Entry Requirements

Applicants should want to learn more about the hospitality industry and/or be considering a career in the sector. It is essential that you have achieved three National 4s including Maths and English.

### Progression Pathways - What happens next?

Successful completion of this course will enable you to make informed decisions on a progression route that matches your abilities, aspirations and goals.

Combined with other qualifications, this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Culinary Arts, Hospitality Management, Travel & Tourism or Events Management

### Employment Routes

This course is an ideal first step towards a career in: hotel front of house, restaurants, bars or tourist attractions.

This course will provide you with a multitude of transferable skills you could use in any job.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Hospitality: Developing Skills for Working in Hospitality
- Hospitality: Developing Skills for Working in the Professional Kitchen
- Hospitality: Front of House Operations
- Hospitality: Events
- Work-based Skills Challenge.

# Humanities AND Social Sciences - Introduction to Teacher Education

## Introduction to Teaching

### University of Strathclyde - John Anderson Campus – Open to S6 Pupils only

#### Course Outline

The Introduction to Teacher Education will provide you with an insight to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking. In addition, you will review what you know about learning and teaching, and identify what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

#### Qualification Breakdown

The course will support students wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether.

#### Course Entry Requirements

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

#### Attendance Pattern

Tuesday and Thursday

1.30pm - 4pm

The duration of the course is August to December.

#### Progression Pathways

You might go on to do:

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject

Valuable resources available in school and online include:

University of Strathclyde School of Education:

[www.strath.ac.uk/humanities/schoolofeducation/](http://www.strath.ac.uk/humanities/schoolofeducation/)

General Teaching Council of Scotland:

[www.gtcs.org.uk](http://www.gtcs.org.uk)

Entry Requirements for Initial Teacher Education:

[www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf](http://www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf)

# HNC Social Science

## **New College Lanarkshire, EDCFHE, Kirkintilloch SCQF 7**

### **Course Outline**

If you're someone who likes understanding people, asking big questions or figuring out why the world works the way it does, Social Sciences might be right up your street.

It's a course for people who are curious, who care about what's happening around them, would like to pursue a professional career in humanities-based industry settings or simply want a qualification that keeps their options open.

### **Qualification Breakdown**

You'll explore subjects that help you understand real life, including:

- **Psychology** - why people think and behave the way they do
- **Sociology** - how society works and why groups act differently
- **Politics** - who makes decisions and how they affect us
- **History** - how past events shape today's world
- **Criminology** - crime, justice and how society responds
- **Research skills** - how to investigate questions properly.

It's a mix that keeps things interesting and gives you a broad understanding of people and society.

This course builds skills that employers and universities love and which are useful in many careers:

- Critical thinking
- Communication
- Problem solving
- Understanding people
- Research and analysis
- Confidence working with others.

The course involves 12 HN Credits which provide you with the Level 7 HNC Social Science Qualification.

### **Entry requirements**

The core entry requirements are two Highers, with a strong preference for English and/or Social Science subjects such as History, Modern Studies, Geography, RMPS, Psychology, Sociology, Politics or Philosophy.

### **Attendance Pattern**

Monday/Wednesday afternoons and all day on a Friday

### **Progression Pathways**

After the HN, many students go on to:

- University (often straight into 2nd year depending on the uni)
- Jobs in the public or voluntary sector, like youth work, community work, social care, housing, criminal justice or education support
- Further training in areas like social work, counselling or teaching.

It's a great stepping stone if you're not 100% sure what you want yet but know you want to work with people or make a difference.

Valuable resources:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk), [www.planitplus.net](http://www.planitplus.net), [www.workit.info](http://www.workit.info)

# NPA Criminology

**City of Glasgow College, City Campus**  
**NPA, SCQF Level 6**

## Course Outline

Criminology is the scientific study of crime and criminals. You will consider the causes of crime, how it is measured and methods to prevent crime from occurring.

You will learn about forensic psychology, developing an understanding of different psychological theories of criminal behaviour, including psychopathy and extraordinary criminal behaviour.

Through bite-sized chunks of learning you will discover the main principles involved in prosecution of crime in Scotland, and explore the effects of crime on the individual and the community.

## Course Entry Requirements

This course would suit students who are interested in how society works. Applicants should have National 5 English at Grade C or above.

