



LENZIE ACADEMY NEWSLETTER



Session 2018-2019

Welcome to this combined newsletter covering the last few months.

This has been a very difficult and challenging year for the school but we ended the school year with some real highlights, not least of which is our annual prize giving ceremony. It is always a delight to see so many of our pupils receive recognition for the dedication and hard work that they have put in across the year. More details inside.

Staffing

Of course as we come towards the end of the academic year we say goodbye to some of our colleagues who will be leaving us and this year is no different. We had 11 NQTs this year and almost all have now secured positions for next year. They have been a really valuable addition to our staff and have contributed immensely to our school across the year:

- Art & Design (Mrs Jones)
- Biology (Ms Carlin)
- Business Education (Mrs Canning and Ms Parsons)
- Chemistry (Ms Spence)
- English (Mr Owens)
- History (Ms Wade)
- Mathematics (Mr Green)
- Modern Studies (Mr Mathers)
- Music (Mr Irwin)
- PE (Mr Aubrey)

We wish them all well in their future careers and we know that they will all be assets to the teaching profession.

Other people leaving:

- Ms Maxwell – temporary teacher in the PE Department
- Mr White – temporary teacher in the Modern Languages Department
- Ms Forrest – Design Technology will be taking a career break for a year.

We thank them for their help and support this session and hope that they have success in their future careers and that Ms Forrest has a good year away from the school and engages in many interesting adventures

Retirements

- Mrs Kerr – Health Food Technology
- Mrs Sim – Music
- Mr Kelly – Computing Science
- Ms Shaw – Modern Languages (returning part-time)
- Mrs Maguire - PE
- Mrs Hagan – School Assistant

We thank all of our colleagues for their many years of dedicated service to the school – a combined total of **142 years' service** to the Lenzie Academy community. On behalf of all pupils (past and present), their parents/carers and of your colleagues (past and present) can I wish you all a long and very happy retirement.

Within this combined newsletter there are a great many examples of the diverse experiences that we offer our young people that contributes to making the school such a great place to attend and a great place to work. There is information related to some of the many trips that we offer such as the Battlefields, Barcelona and the German Exchange. There are examples of the wide range of volunteering opportunities that our young people engage in such as the inter-generational project; the Youth Philanthropy Initiative and the Spring Fling and there are examples of the various competitions that our pupils enter such as public speaking. These examples merely skim the surface of the depth of opportunities that our pupils are offered from the strong and dedicated staff team that we are lucky to have working within the school.

I hope you enjoy the contents of the newsletter. On behalf of everyone within the school, I would like to wish all pupils, parents and carers a very pleasant summer break. We look forward to welcoming all pupils back to school on Thursday 15 August at 08.45am.

Developing the Young Workforce

UKANDOIT2 Conference

The annual S2 community engagement involves pupils interviewing a host of different representatives of companies and organisations in a speed date style to learn more about the skills that are required for work in various careers. This year we included workers from the third sector to supplement the various public sector employees and private sector representatives.



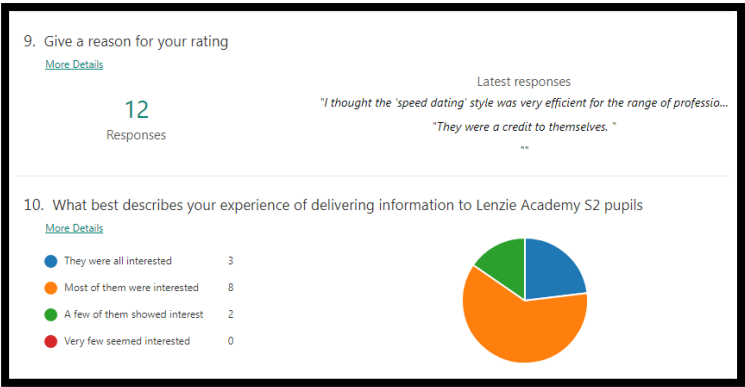
In total 25 groups interviewed people who had 20 different places of employment but every individual had a whole work history to share with the pupils who are at the stage of making their first subject choices and



learning more about their future role in developing Scotland's workforce.



It was an intense afternoon for everyone involved and the evaluations of the visitors were very positive.



Barclays Apprenticeship Event

In National Apprenticeships week, senior pupils from Lenzie Academy were invited to take part in an event hosted, jointly by The Diana Award and Barclays in Glasgow.

The pupils were first encouraged to work with pupils from other schools to organise presentations on the need for good public speaking skills in the world of work.



The day's trainer from Barclays praised all the pupils for their ability to get out of their comfort zone and take on this demanding challenge. They also discussed the ways that employees of Barclays take part in social action in their local community. Later they

were invited to explore the varying careers for which Barclays will be recruiting, to work in their new custom designed campus on the banks of the Clyde. The pupils had the chance to talk to apprentices from different parts the organisation and were able to explore what a career with Barclays might involve. The overall day was a positive experience for all involved and demonstrated the importance of developing skills for work and life in developing the young workforce.

Fair Trade Fortnight

Lenzie Academy Community Engagement addressed Fair Trade Fortnight in two ways. First, a challenge was given to the House Captains to engage a set of Fair Trade Bakers for an interhouse charity bake off with all the money raised going to our House Charities. Then on Friday 8th March all S3 pupils took part in an awareness raising team work event where the pupils had to work together to produce cocoa, develop a recipe booklet and market a fair trade chocolate treat.



The Bake off was judged by a community panel of chocolate loving enthusiasts – PC Stewart

Kerrigan, Rev Louise McClements (Lenzie Old Parish Church) Kerry and Luisa (the managers of Lenzie's two Co-op stores), Liz Ibbotson (one of Lenzie's Fair Trade committee) and Mrs Barry (our school librarian). Mrs Kerr from the Home Economics department judged the parent's contributions.

