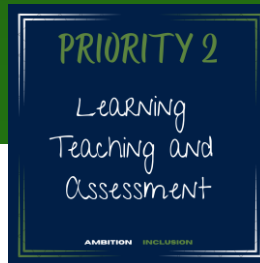


# Lenzie Parent/Carer Matters

August 2026



## Dear Parent/Carer

Welcome to our August edition of Lenzie Parent/Carer Matters.

It has been a real privilege to join the school community over the past twelve days, and I have received a very warm welcome from staff and young people.

From my first day, I have been struck by the ambition, commitment and pride that exists across our school community. I have had the pleasure of meeting many members of staff, speaking with young people across the school and beginning to get to know the wider community.

It was a pleasure to have the opportunity to meet some of you at our S1 Guidance Evening on Thursday, hear your perspectives and begin conversations about the year ahead. I have also started to engage with our Parent Council, and I look forward to developing this partnership further as the year progresses.

Although I have only been here for a short time, I have already had the opportunity to see many of the strengths that underpin our school. Most importantly, I have seen young people who are proud of their school, supported by staff who are deeply committed to their learning, wellbeing and success.

There is, of course, much more for me to learn. I am keen to listen, understand the experiences of our young people and families, and work collaboratively with staff, parents and carers as we continue to build on the strong foundations already in place.



I am very much looking forward to the year ahead and to working in partnership with you. The relationship between school and home is incredibly important, and I want parents and carers to feel that your views, experiences and aspirations for your children are valued.

This newsletter is just the beginning of our communication and engagement. As the year progresses, I look forward to sharing more of what is happening across the school, celebrating the achievements of our young people and working with you to deliver our school priorities.

Thank you once again for such a warm welcome. I feel very fortunate to have joined the Lenzie community and look forward to the year ahead.

Thanks

Vicki  
Head Teacher

### Settling Into Lenzie by Mr Imrie and Shay (S1)



## S1 Settling In at Lenzie Academy

**A new school, new faces and new challenges — and our S1 pupils have risen to it brilliantly!**

### A Message from Mr Imrie, Depute Head Teacher:

#### Finding Their Way

Our S1s have quickly adapted to new routines, subjects and the bigger school environment. With support from our S4 mentors at the start, they're now confidently finding their own way around Lenzie Academy.

#### Building Connections

It's been fantastic to see new friendships developing and our S1s becoming part of the wider school community.

#### Embracing Opportunities

Our S1s are already showing enthusiasm, confidence and a willingness to get involved.

## S1 : In My Own Words

#### Getting Around

My first week of high school was a little different because it was an enormous new school and I was worried about getting lost. Thankfully, our mentors were there to help us find our classrooms and get used to the one-way system.

#### ★ Highlights

- So far, my favourite subjects are PE, Science and Health & Wellbeing.
- I've already made new friends and I'm enjoying the early finishes on Wednesdays and Fridays.
- I'm hoping to join the basketball club and, of course, lunchtime football is already a highlight!

## S6 Buddies: Building Connections

Our S6 Buddies have made a fantastic start to supporting our new S1 pupils. Their first meeting was all about getting to know each other, sharing experiences and helping S1 feel at home at Lenzie.

"I'm excited to get to know my buddy and support her throughout the year. She's already saying hi to me in the corridors!"

**Rosie M**

"It was lovely to meet new faces. My buddy seemed excited but nervous, and I'm really looking forward to our next meeting." **Hayley G**



"I really enjoyed meeting my buddy. We discovered we have lots in common, even though our hobbies are different!" **Aashna A**

"I know how daunting starting high school can feel, so I'm really looking forward to supporting my buddy through her first steps." **Sophie C**

"We got along almost immediately! It was a surprise to discover how much we had in common, and I can't wait to chat with my buddies more." **Tracy L**

Building friendships, confidence and connections — one Buddy meeting at a time.



## Checkmate! Our Chess Champions Strike Again.

A huge well done to our talented senior chess team, who have been crowned champions of the Glasgow Senior Chess League for the second year running!

This is an outstanding achievement and a testament to the team's skill, determination and teamwork. Even more impressively, they secured the title against strong competition from schools across the city of Glasgow.



## Double British Champion

A huge congratulations to Gregor (4IG1), who has had an incredible summer on two wheels!

In July, G was crowned British U16 MTB XC Champion, taking on some of the country's best young riders. More recently, G continued this fantastic run of success by winning the British U16 Gravel Championships.

What an outstanding achievement to become a double British champion!



## Gordonstoun International Summer School 2026

This summer, Ava, Daniel, Hayley and Sophie were selected as Student Leaders at Gordonstoun International Summer School (GISS) following a competitive selection process involving young people from across the UK.

Living on the Gordonstoun campus, they became part of a truly international community, helping younger students from over 40 countries feel welcome and supported throughout the programme.



Alongside their leadership responsibilities, they enjoyed an exciting range of activities, including surfing, go-karting and outdoor adventures.

Daniel reflected: *"It was a fantastic opportunity that I will always remember. I met lots of great people and had many great experiences and opportunities."*

We are incredibly proud of Ava, Daniel, Hayley and Sophie and the leadership they demonstrated throughout their time at GISS.

**Interested in following in their footsteps?** Applications for next summer's Student Leader positions open in November for eligible S5 and S6 pupils. Please speak to Mr Whyte in Physics for more information.



## S2 Future Engineers in the Making!

Congratulations to Alexander, Charlie, Isaac, Isaac, James and Noah, who have successfully completed the EDT Industrial Cadet Bronze Project!

Over 12 weeks, the team worked with an industrial supervisor from *Otis* to design their vision of a future-proof school, showcasing fantastic teamwork, creativity and resilience.

