



LENZIE ACADEMY NEWSLETTER

Session 2018-2019



Welcome to the combined newsletter for September and October.

Our school has been through a very difficult time over the past few weeks with the loss of two of our young people. This has impacted on the school in a myriad of different ways and it has taken time to try and get back onto a more even keel again. As the head teacher of the school I have been immensely proud of how so many of our young people have supported their fellow pupils at a time of great need. I am also tremendously proud of our pastoral care team and wider team of teaching and non-teaching staff and how they have supported our pupils so well in recent weeks. Both pupils and staff have exemplified some of our core school values of compassion, respect and tolerance so well that it has been truly humbling to witness how the school has come together at such a difficult time.

We are very grateful to East Dunbartonshire Council for the external support they have provided via the educational psychology team and the counsellors that have been made available to us. This has been invaluable in terms of allowing us to offer immediate support to our young people and to extend the support for a number of weeks to ensure that the needs of those pupils most directly affected have been met. We have had offers of support from other schools who were prepared to provide us additional staff for a day or two here and there if that was

required but we managed to proceed without calling on the services of other schools. We are very thankful for the offer.

Of course one manifestation of recent events is that we are quite far behind in some areas of our work and the monthly newsletter is one example, hence the combined newsletter and the late arrival thereof as it covers September/October and you are receiving this as we are almost waving goodbye to November. Apologies for this but in the circumstances I'm sure all parents/carers will understand why this is so.

In this newsletter you will find lots of uplifting stories of pupil successes in various areas such as one of our S6 pupils last year achieving the highest mark in Scotland in one of her Advanced Highers; our pupils leading learning at the Scottish Learning Festival; the election of our House Captains/prefect teams; success in a Maths competition and details of a visit to Auschwitz amongst other things. I hope you enjoy the contents of the latest newsletter.

School refurbishments

The work on the last part of the roof on the original 1960's block is almost complete and should be finished by 7 December. There are some other aspects of estate improvement due to take place over the coming months and I will keep all parents/carers up to date with any developments as and when they happen through the newsletter.

SQA Insight Data

As I have outlined in a previous newsletter we achieved outstanding success with our pupils in 2018 e.g. the second highest results in the history of the school for 5+ H Grades at the end of S5. This validated our decision on the efficacy of our new curricular structure. In late September the Scottish Government release a comprehensive statistical attainment package called 'Insight' which

compares our school's results with the national average; the local authority average and what they call a 'virtual comparator'. It was very pleasing to note that the raw data that we had for our 5+ H Grade figure was replicated in the Insight data whereby we were significantly above the national, EDC and virtual comparator figures for all measures.

Absences

If you are calling to report a child's absence can we ask that you leave a message on our **Attendance Line** to report the details of the absence. Please give the child's name, registration group, a brief reason for the absence and your relationship to the child. Thank you

Attendance line: 0141 955 2380

Modern Studies Department welcomes Jo Swinson MP

Advanced Higher Modern Studies pupils welcomed Jo Swinson, our MP, to Lenzie Academy on Friday 28th September. We got to ask her lots of questions, covering a wide range of issues, and her answers will be very useful for our Advanced Higher dissertations and also for exam preparation.

Specific issues covered during the Q&A with Jo included party leadership; living political ideas, including Liberalism; constitutional reform, including Brexit; women's rights and equality.



We thank Jo for giving of her time to come along to Lenzie Academy to answer our questions.

Modern Studies Advanced Higher Award

The Modern Studies Department was delighted to hear that one of our pupils, Beth G, had achieved the highest mark in Scotland in the 2018 SQA Advanced Higher Modern Studies examination.

Beth left school in June but returned to receive her certificate of achievement, awarded by the Modern Studies Education Trust, from Head Teacher, Brian Paterson. He said of Beth's success, *"Beth has been an outstanding ambassador for the school throughout her six years with us. She was actively involved in our pupil council system and from this was elected to the East Dunbartonshire Youth Forum and became a member of the Scottish Youth Parliament. She was chosen to be our school captain in 2017-18. As a school we couldn't be prouder of her achievements, both academically and in terms of her wider role in representing others. Winning this tremendous accolade is yet another milestone on her academic journey and we are sure she will thrive reading Law at Oxford University when she starts in October 2018. Well done Beth"*.