Prizes for both the bake off and the winning fair trade cocoa team were in the form of Fair trade Easter Eggs that were kindly donated by The Co-op.



The S3 pupils all worked hard in their assigned teams and Liz Ibbotson and Caroline Shireffs our youth worker were helped to organise the buying and selecting of goods by our Youth Achievement Award candidates Ryan and Shelby from the S5 Bronze Award group and Ben our Platinum award candidate.

The Intergenerational Project

During March, the S5/6 Intergenerational Singing project was joined by the S4 Princes Trust Community project in working with the older residents of the Lenzie community. The S4 group joined Lenzie Old Parish games club, which meets on alternative Thursdays and the pupils soon made themselves useful in serving refreshments, clearing away crockery and in assisting with the games.



All the pupils were acknowledged as being very friendly and helpful.



community friends when they arrived at school on March 26th 2019. The S4 Princes Trust group helped by assisting people to their tables and ensuring the refreshments were organised and delivered to each table.

Everyone enjoyed the various performances by the Music department and were able to buy goods from the fair trade stall and raffle tickets from the Malawi connections club before some intergenerational community singing and a good bag for each guest to take home. The bond between the older residents of the Lenzie community and the pupils involved in LACE is becoming stronger every year with many of our pupils now becoming more confident in speaking to their new acquaintances when they see them in the neighbourhood. The evaluations for the Spring Fling are always very positive but our ongoing relationship is what makes this a truly great learning experience for all concerned.



The Spring Fling

Both S4 and S5/6 pupils who had been involved in the Intergenerational project helped to make this year's Spring Fling as inclusive and respectful as possible. The S5/6 pupils organised by Ben provided home baking which supplemented by the S5/6 bakery class. They then became hosts to their older



Youth Philanthropy Initiative

The launch of S3 youth philanthropy initiative took place on March 29th when Lynn Raynaul who works with The Wood Foundation



introduced the year group to the idea that they could become philanthropists and asked them to choose a charity to represent in order to secure them a £3000 grant.

Pupils were assigned to classes as part of the Skills for Life and Work elective, they were

then further divided into teams to work on this fast-paced project, which in some ways resembled The Apprentice. After a very lively charity speed date at the start of May each team was expected to produce a group presentation on a social issue that concerned them and then choose a related charity to represent. The charity presentations were judged within class and from this, five teams were chosen for the Grand Final held on the evening of 30th May. The judges on that evening included not only a pupil from last year's final and Mr Paterson but also Ms Fordyce in her role as PT for citizenship, Rhona McKay MSP and Rev Louise Mc Clements from Lenzie Old Parish church.



Wider Achievement Awards

Spring was the time to work on wider achievement awards.



Three S5 pupils who gained Dynamic Youth awards whilst involved in East Dunbartonshire's Skills for life and work study leave programme in 2018 went on to study for their Bronze Youth Achievement Award.

The S5/6 pupils engaged in the Intergenerational Project collected evidence for their Dynamic Youth Awards and Ben, having trained as a youth awards volunteer, supported them and the Malawi Connections group through their Dynamic Youth Awards, as part of his Platinum Youth Achievement Award. The last part of this award is for him to present his personal learning to an invited audience so he is continuing to work with LACE in establishing the first Celebration of Character to be held on 20th August from 6.30 pm. This will enable all pupils who have gained a wider achievement award are invited to have their certificates formally presented by a special guest Craig McIntyre, an ex-Lenzie pupil and events coordinator for large scale inclusive sporting events like the recent Special Olympics in Abu Dhabi. Pupils who have gained Dynamic Youth awards, Youth Achievement awards, Duke of Edinburgh awards and Saltire awards will be able to celebrate the development of character at this event. Invitations will be sent out at the start on the new school term.



Three pupils gained their Saltire Summit awards this year and two of them were present at East Dunbartonshire Voluntary Action volunteer week's award ceremony on 7th June.

Jack and Caitlin had both accumulated hundreds of hours volunteering both in and out of school and were recommended for the summit award by Active schools and Lenzie brownies respectively.

The Saltire Summit is the highest Saltire



award and is given not just for time spent volunteering but also for the positive impact those hours have made on others. Emily will receive her summit award for youth work at our celebration of character.

Charity fundraiser –

His gran was diagnosed with early onset Alzheimer's and is now at the advanced stage. Josh in S3 has been doing a challenge with his mum to raise money and awareness for Alzheimer's Scotland, they have been walking/cycling every day for 50 days (5x50 challenge) this started on the 1st of February and ended Friday 22nd March.

So far they have raised £1295 for Alzheimer's Scotland. Charity fundraising is one of the most selfless things a teenager can do, and his mum is so proud of him.

To see further details of the challenge you can click on the link below

[Just Giving Fundraiser for Alzheimer Scotland](#)



World Book Day

Lenzie Academy celebrated World Book Day by promoting reading for pleasure. To encourage the pupils to talk about books members of staff displayed the details of the book they were reading on their classroom doors. Pupils also had the opportunity to enter a WBD competition by identifying which member of staff was reading which book. Pupils enthusiastically wandered around the corridors looking to find out which books the staff were reading. Oliver, 1CN was the lucky winner of this competition.



During morning break, pupils had the opportunity to listen to Mr Keeley share a story in the library. He read an extra from Charlie Higson's exciting novel, The Enemy. The library has never been so quiet!



Pupils and staff were also surveyed to find out their favourite places to read and not surprisingly, reading in bed was the most popular place to read. A WBD poster of all the favourite places pupils and staff like to read is now displayed in the library.

