



# Lenzie Academy

*To provide a learning environment where every young person is happy, safe and achieving their potential*



S3-4 Curricular Information  
Evening  
Tuesday 12th March 2020

Ambition

High Expectations

Continuous Improvement

Inclusiveness

Tolerance

Compassion

Embracing Change

Respect



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Mr B. Paterson, Head Teacher  
Mrs M. Elliott, Depute Head  
Teacher (S3)  
Mr N. Farquhar, Depute Head  
Teacher (S4)

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# S3 and S4 – the difference?

- S1 - S3: Broad General Education (BGE) = Skills
- S4 : Senior Phase = Qualifications

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# March/April

- Electives
- 9 periods
- YPI plus 2 options eg ICT, Lab Skills, Scottish Studies

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# Important Dates

## Next week

year group course choice assembly  
Moving Forward booklet  
Personalisation and Choice forms

## Week beginning 23 March

S3 Report Issued  
Guidance Interviews

**2 APRIL Personalisation and Choice form return**

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# Moving Forward The Senior Phase

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# S4

- Reducing to 7 qualifications (6 academic/1 wider achievement)
- Core subjects continue
- Most will begin 2 year courses
- Some will follow a combination of 1 year and 2 year courses
- Those on 2 year “H” courses will sit “N5” on route
- Course choices by S3 mid March

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# Learner journey - Brian

- Brian is recommended for Higher in 6 or more subjects
- He chooses 6 Highers across S4 and S5 sitting National 5 exams at the end of S4
- In S6 Brian will sit 2 further Highers
- He will complete his timetable with Hospitality and 1 Advanced Higher





# Brian - Alternative

- Brian is recommended for Higher in 6 or more subjects
- He chooses 6 Highers across S4 and S5
- In S6 Brian will sit 3 Advanced Highers plus one other

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# 6 Highers example

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S4 COURSE CHOICE FORM 2017 - 6 higher science.pdf - Adobe Reader

File Edit View Window Help

Tools Sign Comment

S4 COURSE CHOICE FORM 201 7/18 NAME \_\_\_\_\_ CLASS \_\_\_\_\_

- Pupils must choose an option from all 6 columns (A-F). Circle your choice. If there is a problem noted below indicate a 2<sup>nd</sup> choice in the column in case the problem cannot be resolved. Mark it (2<sup>nd</sup>)
- In each column (A-F) pupils choose either a subject in row 1 (2 year option to Higher), row 2 or row 3. Choices can be mixed between rows.

	A	B	C	D	E	F
<b>1</b> Higher (National 5 S4, Higher S5)	Art Design & Man English Geography History Physics	Chemistry Geography Graphics Maths Modern Studies Music	Biology English French Human Biology Music Physical Ed	Business Man French Graphics German Maths	Art Biology Business Man Chemistry Computing Drama Fashion and Textile History	Administration Eng Science Health and Food History Modern Studies Physical Ed Physics Spanish
<b>2</b> S4 National 5 (1 year S4 )	Art Design & Man English Geography History Hospitality	Geography Graphics Maths Modern Studies Music	Biology English French History Music Physical Ed Princes Trust XL	Business Man French German Graphics Hospitality Maths	Art Business Man Chemistry Computing Drama Fashion and Textile History Practical Wood Wk	Administration Eng Science Health and Food Modern Studies Physical Ed Physics Spanish
<b>3</b> S4 National 4 (National 5 end of S5)	Art Design & Man English Geography History Hospitality	Geography Graphics Maths Modern Studies Music	Biology English French History Music Physical Ed Princes Trust XL	Business Man French German Graphics Hospitality Maths	Art Business Man Chemistry Computing Drama Fashion and Textile History Practical Wood Wk	Administration Eng Science Health and Food Modern Studies Physical Ed Physics Spanish

Unable to choose a subject you want to take? Please write subject in this box and clash preventing choice.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

12:42 02/02/2017



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# Learner journey - Niel

- Niel has been recommended for National 4 or National 5 in his subjects
- He will choose the subjects he is strongest in and be presented for either National 4 or 5 at the end of S4
- He will choose new subjects at the end of S4.
- He might continue with English into National 5 after completing National 4 in S4
- In S5 Niel could also access the EDC vocational programme.