Ms Fordyce, PT Modern Studies said, *"we were absolutely delighted and very proud to learn of Beth's outstanding achievement; it was very well deserved as she has always been a model pupil. She was always a pleasure to teach and we wish her all the very best for the future."*

Beth's name and that of the school will also go on the Advanced Higher Modern Studies Trophy which will be presented at the annual Modern Studies Association conference in November.

Social Media Policy –

Twitter at Lenzie Academy - 2018/19

What is Twitter?



Twitter is used primarily as a method of communication made up of 280 characters called a 'Tweet'. Tweets tend to reference people, places, and/or activities to which the said referee can respond. Tweeters either directly reference another person or broadcast information to which others can reply and respond. Twitter users are able to follow or be followed. To follow somebody/something ensures that all of their activity and comments appear in the followers news feed. The obvious benefit of having followers is that the information you broadcast is instantly distributed into their news feed. Users can also private message each other when they don't want conversations to appear (@lenzieacad will not enter into private discussions with others).

@lenzieacad will be a public account searchable through the Twitter website.

Why have Twitter at Lenzie Academy?

- Increased communication with parents, future parents, extended families, local employers, local councillors and cluster schools
- Reminders of events (school/community)
- Celebrating success, sharing achievements, sporting results, and outstanding work
- Information on extra-curricular activities
- Urgent news (school closures, power cuts etc.)
- Links to school website
- Calls for help – parent helpers, resources etc.
- Form links with other learning community schools

Although social media offers a much more informal platform for communication, it is vital that contributors exercise caution and remember that comments made are subject to the same scrutiny and legal standards as any comment made in the newspaper or a press release. They are also subject to East Dunbartonshire Council's Acceptable Use Policy for ICT. If you follow us on Twitter, we will not automatically follow you. Being followed by Lenzie Academy or East Dunbartonshire Council does not imply endorsement of any kind.

Guidelines Lenzie Academy's Twitter account will:

- Share appropriate content only
- Content will only be shared by approved staff (access details **must not** be given to pupils) and tweets should be signed off with the Twitter users initials (un-initialised tweets may be subject to deletion)
- Be used appropriately and timely – awareness of overload
- Be monitored by nominated staff
- Use photographs of learning
- Be linked to the school website and therefore an open page for all to see
- Not label photographs with children's names in full
- Only use photos of children where consent by the pupil has been given
- Report any abuse or spam which has been directed towards the account and the user blocked from accessing any future tweets
- Not respond publically to issues
- Not engage in off topic conversations
- Not share confidential information
- Not respond to individual queries - please use the usual methods of communication with school.

Please find us on Twitter @lenzieacad or via <http://www.lenzieacademy.e-dunbarton.sch.uk/>

Lenzie Academy Pupil Leaders of Learning

The annual Scottish Learning Festival was recently held at the Scottish Exhibition and Conference Centre. For the first time, pupils from Lenzie Academy participated in three different activities under this year's theme of Collaborating for Improvement.



Four S4 pupils presented at a seminar in partnership with The Wood Foundation. They had reached the final of May's Youth Philanthropy Initiative which enabled their charity B-Eat Scotland to become one of this year's House Charities. Their presentation was on the impact that the YPI programme and working in collaboration with B-eat Scotland had made on both themselves and the wider school community.



The room was full of a variety of educationalists both based within schools and in connected fields of work. The

pupils spoke with passion about the importance of their charity which raises awareness and provides support to people with eating disorders. This was undoubtedly an amazing by-product of the YPI programme as they all admitted that speaking even in front of their classmates was something that the majority of them found daunting before May. However, the desire to represent and promote their chosen charity had been the motivating factor encouraging them to take on new challenges and overcome any anxiety.

Another group of S4 pupils represented The Prince's Trust Achieve programme and helped explain the way this wider achievement programme encourages pupils to explore their potential through a collection of personal and team challenges.



The final group of five S6 pupils,

collaborating with Liz Green from Youthlink Scotland and Caroline Sheriffs from East Dunbartonshire Youth Service, presented their views on the impact volunteering has had on their lives and their community.

Between them, these five pupils have already amassed more than 3000 hours of volunteering and have taken advantage of opportunities both in the wider community and within school, like the intergenerational dementia friendly singing at Lenzie Old Parish Church; Active Schools sports leadership; being young leaders in the Scouts; St Andrew's Ambulance and a Year of Young People Ambassador. The pupils described their individual volunteering journeys and explained their roles in Lenzie Academy Community Engagement's Big Walk and Big Lunch.