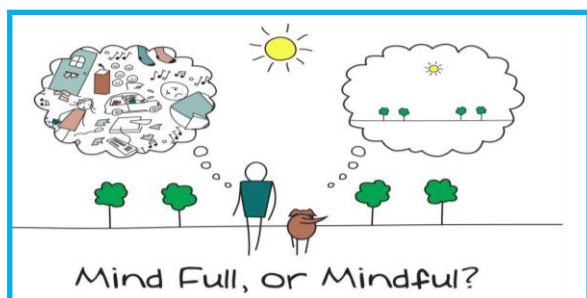
Health & Wellbeing Afternoons

On Tuesday 5 March, all S6 pupils participated in a Health & Wellbeing afternoon, 16 April was for S5 and 10 May for S2. The aim of this event was to highlight the importance of a healthy lifestyle, promote ways to live a healthy and active lifestyle and to aid understanding of the benefits of being healthy

Pupils selected 2 sessions they would like to attend to gain more insight/understanding of the importance of Health & Wellbeing and how different factors can impact on them. These sessions were designed to emphasise the importance of nurturing learners to help them develop the knowledge and skills they need for positive mental, emotional, social and physical wellbeing at school, and in their everyday lives, which will be sustained into adulthood.

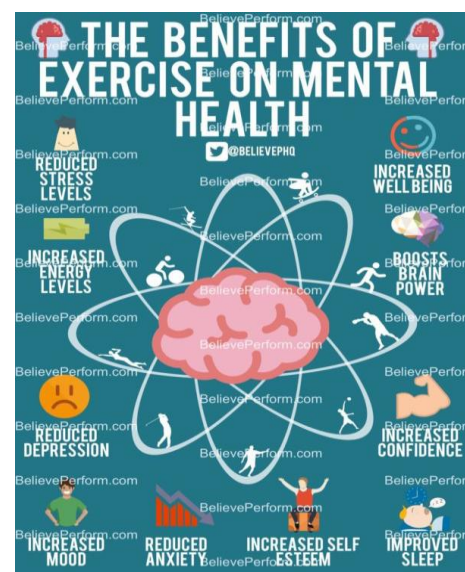
Sessions offered included:

- Meditation
- Yoga
- Colour Yourself Calm
- Healthy Eating
- Sleep Awareness
- Dove Body Confidence



Pupils were also provided with useful hints and tips on how to look after their health and wellbeing, particularly in the lead up to their exams. Good health and wellbeing is essential

for successful learning and happy lives for children and young people. How we feel about others and ourselves influences everything we do. It has a huge impact on learning and success in life. Good health and wellbeing is central to effective learning and preparation for successful independent living for all young people.



On 7 March it was the S4 wellbeing workshop their sessions were slightly different but in keeping with the importance of positive wellbeing. They had 2 sessions that ran across consecutive weeks offering eight workshops including yoga, football, understanding grief, sleep awareness, study skills and mindfulness as we help to try to improve the wellbeing of our S4 pupils dealing with difficult circumstances.

Great War Battlefields Trip 2019

Thirty-three S4 pupils became 'Battlefoldians' when they participated on this year's Great War Battlefields trip to France and Belgium. The trip aimed to give us a greater insight and deeper understanding of the events of the Great War, as well as its impact and consequences. Nothing compares to actually being where events took place to get a better understanding and appreciation of what happened.

After an overnight coach and ferry journey from Lenzie to Calais, we visited Faubourg D'Amiens British Cemetery near Arras to pay our respects to former Senior Dux of Lenzie Academy (1913) 2nd Lieutenant Harry A. Hayworth who is buried there. Sandy and Rachel B placed a plaque at his grave to mark our visit. (Thanks, as always, to Mr Devine of DET for making this for us).



We also remembered Harry's brother, Frederick, whose name is inscribed on the Arras Memorial; he has no known grave. Harry and Frederick died less than a month apart, respectively on the 15th April and 12th May 1917.

After lunch in picturesque Arras, on the way to the hotel, we stopped at Vimy Ridge, the

Canadian National Memorial. Here we explored the trench system that still exists there. This allowed us to see the layout of the trenches and also appreciate just how close the Canadian and German trenches were to each other. We were fortunate enough to get access to the famous tunnels. These had two purposes during the war, one as underground protection for Canadian soldiers moving up to the front line and, two, for placing huge underground mines underneath the German trenches. The Canadian university students who take part in a cultural exchange programme and who showed us round the tunnels were very knowledgeable and interesting. One of the guides wants to train as a teacher in Scotland when she finishes her university studies in Canada. We told her she should ask for Lenzie Academy for teaching practice!



We also took time to visit the Loos Memorial where many Scots lost their lives during the Battle of Loos in 1915. One of our group, Alasdair, has a relative commemorated on the memorial wall so he was able to pay his respects to him and Heather's great, great grandfather is buried at Brown's Copse Cemetery, so she paid her respects to him.

During day two we visited a number of sites, including the Heart of Midlothian FC

Memorial at Contalmaison. This linked to what we had learned about Pals' Battalions and their role in recruitment during the early years of the war. La Boisselle, a massive crater which was the result of a number of very large mines being exploded on the first day of the infamous and bloody Battle of the Somme; and Newfoundland Memorial Park where the trench lines remain preserved and look very different to those we had seen the day before at Vimy Ridge. We also visited the Somme 1916 Museum in Albert, which was very interesting and informative.



Later in the day, at the very imposing Thiepval Memorial to the Missing, we remembered the six former pupils of Lenzie Academy whose names are recorded on this memorial. Brodie, Alix and Conor placed a small poppy cross near the Stone of Remembrance for our former pupils. Two of our group, Gregor and Iain, are Air Cadets so they also laid a wreath in remembrance of the Air Force members who fought and died in the war.