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# Niel - Alternative

- Niel has been recommended for National 4 or National 5 in his subjects
- He will choose new subjects at the end of S4.
- In S5 Niel could also access the EDC vocational programme.
- In S6 Niel will study 3 of the subjects he has so far attained National 5 in at Higher level this will be 6 periods per week over 1 year. He will have a further course of study.



# National Courses example

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S4 COURSE CHOICE FORM 2017 - Nat.Voc 1.pdf - Adobe Reader

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Tools Sign Comment

Zoom in (Ctrl+Plus)

S4 COURSE CHOICE FORM 201 7/18 NAME \_\_\_\_\_ CLASS \_\_\_\_\_

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Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

12:43 02/02/2017

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# Learner journey - Fiona

- Fiona has been recommended for Higher in 3 of her subjects
- She chooses Higher in these subjects over S4 and S5
- At the end of S4 Fiona will choose 3 new subjects for S5 to replace the subjects where it is felt she has fulfilled her potential at National 4/5
- In S6 Fiona will take on further Highers from the subjects she has National 5 in.

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# Fiona - Alternative

- Fiona has been recommended for Higher in 3 of her subjects
- She chooses Higher in these subjects over S4 and S5
- At the end of S4 Fiona will choose 3 new subjects for S5 to replace the subjects where it is felt she has fulfilled her potential at National 4/5
- In S6 Fiona will take on further Highers from the subjects she has National 5 in and access the EDC vocational programme



# Combination example

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S4 COURSE CHOICE FORM 2017 - combination1.pdf - Adobe Reader

File Edit View Window Help

1 / 2 65.1%

Tools Sign Comment

Niel Farquhar

S4 COURSE CHOICE FORM 201 7/18 NAME \_\_\_\_\_ CLASS \_\_\_\_\_

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# Key Points

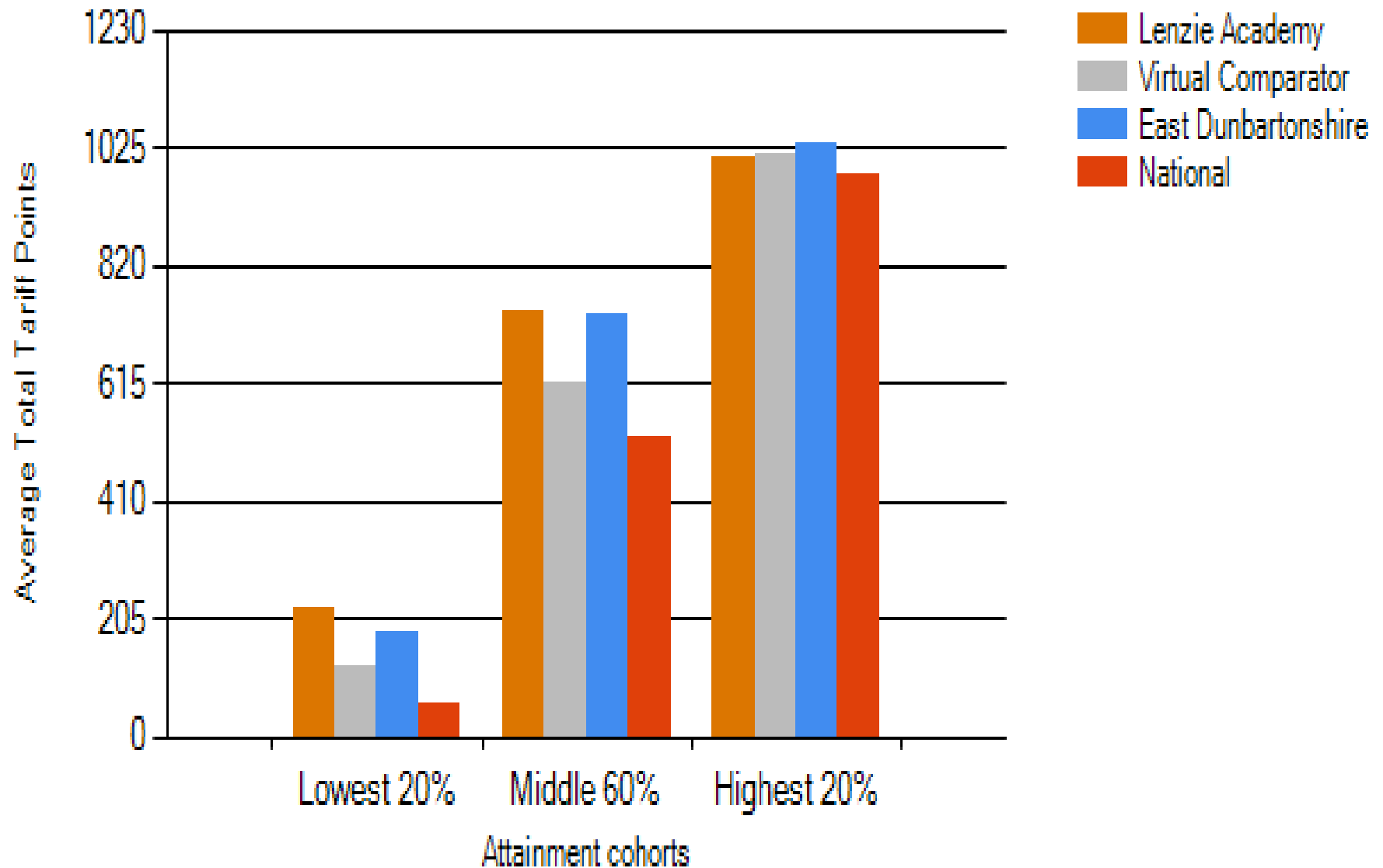
- Follow recommendations in S3 report.
- Think ahead to demands of levels in S4 and S5.
- S5 will be challenging.
- Make clear options on S3 option form
- Progress to be reviewed and appropriate decisions made at key points.
- Decisions are and will continue to be evidence based.
- Aim is for every pupil to achieve their potential.