They are now working towards their Youth Scotland Platinum Youth Achievement Awards, supported by Caroline, where they will continue to encourage other young people to engage in social action as part of LACE's #iwill pledge. Representing these three different collaborations during this year's Scottish Learning Festival demonstrates the importance that Lenzie Academy places on wider achievement and community partnerships.

Football news

Scotland under 17's squad, captained by Laura McC 5CN.

The squad have recently returned from Portugal where they played 2 challenge matches against Portugal winning 1-0 in the first and drew 1-1 in the second.



FOLA 125 (Friends of Lenzie Academy)



Now known as FOLA (PTA) is the fundraising arm of our Parent Council which many of you will relate to as the equivalent of the PTA body that exists within Primary schools. The work that they do in fundraising to support the work of the school is extremely important. In the current climate where local authority budgets are constrained there are many opportunities that enhance the curricular and extra-curricular provision for our pupils significantly that are provided due to the work of this small but hard working group of parents.

Significant support has been given in the past to assist with purchasing a school mini bus, aide in setting up a photography club, prizes obtained for our S2 Science Fair and a Science trip. All our sports teams have received assistance with funds for kit and equipment. In addition, this session the music department have been able to purchase

£1200 worth of new instruments, external presenters were paid to support a pupil health day and to assist with the provision of "Bounce Back" opportunities for S1. A new board to celebrate House competitions is now in place. These are expenses that would not be possible without this group.

FOLA raise funds in a number of ways. You will see them at parent's evenings and open evenings providing teas and coffee for parents, asking only for a small donation. They organise a few larger events including an annual Ladies night with a date to be confirmed in November and later this year a race night. Information on these events will be posted on the FOLA "Twitter" account and web-site. If you would support these events, you would help immensely and you can be assured all money raised is channelled into providing further opportunities for the young people of Lenzie Academy.

An easier way of supporting, and perhaps gaining, is by participating in our "500 club". This involves a regular donation of £2 to be entered into a draw where monthly prizes are given to the lucky individuals drawn as winners with the remainder being used to support the school. In September the winners received £57.90 each and the school benefitted to the amount of £270. Information of this can be found on the web-site, by speaking to FOLA members in the school at Parent's evenings or by contacting Mr Farquhar via the school office. This is very easy to enter and can be set up as a standing order so that you don't need to remember to donate and can be pleasantly surprised when you receive notification of your winnings.

Anyone who would like to join us in this group would be gratefully welcomed. We meet monthly in the school. If you could help please contact Mr Farquhar or the group directly using the contact details on the web-site.

House News



- Fleming House – **Red** – classes DM/MC
- Inglis House – **Yellow** – classes MR/MB
- Mackintosh House – **Green** – classes RA/SL
- McKay House – **Blue** – classes MH/CN

Meet the team – **Fleming House**

Emma M (house captain) Beth MacD, Holly H and Rhys F (house prefects).



As a team this year we would like to win the cup for a second year running and if you have any ideas or questions that you think would be helpful we would love to hear from you. This year we are aiming to develop better relationships between the different year groups and members of staff in our team, helping us to participate in all the different events successfully and raise as much money for the different charities as we can. We hope you're as excited as we are for the year ahead.

Meet the Team – **Mackintosh House**

Hi, we are the Mackintosh house prefect team for this year and consist of house captain Caitlin F and house prefects Olivia T, Abby R and Alistair W.



Our house is named after Charles Rennie Mackintosh, the famous Scottish architect who designed the willow tea room and the Glasgow School of Art building, he was an ambitious and innovative man whose character we would like to reflect within our house throughout the year. This year we have three main aims for the house; increase wider achievement opportunities, build and strengthen links between pupils of all ages and increase peer support. We would also like to give more opportunity for student responsibility, team building and leadership skills. Through these we would like to raise money for our chosen charities which are the Scottish Huntington's Association Youth Project, Refuweegee, East Dunbartonshire Visually Impaired Peoples Forum and B-EAT. Whilst raising money is the main goal for us, the more money raised by our house, the more house points we receive which would greatly help us win the house award at the end of term. Your first opportunity to win points for your house is in the lip sync battle at the end of next week, if you would like to participate please speak to Caitlin or your house prefects.

*Meet the Team – **Inglis House***

This years Inglis team is run by Laura M (House Captain) and house prefects, Iona S, Amira M and Dylan M.