On day three, we visited sites in the Passchendaele area. These included the Passchendaele 1917 Museum and Frezenberg Ridge, where the Frezenberg Scottish Monument is located.



The group, led by Scott and Rachel S, paused here for a moment to remember all those of Scots decent who gave their lives in the Great War. We also

visited Essex Farm Cemetery, where John McCrae wrote the very famous poem, In Flanders Fields, and Valentine Strudwick, one of the youngest soldiers to die in the war is buried – he was just 15 years old, which is a similar age to most of us. We then travelled on to the town of Ypres where we visited St George's Memorial Church, to view the Lenzie Academy plaque that was installed there during a special remembrance service during the 2010 Battlefields Trip.

It was then on to the Leonidas chocolate shop where we met Hans and Stephanie, the very welcoming and entertaining couple who own the shop. Much chocolate was bought and consumed!

We also visited Harry Patch's memorial plaque where Arran and Arainn laid a poppy cross to remember him. He was the 'last fighting Tommy' of the Great War. He died in July 2009 and the Great War then ceased to be living memory for those who had fought in it.



After dinner, we attended the moving Last Post Ceremony at the Menin Gate. Three pupils, Cody, Lois and Murray, laid a wreath in remembrance of the sixty-seven former pupils and staff of Lenzie Academy who died in the war. Gregor and Iain also laid another wreath here on behalf of the Air Cadets. All the participants looked very smart in their school uniform or Air Cadets' uniform.

On the last day, before we headed to the picturesque city of Brugges, we visited the largest Commonwealth War Graves Commission cemetery in the world, Tyne Cot.



It was an awesome and humbling site. The cemetery contains the graves of approximately 12,000 servicemen and the memorial wall includes the names of approximately 35,000 British and New Zealand servicemen who died in the Ypres Salient area and have no known grave. Annie, Drew and Christie led our brief act of

remembrance here, at the Cross of Sacrifice. Thereafter, in the spirit of reconciliation, we went to Langemarck, one of the largest German cemeteries in Belgium. Here Christopher, Ailsa and Lucas laid a wreath in remembrance of the German soldiers who also made the ultimate sacrifice for their country.

In Brugges we were given free time to explore and buy even more Belgian chocolate to bring home to friends and family.

On the drive from Brugges to Calais we were entertained by the annual 'Bunny Awards' ceremony. This was a great laugh and we thoroughly enjoyed the banter and the prizes, which were, of course, chocolate bunnies.



The Battlefields trip was educational, thought provoking, sad, and humbling because so many people gave their lives for our

freedom. We really did get a lot from participating on this trip and would highly recommend it to others. We had a fantastic time and we are very glad to have had this experience. It is one we will never forget.

Thanks to our teachers, Ms Fordyce, Ms Shaw, Mr Park and Mr Ion for making the trip possible.

By The 2019 'Battlefoldians'

RMPS Trip to Kagyu Samye Ling Buddhist Monastery 18th April 2019

It was a perfect spring day for the trip, and the sunlight was glistening on the golden roof of the Kagyu Samye Ling temple as we pulled up in the mini-bus. It is quite a remarkable sight; seeing multi-coloured prayer flags fluttering in the wind, suspended from the huge white Stupa that sits in the gardens around the Temple. As is being greeted by a friendly Nun, dressed in red robes, with a shaved head, and welcoming us all in with a soft Inverness accent. Not quite what the class expected to find in the depths of the Dumfriesshire countryside.



Walking through the Gate of Liberation, pupils were told by Ani Sangchub all about the symbolism of the

colourful carvings, and the history of the Tibetan Buddhist settlement. It was once a working farm before it was donated to Chogyam Trungpa Rinpoche and Akong Tulku Rinpoche in 1967, who co-founded it as the first Tibetan centre in the West. Back then, it was a traditional Scottish farmhouse. Now there is a purpose built Temple, with two wings for visitors to attend retreats. The first authentic Stupa built in the UK, dedicated to healing the environment and overcoming obstacles to World Peace. Gardens that are not only relaxing but provide food the residents of the centre, and house several large statues of key figures for the Buddhist religion, like that of Tara the female Buddha. All this situated in a peaceful valley, with the River Esk flowing alongside. Pupils were quite

taken aback, and all commented on the beauty and tranquillity of this place.

Pupils enjoyed listening to, and talking with Ani Sangchub who spoke about her experience as a Nun at the centre. They toured the temple to learn all about the meaning of the various items that around the central Shrine, and admire the rich gold, red and green themed décor. After lunch, pupils got to witness the afternoon prayers – mantras chanted in the traditional Tibetan language, and then headed off to a separate space to engage in a guided meditation session. Afterwards, the class enjoyed a stroll along the river, and through the gardens, before finishing the tour by learning about the house of the butter lamps that lead up to the stupa, and the corridor of prayer wheels that surround it. The trip was finished off by a visit to the Tearooms for some refreshments, and a look around the gift shop.