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Improving attainment for all

Average Total Tariff Points

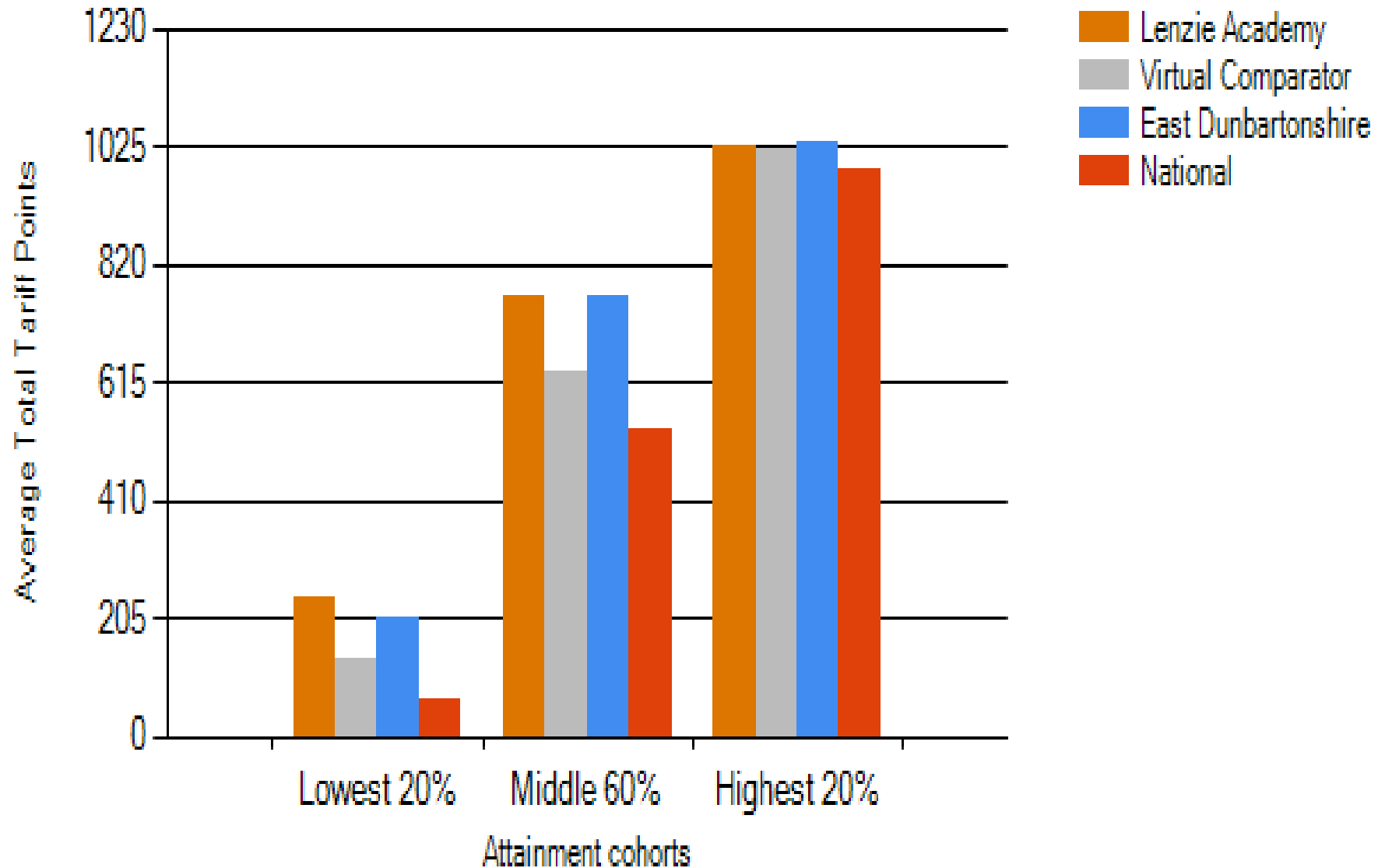
**2016 (S5)**



Improving attainment for all

Average Total Tariff Points

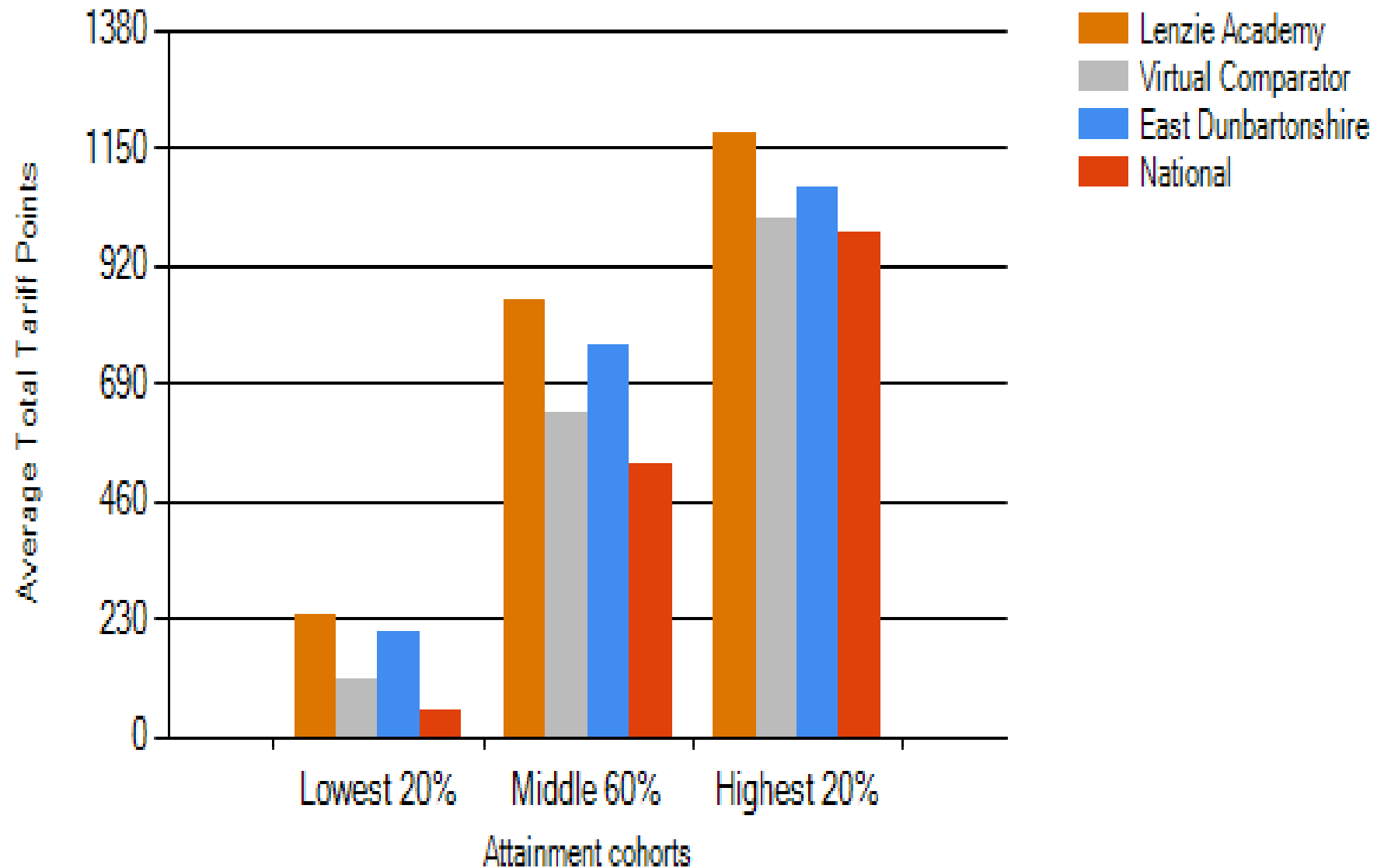
**2017 (S5)**



Improving attainment for all

Average Total Tariff Points

**2018 (S5)**

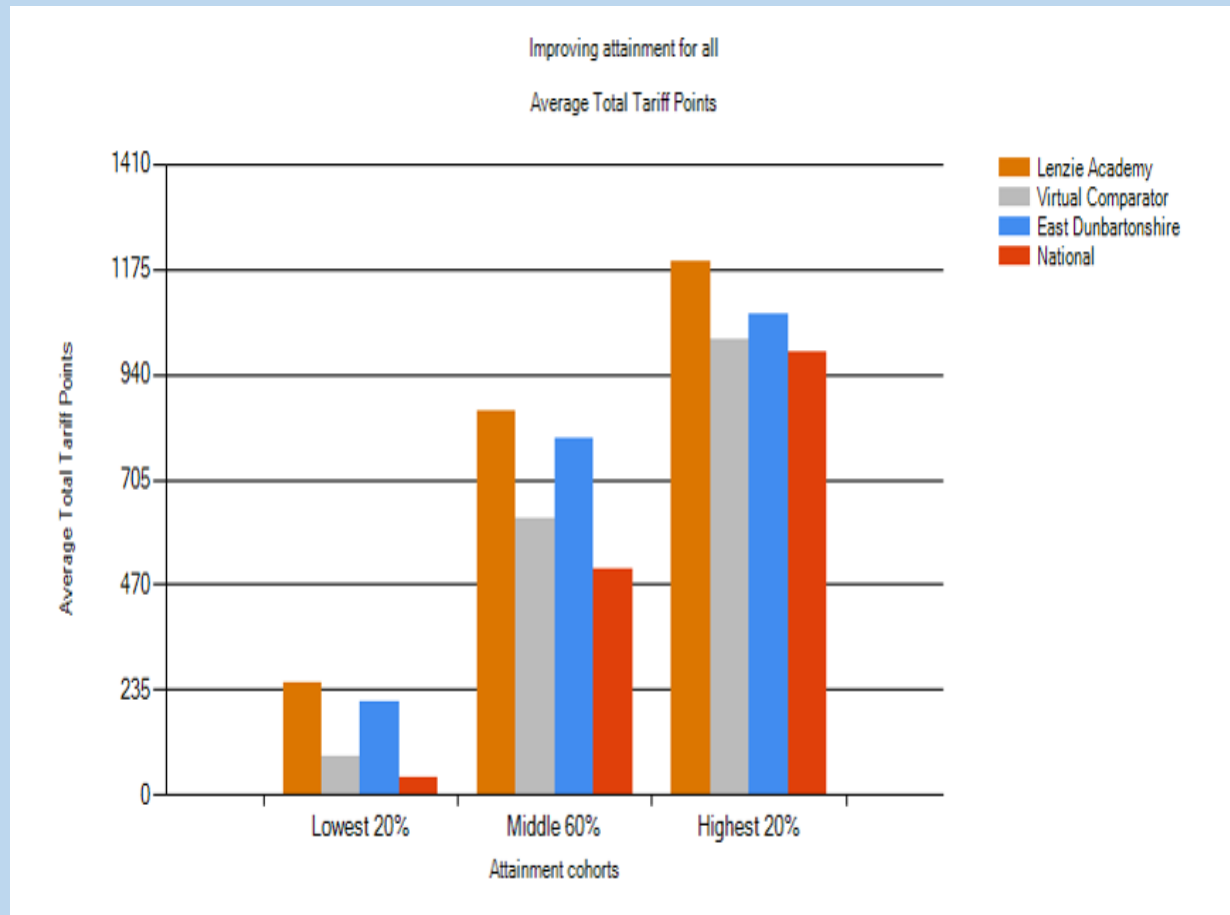






# 2019 (S5)

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# General position against virtual comparators 2018

		LA	VC
S4	5+ N5	75.39	58.90
S5	6+ N6	30.29	3.60
	5+ N6	49.14	30.06
S6	5+ N6	70.16	60.64
	3+ N7	13.09	6.86
	2+ N7	24.18	19.84
	1+ N7	47.64	41.68

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# General position against virtual comparators 2019