## Progression Pathways - What happens next?

Successful completion of the NPA allows students to progress through HNC to HND in Social Sciences.

## Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

## Employment Routes

Responding to the changing nature of crime makes criminology a dynamic and challenging profession. With further study, you could access numerous different career options including criminal profiling, community planning, advocacy, legal services and forensic science.

# NPA Legal Studies

## City of Glasgow College, City Campus SCQF Level 6 For S5 & S6 Pupils

### Course Outline

If you are passionate about addressing injustice, can argue your point and have an eye for detail, you may want to consider a career in law. This dynamic and interactive course is designed to give you an introduction to the main sources of Scots and Criminal Law,

You will investigate what constitutes a crime in Scotland and the main principles involved in prosecution of crime. From this, you will go on to consider the nature of crime and how it affects the community.

Through collaborative study, debates and mock trials you will develop knowledge and understanding of the system of criminal prosecution in Scotland, and explore the roles and responsibilities within the legal profession.

### Course Entry Requirements

This course is suitable for collaborative and creative, critical thinkers who have career aspirations within legal services. Applicants should have achieved National 5 English and be working towards achieving Higher English.

### Progression Pathways - What happens next?

Successful completion of the NPA combined with Higher English at grade C or above, enables you to progress directly to our Legal Services HNC (Level 7).

### Employment Routes

There are a great number of opportunities in the Scottish legal profession. To meet future demand, the sector will need to recruit 7,000 new lawyers every year. This course could be your first step towards a career as a paralegal, solicitor or advocate. Graduates of our Legal Services HND have gone on to practice law, with some even managing their own law firms.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Scots law: An Introduction
- Crime in Society.

# PDA Criminology and Law

## Glasgow Clyde College - Langside Campus SCQF 7

### Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the criminal justice system, reoffending rates and noncustodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

### Pupil Eligibility

You must have a clear interest in the subject area and have achieved Higher English at A or B level.

### Qualification Breakdown

PDA in Criminology and Law (GR11 47) - SCQF level 7

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Scottish Legal System.

This course is demanding in terms of written work, study at home and group work. The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

### What are some of the skills I will develop?

- Critical thinking skills
- Problem solving skills
- Communication skills
- Decision making skills
- Investigation and Research skills
- Referencing, citation and bibliography skills
- Managing and prioritising information.

### Attendance Pattern

Tuesday and Thursday  
1.30pm to 4pm.

The course will be delivered from August/September until end of April. You will attend college.

### What opportunities will be available to me when I finish?

After successful completion of your course, and dependent on your attendance, commitment and progress you could apply to college as an internal applicant. You might go on to do a full time higher education course (HNC/HND) in Social Science at Glasgow Clyde College.

You might also go on to college or university degree courses in Law, Social Sciences, Criminology or Business Studies. The level you might enter would depend on the level and relevance of your other qualifications.

For those interested in studying law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish legal system.

## Introduction to Adventure, Games and Sport

**Glasgow Kelvin College, Springburn Campus  
SfW, SCQF LEVEL 4**

### Course Outline

If you are a lover of outdoor and indoor sport, then this programme is for you! This course will provide you with the basis for employment in sports facilities and outdoor activity centres. It's practical in nature and focuses on a range of sport related activities.

Career options would include sports coach, outdoor activities instructor or sports development officer.

Activities include watersports, walking & orienteering, dry slope skiing, climbing, badminton, basketball and football.

### Course Entry Requirements

Students must have a strong interest in sport and be willing to participate in a variety of activities. Water confidence is essential.

### Progression Pathways - What happens next?

This is an entry level course providing the basic knowledge for you to continue your studies with us in:

- Adventure Sport Coaching
- Sports Coaching

### Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport or outdoor education industry.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

- Non-modular Games and Sport Activities
- Non-modular Outdoor Activities.

# Introduction to Sport & Fitness

## **Glasgow Kelvin College, Springburn Campus** **SCQF Level 6 – Open to S5/6 pupils**

### **Course Outline**

This new introductory course is aimed at senior students who wish to understand and learn about personal fitness and human anatomy. Students will learn about planning a fitness programme designed for their individual needs, using the principles of fitness training. Students will participate in different types of fitness training and understand the importance of warm-ups, cool downs and effective personal preparation.