Everyone talked about how lovely the day was, and how helpful they found it to meet and talk

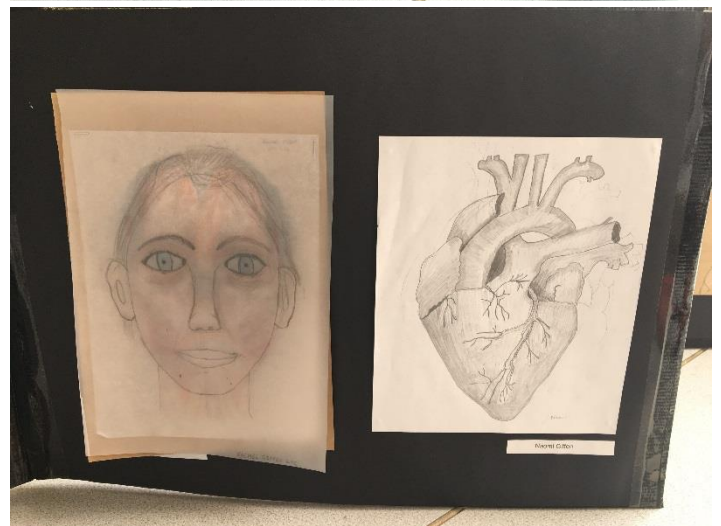
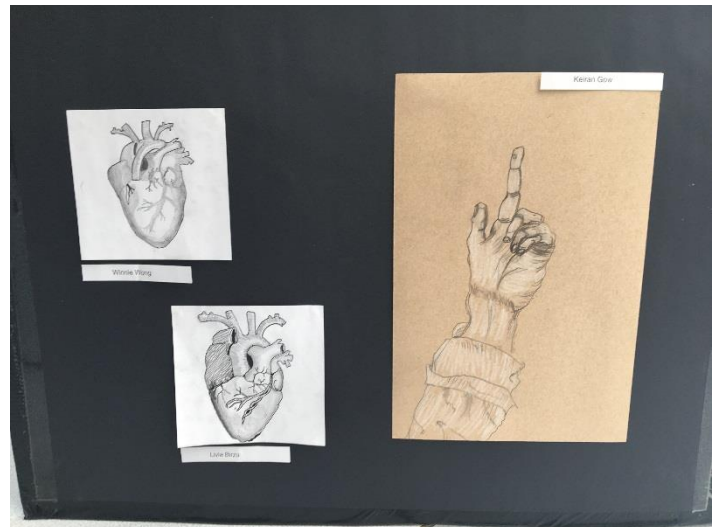
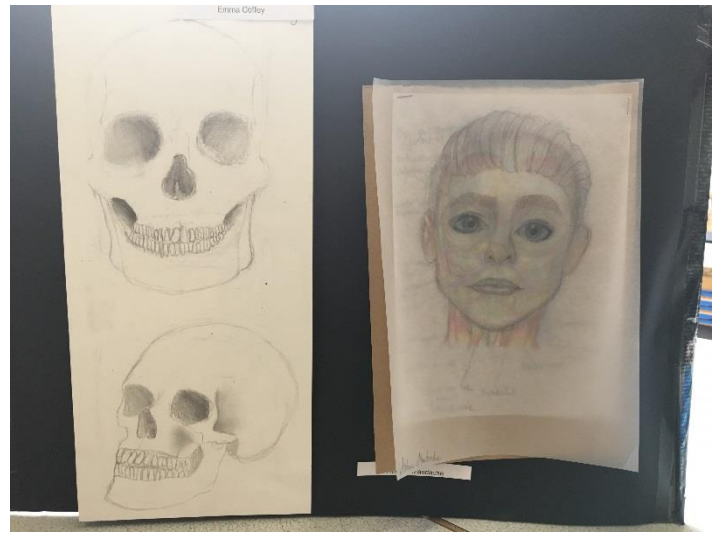
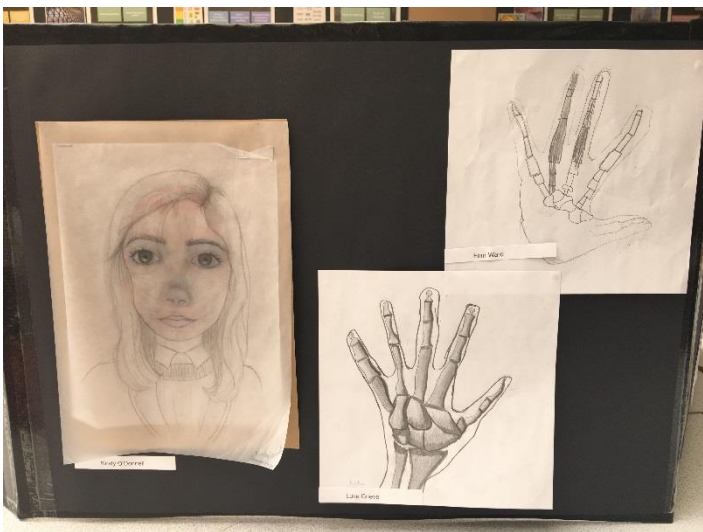
with Ani Sangchub, in preparation for their upcoming exams. A few even said it was the most amazing thing they had ever seen. Although though it was a busy day, and a long drive back, most still had enough energy to stay awake on the bus ride home back to Lenzie.

'Biology in Art' Exhibition

On Friday the 17th May, the art department celebrated the work of S2 pupils who had taken part in our biology/art elective course.



The course focussed on the point where science and creativity overlap and produced outcomes such as anatomical drawing, sculptures of human heads and flowers and biological drawings with some expressive elements. The art department held a 'Private View' of the exhibition called 'Biology in Art' where staff, parents/carers and friends of these talented artists came to appreciate the work. Pupils should be proud of the quality of the work, which drew much attention and praise from a wide range of viewers.



Barcelona Trip 2019

19TH MAY - 23RD MAY

By Mia A and Ella K

On the 19th May 2019, we set off from Glasgow airport with an early start of 5am; we were all shattered but excited to get away for 5 days! We all got through the airport and on to the plane; it was time for take-off! A quick 3-hour flight flew by and we had safely landed in no time!

A short bus journey later and we had arrived at our hotel, Hotel Cesar Augustus in Cambrils, Salou. The area was nice with the Playa Cap de Sant Pere, (the beach!) across the road. When we arrived, we went for lunch and then headed for the beach. The girls sunbathed, took photos whilst the boys played football, we all had a great time, and made loads of memories. We headed back to the hotel, had dinner and went for a walk along the beachfront to an ice cream shop called La Llevense, we went here every night, and it was great.