		LA	VC	Diff
S4	5+ N5	73.61	54.26	19.35
S5	6+ N6	25.40	2.01	23.39
	5+ N6	44.44	25.50	18.94
S6	5+ N6	68.75	49.61	19.14
	3+ N6	81.25	67.34	13.91
	2+ N6	93.75	88.13	5.62
	1+ N7	37.50	31.88	5.87

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# Other notable successes

## 1. Development of more vocational courses

Retailing – Now in its third year and 100% pass rate.

Music Technology – Now it's second year and 100% pass rate.

P. Metalwork – Now in its second year and 100% pass rate.

NPA Bakery – Now in its second year with 100% pass rate.

Health Sector – Introduced in 2018 and progressing very well.

## 2. Increased uptake for EDC vocational programme.

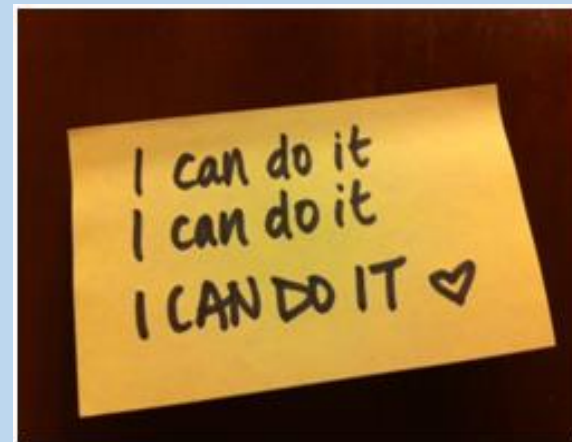