We as a team aim to win the house cup this year for the first time in Inglis history. Anyone with any ideas for their house should approach one of the members of the team and contribute to gaining as much house points as possible to give us the strongest chance of winning this year. We are looking to create new relationships with fellow students and teachers and build on existing ones. This year we encourage everyone to participate and raise money for our chosen charities. The team look forward to meeting you and getting involved.

*Meet the Team **McKay House***

Kate H (House Captain), Lloyd G, Ross P and Sarah A (House Prefects).

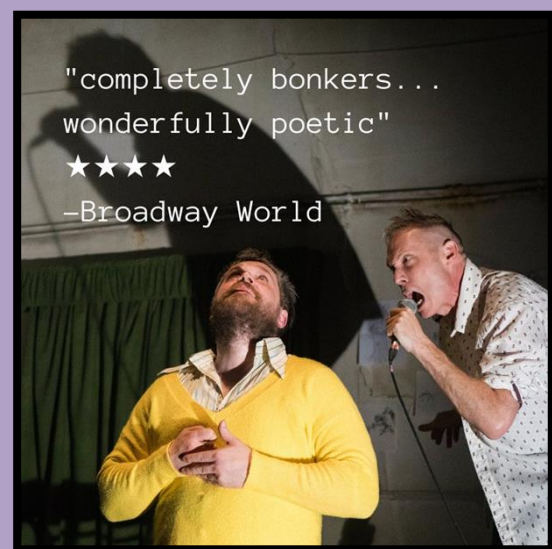


As a captaincy team, we are extremely approachable and open to answering any questions you have about McKay or the house system, we will also try to go above

and beyond to help McKay win this year's house cup. By the end of this year, McKay as a house would like to have further widened the opportunities for achievement in school, as well as build stronger links between teachers and pupils of all ages in McKay. We would also love to try and win the house cup once more by, participating in as many house events as we can and raising as much money for our chosen charities

Higher Drama 'Ballyturk'

On Tuesday 9th of October the Higher Drama class went to see a production of 'Ballyturk' at the Tron Theatre. The play was set entirely in one room with just three characters and questioned the meaning of life, reality and free-will. The Absurdist style performance incorporated everything from dance routines to cabaret style songs to explosions to projections. We thought the production was incredibly entertaining and as a class we had an in depth discussion and through this we came away with more questions than answers. We thought that this was the Director's intention, to encourage us to question and analyse the production and draw our own conclusions.



EDC Mathematics Competition

A huge well done to our pupils who took part in the EDC Mathematics Competition, finishing a very close 2nd behind Douglas Academy.



The team will now go on with Douglas Academy to represent East Dunbartonshire Council next month.

Well done Ciaran, Ross, Sarah and Jade

Britannia Rules – S3 pupils



On Monday 29th of October the S3 Drama class performed

'Britannia Rules' to the associated Primary 7 pupils. 'Britannia Rules' follows the story of three children who are evacuated from Clydebank to the country during the Second World War. They go to live with Emily and her family in a large country estate and the play follows their reactions to the war and their struggle to fit in and adapt to life in the country. We have been rehearsing these scenes for two months as part of our Production Skills Unit. When we found out that we were to perform them to an audience

of over 220 people some of us were very nervous!! However, on the day everyone performed really well and it wasn't as bad as we thought it was going to be. We got a good reaction from the audience and we worked as a team backstage to ensure that the show went smoothly. I am already looking forward to our next performance

S4 Drama Class Special Effect Make Up Workshop

On Wednesday 10th of October a member of the Tron Theatre Company came in to lead a special effects make up workshop. We learned many things to do with applying make-up and the correct types of makeup to use for a theatrical performance. We learned that grease paint was used for face make up on stage as it does run off with sweat. We were shown lots of prosthetic materials like facial putty and liquid latex. The first thing we learned was how to use grease paint to make the effect of a bruise on the face and a broken nose. The instructor told us how it should look to be accurate to an actual broken nose. We then used facial putty to create the effect if a cut on either the nose or other parts of the face. I created a cut on the cheek of my partner whereas my partner create a gunshot wound on my forehead. I feel that everyone in the class had a great time and learned a lot. I very much enjoyed the workshop I learned much about make up in theatre.

By Andrew McD (4CN)

Lenzie Academy's Young People helping their community.

Lenzie Academy Community Engagement is going from strength to strength as it works towards #iwill week, which nationally recognises youth social action in the third week of November.

Last week, two of the most experienced S6 volunteers organised and ran a Saltire Award focus group to gain young people's views on Saltire Awards before sending feedback to Youthlink Scotland who are evaluating the Scottish Government backed scheme for youth volunteering.