### **Course Entry Requirements**

There are no formal entry requirements. Senior students who are interested in the gym environment and enthusiastic about their fitness should apply.

### **Progression Pathways - What happens next?**

This course may provide progression to employment in the health and fitness sector. Further sport and fitness qualifications are available at HNC/HND level.

### **Employment Routes**

Students are encouraged to progress onto HNC and/or HND courses prior to seeking employment in the fitness industry.

### **Attendance Pattern**

Tuesday and Thursday  
1.30pm - 4pm

### **Units Covered**

- Design challenges and programmes
- Free weight training
- Circuit training.

## Uniformed & Emergency Services

### City of Glasgow College SCQF LEVEL 4

#### Course Outline

During this introductory qualification, you'll develop the skills, knowledge and attitudes needed for work in the uniformed and emergency services (UES).

You'll investigate the different services, learning about the roles and responsibilities of those working in a specific service team. You'll examine the importance of health, safety, fitness and wellbeing when working in the UES. You'll participate in practical physical fitness activities both at the services facilities and in the college's state-of-the art gym halls.

You'll develop effective team-working skills through interactive group work and explore the qualities of effective leadership and followership.

Throughout the course you will interact with members of different services, including external site visits and guest lecturers. This will include sessions with the police, the army, the RAF and many more!

#### Course Entry Requirements

Applicants should have an interest in the subject and potential career paths. Participation in PE or Sport is advantageous. You should be working at level National 4 English.

#### Progression Pathways - What happens next?

When combined with other qualifications, successful completion of this course opens up a variety of progress pathways including criminology, legal services and health, fitness & sport performance.

#### Employment Routes

This course will provide you with a sound understanding of the career paths, entry requirements and working conditions within the emergency and uniformed services.

You can use this knowledge to pursue a career in the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines as well as the Ambulance Service, Coastguard, Fire and Rescue and Police.

This course will provide you with a multitude of transferable skills you could use in any job.

#### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

#### Units Covered

- Uniformed and Emergency Services: An Introduction - Scotland
- Uniformed and Emergency Services: Health, Safety, Fitness and Wellbeing
- Uniformed and Emergency Services: Engaging with the Community
- Uniformed and Emergency Services: Working in Teams .

## FA Automotive

**Glasgow Kelvin College, Springburn Campus  
AND Glasgow Clyde College,  
Anniesland Campus**

### Course Outline

This course develops the knowledge and skills required for employment and/or career progression within the automotive industry e.g., career progression to a light vehicle technician (car mechanic) vehicle body repair (panel beater) technician or a vehicle refinishing technician (spray painter).

### Course Entry Requirements

A keen interest to learn skills and knowledge of vehicle mechanics, and the job roles that are available within the sector combined with the drive to succeed are essential.

### Progression Pathways - What happens next?

Progression to Automotive Industries within the Automotive Department.

### Attendance Pattern

Tuesday and Thursday  
1.30pm - 4pm

### Units Covered

Within the course you will hopefully achieve the following:

- Automotive Skills
- Work-Based Skills: Automotive
- Automotive Skills: The Garage
- Automotive Skills: The Technician
- Automotive Skills: The Car
- Automotive Skills: The Vehicle Modification Project
- Work-based Skills Challenge.



sustainable thriving achieving

**East Dunbartonshire Council**

[www.eastdunbarton.gov.uk](http://www.eastdunbarton.gov.uk)

#### Other formats

This document can be provided in large print, Braille or on CD and can be translated into other community languages. Please contact the Council's Communications Team at:

East Dunbartonshire Council, 12 Strathkelvin Place, Southbank,  
Kirkintilloch, G66 1TJ Tel: 0300 123 4510

**CITY OF GLASGOW**  
COLLEGE

 **Glasgow Kelvin**  
College

**WEST COLLEGE**  
SCOTLAND

New College  
**Lanarkshire**

 **GCU**  
Glasgow Caledonian  
University

 **GLASGOW**  
**CLYDE**  
COLLEGE

[www.eastdunbarton.gov.uk/edopps4all](http://www.eastdunbarton.gov.uk/edopps4all)