## 3. Wider achievements and success in high tariff awards.

## 4. Re-accreditation as Sports Scotland Gold Award School and now a Rights Respecting School.

## 5. SRU School of Rugby and a pathfinder school for Character Education.



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# What should pupils expect?

- Appropriate pace and challenge
- Increased workload
- Deadlines
- Homework
- Assessment
- Prelims
- Exam diet - May 2021



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# How are pupils supported?

- Guidance Teacher  
(link with pupil/home)
- PSE (Personal and Social Education) and PD (Personal Development)
- Personal Support Tutor at key stages :  
reporting calendar; self-evaluation;  
target-setting; planning for  
improvement

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# How are pupils supported?

- Assemblies
- Subject outlines/timelines
- Monitoring and Tracking (reports; Guidance; Subject teachers/PTs; SMT)
- Supported Study
- Department "drop ins"
- "The S.4 Guide to Homework"
- Show My Homework

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# Skills for Life and Work

- PSE Lessons (Careers)
- Outside Speakers
- Skills Development Scotland Staff (Careers Service)
- Skills Development Scotland Conference (SECC)
- Senior Phase Pathways event
- Preparing for Transition



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# How can you help?

- Discuss homework/deadlines/prelims/assignments....
- Support attendance/time-keeping
- Encourage extra-curricular involvement
- Liaise with the school

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