They have both already achieved Saltire Summit awards and are this year working towards their Platinum Youth Achievement Awards which focus on self-development and leading other young people. The focus group gained views from volunteers across the school years and from a wide range of volunteering groups. Being able to give a youth generated assessment of the strengths and issues of the current system should help Youthlink Scotland improve the way youth volunteering is recognised in Scotland.

15 of the current S4 have volunteered to lead a new initiative in school by becoming Health and Wellbeing mentors.



They undertook an intensive Anti bullying training event run by the Diana Award

accredited Anti Bullying Pro group which gave them the opportunity to fully understand all forms of bullying that exist and gave practical ways to identify and address issues when they arise. The mentors are now working towards their first badge having identified "wellbeing" as the area of immediate focus. They are in the process of planning three long term initiatives and one event which they will run over the next 10 months. Peer mentoring is seen to be a key way to establish a more positive focus on the health and wellbeing of the school community. This group are keen to use their own knowledge and experience to support pupils in the junior years and to work with the school captaincy and prefect team to ensure all pupils feel happy and safe at school and online.

The theme for anti bullying week which coincides with #iwill week this year is #chooserespect and with respect being one of Lenzie Academy's school values, The Health and Wellbeing Mentors will be making their presence known to all year groups over the next month.

My Visit to Auschwitz-Birkenau

By Jenna C

In late October I was privileged to represent Lenzie Academy in the Lessons from Auschwitz Project, funded by the Holocaust International Trust, alongside my classmate, Abby R. We were lucky enough to receive the opportunity, being advanced Higher History pupils, to visit Auschwitz-Birkenau Concentration Camp, on the outskirts of Oświęcim, Poland. We embarked on this journey to gain a greater insight into the suffering of millions of innocent people, and most importantly to broaden our knowledge of these horrific events, which would enable us to spread the importance of the Holocaust

to our wider school community, as well as on a local scale.

As you approach Auschwitz-Birkenau you pass through the village of Oswiecim, where we began our day. It was an extremely pretty place, with pastel coloured houses, a church, all of which surround a village square. We were told that before World War Two began, this town was 90% Jewish, but the Nazi's destroyed this community through the vicious acts of the Holocaust, with no remnants of their religion being left behind to this day. We



must remember that every individual who perished was part of a community and when we speak of loss we also mean loss of culture, customs and ideas as well as people.

In contrast, you shortly begin to see the solid looking red-brick buildings surrounded by wire, this being Auschwitz 1.



Auschwitz 1, as the first compound is called, was originally a Polish army base which was adapted by the Nazis into a prison. It is now a museum managed and maintained by the Polish government. As you enter you pass beneath a replica of the sign reading *Arbeit Macht Frei* (*Work Makes you Free* – an ironic statement at the outset). You then pass the spot where the band played as the workers marched in and out. The rhythmic timing helped to keep them moving.

Everything is very clean, so you must imagine the stench, the lice, the rats, the effluent and the extreme cold. You see exhibits of old cans of Zyklon B, the crystals used in the gas chambers, hairbrushes, pots and pans and an enormous bundle of hair. However, it is the pile of shoes that humanised it for me. There were some fashionable heeled shoes, some open-toed, woven, wedged sandals, styles that could have been worn now but were certainly not suitable for entering a work camp. A pile of suitcases inscribed with names and birth dates made for pitiful viewing. I also found the room which held a pair of house keys extremely moving, as they are essential to take with you when leaving home, with the intention of needing them to open the door on your return. These exhibits reinforced the concept that the victims of the Holocaust had no idea where they were going, or that they would never see their home again.



My feelings throughout this exhibition was how could any race come up with such a plan of ordered and controlled horror which inevitably resulted in death. Even after the Nazis had killed their victims they extracted any gold teeth and sent the gold back to Germany to be melted down to fund the Third Reich. The human hair had multiple uses including being made into rugs. Who would want to stand on a rug made from the hair of people who were murdered? It was all completely beyond the comprehension of any decent human being.

Birkenau, probably even more than Auschwitz 1, is the most infamous place where the worst bestialities took place, where we visited next. I knew that, and I took my time before I was ready to enter the camp with the rest of my group. This camp was purpose built for mass extermination of the Jews as Auschwitz was not large enough to hold all prisoners.