Monday 20th May was our first full day. We had an early start and we headed to Barcelona. We visited la Sagrada Família, Park Güell and the Camp Nou. This was an eye-

opening day as we got to experience the culture of Spain, some historical background and the work of Antoni Gaudí. After exploring the park, we headed to the Camp Nou, the stadium of Barcelona Football Club. Everyone felt in their element whilst viewing the museums and the trophy rooms. It was a surreal experience coming through the tunnel, being there on the pitch and sitting in the manager's seats in the dugouts.



After we had explored the stadium we headed back to the hotel, some of us jumped straight into the pool before dinner. Later on that night, we went for a walk to get ice cream again, the highlight of the night for Mr Jarman!

Tuesday 21st May was Theme Park day which had us all very excited. We had a lie in this morning as the theme park – Port Aventura was only 25 minutes away. We were at the park for opening time and spent all day having fun. This day certainly showed who was brave as we faced the Shambala and Dragon Khan, two incredible but very scary rollercoaster rides! We went on them loads and had a blast. The weather was great too, in fact, perfect to go on water rides, we were soaked but had a great time and it was all

worth it. This was the best day for many people.

Wednesday 22nd May was our last day :(Time for a shopping spree! We headed into Barcelona to visit La Rambla and then go shopping. There were so many incredible shops along La Rambla such as Sephora, Levi's, Zara as well as Spanish cafés and restaurants. All the girls headed straight for Sephora, to make it even better there was a slide that took you into the shop. We slid straight into Sephora and spent most of our euros. Later we headed off to Maremagnum, an indoor shopping centre, to have lunch and to shop a little more if we still had the energy! In the afternoon we got back on the bus to visit more tourist attractions. We arrived at the Olympic stadium where the games took place in 1992. Mr Paterson told us about the biggest con in history. During the opening ceremony, the archer who was meant to light the Olympic flame missed the target by a mile and his arrow landed in the fields behind however the spectators believed he had lit it.

After a short visit to the stadium the bus driver, Juan Pablo took us to different viewing platforms to see the scenic sites of Barcelona, the city and the beach, the views were great and we loved spending our last day in the city of Barcelona.

Barcelona was an amazing trip and we are all so grateful at having experienced it. Thank you to everyone who made it great and thanks to the teachers, Mr Jarman, Mr Paterson, Mrs Fabiani and Miss Byres for taking time to look after us. A special Thank you to Mr Cortes for organising the trip and making it happen.

Junior Public Speaking

The Junior Public Speaking competition took place this year on Thursday 30th May in the school library. The quality of the speeches was excellent, and covered a wide range of topics from life under the ocean to freedom fighters. We are asked to think about the damage we are causing the environment, the impact technology is having on society, exactly what it is that motivates us and why the proposal to introduce free public transport for all is a flawed one.



Unfortunately, there could only be one winner and this year the trophy was won by Alana of 1MC who spoke eloquently about the importance of public speaking!



PE News

The summer term has been a busy period within the PE department. At the end of April we had a number of pupils take part in the Scottish Schools Aquathlon championships in Fife. This included an indoor swim followed by a gruelling run. All our competitors showed great character to complete the course.

We also competed in matching former pupil Lee Craigie, now Active Nation Commissioner, in her Adventure



Syndicate challenge of cycling 500 miles off road in 5 days. S3 pupils pedalled hard in PE to reach over 2500 miles collectively and finished in 6th place overall.

In May, we had our annual Sports Day for S1-S3 pupils in which over 200 pupils participated in at least one or more event. A team of pupils were then selected to represent Lenzie Academy at County Sports and they achieved great success. Holly and Rueben were presented with the trophies for Outstanding Girl and Boy.

Lenzie Academy has had a fantastic year in Athletics achieving seven medals at Scottish Schools Athletics from Holly (Gold in long jump and bronze in 300m), Katie (Gold in Pentathlon, silver in javelin, hurdles and long jump) and Brodie (Gold in 200m).



The summer term also saw the end of the EDC football leagues. Both the U16 and U18 team finished as Champions.

Our gymnastics team were also Champions at the EDC Gymnastics Festival. A special mention to Eva, Nicole, Kirsty and Murray who all medalled individually.



Our new Active Schools Young Ambassadors
Matthew and Holly

All the above achievements and many more were recognised and celebrated at our PE/Sport Prize giving on Thursday 20th June



The PE department have also been busy preparing for the bi-annual Sports Tour where 128 pupils will travel to the south of Spain to compete in football, rugby, netball and basketball fixtures against local opposition.



Police Scotland to Modern Studies

Modern Studies pupils recently welcomed a representative of Police Scotland to Lenzie Academy for a Q&A.

The pupils have been studying a unit entitled Crime and the Law so his visit was designed to aid their understanding of the role of the police, in particular. The pupils were able to ask PC Kerrigan a number of questions and his responses will be very useful if they get a question about the police in their prelim exam or final exam next May or if they chose to do a crime related topic for their N5 assignment.

His visit also contributed to the Modern Studies department's commitment to Developing the Young Workforce as a number of the pupils' questions related to the qualifications, training and opportunities within the police force.

We are grateful to PC Kerrigan for coming along to Lenzie Academy to answer our pupils' questions.

S2 Paris Trip

On Wednesday 15 May 2019 we made our way to Edinburgh airport for our departure to Paris. We arrived at our hotel that night and took a short walk to the Hardrock Café where we had our evening meal. The next day was a jam-packed day full of tours that included the Stade de France, Sacre Coeur, Choco Story, Fragonard Parfumerie, Louvre Museum and a spot of shopping.