This is probably one of the most famous photographs associated with this Concentration Camp. It is the end of the railway track that millions of victims of the holocaust travelled by from countries all over Europe, which is why the Nazi's chose this location for the camp, as it had links that reached all areas of the continent. The train track ran directly into the middle of camp as this allowed the mass murder of Jews to be completed more efficiently.



These are the cars that transported the Jews. They were originally meant for cattle. If you

were standing shoulder to shoulder in a cattle car of this size, maybe 20 people could squeeze in. The Nazis packed in a minimum of 80 people in these cars. They were held captive in these cars for sometimes **an entire week** while they were being transported. They had no access to food, water, or toilets during the trip. Most did not even make it to the camp due to the harsh conditions they faced.

We also visited a dorm within Birkenau, where we learned that on each bunk eight people would be crammed into this small confinement that was



often shared with rats and lice. The scale of this camp is unimaginable, and even though most of the barracks were destroyed, you can see where they used to be. There were rows upon rows.

To end the visit, we finished with a ceremony, next to the memorial at the back of



Birkenau, where everybody attended, including Nicola Sturgeon, Scotland's First Minister, and a Jewish Rabi. This is where we laid our respects by re-sighting a prayer and various poems as well as lighting a candle to commemorate all the brave individuals that perished in these surroundings. I wanted to pay a tribute to the people who fought for their life every single day, to those who froze to death in their "beds".

"It happened, therefore it can happen again: this is the core of what we have to say." This is a quote by Primo Levi, situated in Auschwitz/Birkenau, which I believe is vital in explaining why we must learn from these atrocities to prevent them from taking place again.

I learned many things from my visit to Auschwitz and I am internally grateful for the life-changing experience I was lucky enough to receive. **Auschwitz/Birkenau is a tough place to visit, but it's important to keep the memory alive, to learn from the past and to stay alert as similar things are still happening today and therefore I feel it is essential to spread the message of the holocaust to ensure a greater tomorrow.**

By Jenna C (S6)

October House News

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Inglis

As we approach the end of the term, Inglis are sitting comfortably in 2nd place thanks to the pupils who participated in various house events. In this year's lip sync battle members of Inglis, Grace M and Sveta O, took home first place earning 200 points for the team. In this event we also managed to raise £85 for our house charities through donations. Also a big congratulations to the S2 rugby players who came first in the spooky 7s event and earned another 200 points. 150 points were awarded for merits to the Inglis house of S1s. We are currently 500 points behind first place so we encourage everyone to get involved to earn more points and push us into first place.

Fleming

As we approach the end of the term Fleming have gained 1190 points overall. As a house we have participated in a variety of different house events gaining lots of house point. Firstly well done to Ronin G for his fantastic performance of Girls Like You in the lip sync battle gaining 150 points and coming in at joint 2nd place. All of your donations have raised £85 for many great charities so well done. A large congratulation to all who won points at the S1/S2 residential trip and thank you for gaining 50 point each in your different categories. In addition, well done to all who participated in the spooky sevens, S1 came 4th, S2 came 4th, S3 came 1st, S4 came 3rd and S5/6 came 3rd generating 500 points for our house. Finally, well done to all S1/2/3 for doing so well with merits this month adding 210 points. Keep up all your participation and work hopefully it will all pay off.

Mackintosh

Congratulations to Stephen L on winning points for the house for his great teamwork skills shown at the residential week! Well done also to everyone who took part in the spooky sevens tournament, especially the S4 team who won and got 200 points. Mackintosh racked up 550 points in total. For merits in October Mackintosh gained 130 points so thanks to everyone that helped. As well as gaining points we raised money for our chosen charities. We raised £85 through donations at the lip sync battle so thank you to everyone that donated. We are currently in 3rd place in the house competition with 1260 points but with all the great activities coming up over the Christmas period we are sure we will be able to overtake Inglis and McKay. Thanks again to everyone that helped us gain house points and raise money in October 😊.

McKay

This month has been a great month for McKay house. Not only did we win the S1 European Sports day, but we also currently have the most points in the house system and we hope that continues. Your House captaincy team are so impressed with the amount of effort everyone in McKay has put in to helping us achieve our goals as a house. In November, we have Children in Need week coming up and hope to see lots of McKay pupils at all the different events your school captains have organised. We're sure it will be a great week and we will raise lots of money for Children in Need as well as getting lots of points for our house, because every pound that is collected in McKay's donation buckets count as one point to our house, so get donating!

Need to Contact the School?

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