During our Stade de France tour, we were able to see the grounds of the stadium including the players changing rooms as well as hear about all the celebrities who have held concerts there. During our Chocolate Factory tour, we got to make our own Chocolate in a mini workshop, learn the process of chocolate making and how it has



developed over the years! On Friday, it was Mhairi's birthday, which was the perfect day to spend in Disney where we got free time to go on as many rollercoasters as possible! We topped off this day with an evening viewing of the Eiffel tower where we were able to witness the light show for its 130-year anniversary. On our last day in Paris we visited the Arc de Triomphe and sailed down the River Seine before heading back to the airport for our departure home.



Matilda

On Tuesday 23rd of April a group of S1-4 pupils attended a trip to see 'Matilda - The Musical' at the Edinburgh Playhouse. The performance was incredibly exciting from the very start! The show opened with a spectacular song and dance number performed on a ladder that stretched across the entire stage. The young performers were so energetic and talented and the actor playing Matilda was brilliant.

Our favourite part was the song 'When I Grow Up' that is all about staying up late and eating loads of sweets! They performed this on swings and it was really fun and memorable.



Miss Trunchbull was played by a male actor which made her even more scary due to his low-pitched voice and incredibly tall stature. This performance was excellent - not to be missed!

German Exchange trip

In May/June, 17 of our new S4 students visited our German partner school to take part in our annual Exchange visit. This year was the 31st year of our partnership and friendship with the Staufer Gymnasium in Pfullendorf, southern Germany and everyone was welcomed with open arms as usual.



The students stayed in host families, visited the school and took part in

day trips to local places of interest such as Stuttgart and the nearby Lake Constance. Getting to know the local culture and lifestyle was an easy task in the hot weather and such a beautiful part of the country. It is safe to say that everyone had a blast and no one wanted to come home at the end of the week!

Although our students do not formally learn German at school, they had a fantastic time getting to know their German hosts and sharing the exciting experiences, as so many pupils have done before them. The link with the Gymnasium offers our young people the kinds of experience which we cannot provide in the classroom and it was a joy to see them develop socially, as they interacted with their new friends and their host families. Hopefully this will be the start of long-lasting friendships for them.

A great time was had by all and we are now eagerly awaiting the return visit in the autumn when we welcome our German friends to our school and families. Hopefully the weather will be kind to them too!



Health and Wellbeing Day

Health and Wellbeing Day took place on Friday 10th May for S2 pupils. The day ran very successfully with pupils taking part in a wide range of workshops including yoga, mindfulness, smoothie making, cycling, meta-cognition, sleep awareness, football, 'colour yourself calm' and meditation.

Below are some photographs from the smoothie making part of the day, where things got messy!



Pupils were organised into groups of 20 for each sessions, supervised by Miss Byres Miss Parsons and Mrs Campbell as well as a number of other staff at various points throughout the day.



In smaller groups of four, pupils had half an hour to select the ingredients to go in their smoothie

from a selection of forest fruits, bananas, mango, pineapples pieces, oats and honey.

They then divided out the ingredients to create their own recipe/weird and wonderful concoctions. Instead of a traditional blender,



pupils could also have a go at making their smoothie through pedal power.

This was a particular highlight of the day! Thanks for Mr Ortiz for sourcing the bike for this.

Team-work skills were then put to the test as they divided out washing up and clearing up duties ready for the next session.



Finally, it was time to market their smoothie invention. Using the graphics software in the Design and Technology department, pupils created their own labels, along with a name and logo for their brand of smoothie. After the session, they were more aware of how convenient healthy eating can be as well as what ingredients can go together to create something they can enjoy.

Cheers!

Lenzie High School Musical



The Performing Arts department have recently put on a show called 'Lenzie High School Musical' and it was about teachers deciding what the next school show should be about so they start having flash backs on their previous school plays they had in the school.



In the middle of the play the teachers decided to do a talent show so they put audition posters around the school for pupils to sign up for the auditions. This was a failure as the teachers who were the judges watched all the students' performances and none of them were excellent. At the end of the play all the teachers and students sang and danced for the Queen finale that they decided would be their next school show.

The songs that were featured in it were from 'Chicago', 'Grease', 'Little Shop of Horrors', 'The Greatest Showman', 'Wicked', 'High School Musical' and 'The Little Mermaid'.



The song that I really enjoyed in the school show was 'The Little Mermaid' songs that were called 'Part of Your World' and 'Under The Sea'. I really enjoyed these songs because they were fantasy and gave excitement to the crowds especially the costumes that made the performance stand out. One thing I enjoyed about the play was the story line as it made the audience understand what the play was supposed to be about and I really liked the props and sets that were used for each scene.



One thing I wish they could have done was make the school show last a little longer as it was very exciting and joyful to watch. Overall I really enjoyed watching the performance of 'Lenzie High School Musical' and hope to see the show again in the future.

Faraday Competition



Faraday

On Thursday, 16th of May, we set off to Bishopbriggs Academy to take part in the Institution of Engineering and Technology Faraday Challenge Day 2018/19. We had been selected, alongside four teams from Bishopbriggs Academy and one team from Douglas Academy, as 'future engineers' for the James Webb Space Telescope. Our engineering mission was to solve various problems relating to the Space Telescope, such as how to store the telescope in certain environments, how to transport it to different sites for assembly and testing and how to deploy it into space.

We really enjoyed the competition and the new experience of going to Bishopbriggs Academy for the Faraday Challenge. We learned many new skills at the competition like determination, resilience and problem solving additionally we developed team-building skills.

During the competition, we had to create electrical circuits incorporating servomotors. It was very interesting to learn how to make good electrical circuits and to see all the electrical components that were available to use. We enjoyed learning more about engineering and understanding the jobs engineers have to do. It made us think about what a career would be like in the engineering world. In addition, it showed us how Science, Technology, Engineering and Maths are linked and how important they are to the way our world works.

After a fun morning, we then presented our concept to a judging panels and the rest of



the teams. We were surprised when the lead judge called out of our team number; we had won the competition!

A week later Mrs Campbell from the Design Technology Department asked to meet with us. She explained that not only had we won the competition at Bishopbriggs Academy but also we were sitting at 2nd place in the leaderboard for the whole of the UK! Therefore, on Wednesday, the 10th of July we will be competing in Edinburgh against five other teams from around the UK. This is a huge achievement as over 6000 pupils from across the UK took part in the competition this year and we never expected to get this far! Watch this space...

Emma, Rachel, Naomi, Laura, Orla and Winnie

Former temporary teacher gives us a song!

Mr Gavin Livingstone former temporary teacher of Computing has released a Music CD. As an acoustic guitarist and singer in The Skerries, Gavin gained folk club, concert, radio and television experience at a young age. Gavin's first solo album, "Fire in the Snow", blends the best of his acoustic and electronic talents with some fine singing and songwriting.

UKMT competition

The Maths Challenge is run by the UK Mathematics Trust and supported by the Institute and Faculty of Actuaries. There are three levels available Junior (S1/S2), Intermediate (S3/S4), and Senior (S5/S6). These are taken at school on specified dates by over half a million pupils nationwide. Each challenge is a multiple choice paper containing 25 questions.

The top 40% of pupils nationwide receive certificates: a Gold certificate is awarded to the top 6 - 7% of all pupils; Silver goes to the next 12-13%; and Bronze certificates are awarded to the next 20%. Each school receives a 'Best in School' certificate to present to the highest scorer.



Pictured are the Lenzie Academy Junior award winners: A special congratulations to George (S1) and Naomi (S2) who won Best in their year groups!

SQA POST-RESULTS SERVICE 2019

On Tuesday 6th August, our pupils will receive their SQA results. If they have signed up to mysqa.org.uk, they will get their results by text, e-mail or both but they have to sign up no later than 5pm on Tuesday 16th July.

Once the results are issued, pupils may be concerned about a subject award. If this is the

case, they can contact the relevant subject PT to discuss it, once pupils return to school on Thursday 15th August. When a result is quite different from what a pupil and the school were expecting, it might be worth considering a request for a marker review in that subject. Information about how and when to request a marker review is available on the school's website (Learning – SQA – Post-Results Service). The timeline for requesting a marker review is tight – particularly if a pupil is requesting a priority marking review because an offer at college or university is conditional on an improved grade. Again, information about this can be accessed via the school website.

From Tuesday 6th August, pupils/parents can contact the school office if they have a concern about a result. This will then be passed on to the relevant PT, when teachers return on Tuesday 13th. This is the same day for pupils to let us know if they wish us to consider a priority marking review in a subject.

Finally, on Monday 12th August from 9.30am, members of the school's SLT will be in the school library to meet with any pupil who would like to discuss their timetable, in light of their exam results. If a pupil would like an appointment, he/she should contact the school (any time after 9am on Tuesday 6th) and they will be allocated a time.

We wish all our pupils well, as they await their results.



Scottish Maths Challenge

Congratulations to Naomi and Rachel who both received a silver award in the junior division of the Scottish Maths Challenge this session. This challenge is a problem solving competition for individual pupils in Scottish secondary schools with the aim of promoting mathematics as a source of interest and pleasurable achievement. Naomi and Rachel attended a prize giving ceremony at Glasgow University on Friday 7th June where they received their certificate and a Maths Challenge mug. Well done girls!



special awards issued for a variety of reasons and the recipients of some of these awards are pictured below.

The highlight of the ceremony always comes with the announcement of the winner of the House Cup, which is a closely guarded secret which not even the head teacher is aware of until the envelope is opened as the final act of the prize giving. This year's winners were Fleming House and hearty congratulations to all pupils and staff within Fleming House for their fundraising efforts and wider endeavours across the year that brought them the House Cup for 2018-19.



Left to right – O Chen Mr Paterson J Siu
(Junior Dux) (HT) (Runner Up to Dux)

Prize giving

On Wednesday 19 June, Lenzie Academy held its annual prize giving ceremony with in excess of 550 pupils and parents in attendance. It was a truly wonderful day of celebration for our pupils and their families with 100 awards being issued in S1/2 for academic excellence, personal endeavour as well as 84 awards being issued across S4-6 for N5, H Grade and Advanced Higher Grade in various curricular areas. There were 32



Left to right – A Davidson (Runner up to Dux)
Mr Paterson (HT) L McCartney (Senior Dux)



Head Teacher's S6 Certificate of Recognition Award

Left to right – H Muir E Moir J Nisbet Mr Paterson
L Marshall A Binning



School Captaincy Team

Left to right – J Tierney G Tedeschi L McCracken
F Bradley Mr Paterson S Hirshall M Bilcliff F Meek



Special Prize Winners

Left to right:

- K Burr - The Williamson Cup for Outstanding Sporting Achievement (girls)
- R Meek – The Abigail S Hall Award for Endeavour
- J Logue – The Miller Reid Trophy for Personal Development / Achievement
- N Tennant – The Gareth McKellar Trophy for Sporting Achievement in S3
- C Reid - The MacLean Cup for Outstanding Sporting Achievement (Boys)
- Mr Paterson - Head Teacher
- D Bryan – The McAllister Shield for Hospitality
- A Joseph - The Junior Public Speaking Trophy
- B Stewart – The Christine Slimming Award for Services to the Wider Community
- A Meikle – The Robert Muir Shield for Services to the School Community
- L McCartney – Senior Dux
- A Binning – The Solsgirth Trophy for Contribution to the Arts