A visit to *Viridor* gave the group an insight into how waste can be converted into energy and inspired ideas for their project. They went on to impress a panel of judges with their final presentation and later showcased their work at a graduation event at Glasgow Caledonian University.

Their hard work earned them Industrial Cadet Bronze, Young STEM Leader and CREST Awards.

A fantastic achievement — well done to all six pupils!

## Extra Curricular Opportunities

S1 pupils were invited to attend the Freshers' Fair for the first time on Friday, and it proved to be a great success. A number of pupils have already signed up for clubs across the school, and we can't wait to welcome both our new and returning pupils back for another exciting year of trying new things, developing new skills and making new connections!



Clubs play an important role in school life, providing pupils with opportunities to try new things, discover interests, develop skills and meet new people.

We would encourage pupils to give something new a proper chance by trying it at least four times. Often, the first time we try something unfamiliar, we don't immediately enjoy it because we are still learning how it works. By the fourth time, we have had the opportunity to become more familiar and comfortable with the activity, allowing us to make a much more informed decision about whether it is something we genuinely enjoy.

Clubs are also a fantastic way to meet others. With over 200 pupils in each year group, joining a club provides an opportunity to connect with people you may not otherwise meet, while sharing a common interest or passion.



The full Extra Curricular programme for S1 – S6 will be shared this week.

## Peru 2026: Beyond the Summit

This summer, 37 pupils and four members of staff travelled to Peru with Camps International for an unforgettable four-week adventure.

Based at three camps — Maras, Huaypo and Tarawasi — pupils worked alongside local communities on environmental, agricultural and construction projects, including helping to construct toilet facilities at Tarawasi. They dug, broke ground with pickaxes, mixed concrete and learned to use unfamiliar tools. These experiences showed pupils that meaningful change often comes from many people making small contributions together.

One pupil captured this perfectly:

*"We may not be changing the world by weeding an avocado farm or mixing concrete, but we are changing a part of someone's world that doesn't have the same advantages that we do."*

The experience brought the group closer together, with one pupil reflecting: *"How easy it is to make friends and get along with people when you open up as yourself."* Another concluded: *"Don't need my phone, much more to life than a screen."*

The biggest challenge was the five-day, 75km Salkantay Trek, including the 4,630m Salkantay Pass. Despite exhaustion, altitude and illness, the group made it to Machu Picchu. *"I am capable of so much more than I thought,"* wrote one pupil, while another said, *"The best experiences in life aren't easy."*

There were also countless opportunities to experience Peruvian culture — learning traditional dances, making humitas, naturally dyeing wool, trying traditional crafts, learning some Quechua and visiting incredible Inca sites. The warmth and generosity of the communities we visited left a particularly strong impression.

The trip also gave pupils a new perspective on community and gratitude. One wrote: *"The Peruvian people are incredibly kind, happy and generous people... I felt inspired by their culture of deeply respecting the environment around them and valuing family and community."*

For the four members of staff, watching the pupils support one another, grow in confidence and overcome challenges was a real privilege. *"We never underestimated the responsibility that came with that trust,"* the staff reflected. *"It was an enormous privilege to watch this group challenge themselves, look after one another, laugh together, grow in confidence and achieve things that, at times, they weren't sure they could."*

Somewhere along the way, the group became more than pupils and staff — they became their own slightly chaotic, incredibly supportive Peruvian family. As one pupil put it: *"I don't feel like it changed me in a way people can see when they look at me; it's a more inner change."*

Peru 2026 — an adventure that brought home stories, friendships, confidence and memories to last a lifetime.



## Ready to Learn: Uniform

We place great value on school uniform as it promotes equity, supports the safety and security of our building, strengthens school connectedness, encourages sustainability, and reinforces our shared identity.

The uniform standard since returning to school has been fantastic.

The continued support of parents and carers is key to maintaining these high standards, and we are very grateful for your commitment in helping us achieve this.

Our uniform consists of:

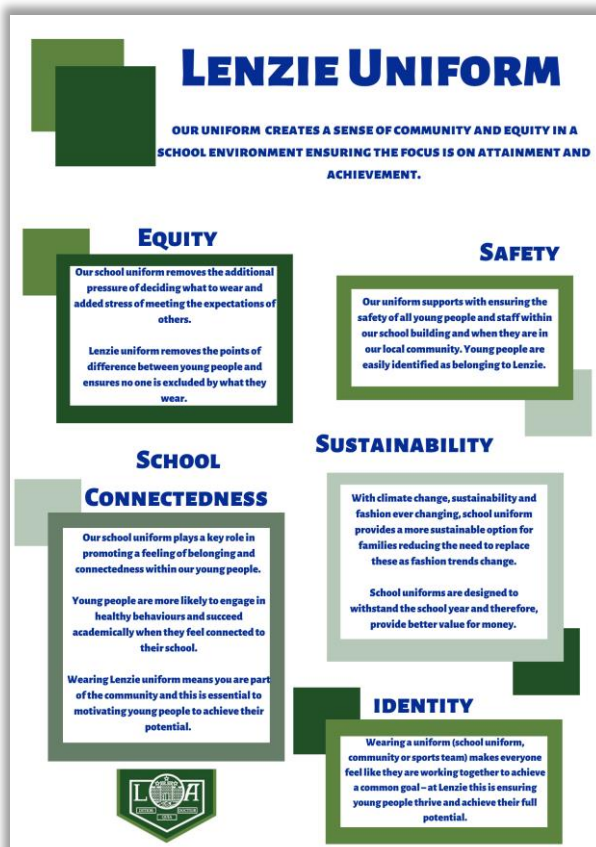
- White shirt /blouse
- School Tie
- Dark trousers/skirt
- Dark jumper/cardigan
- All black shoes or trainers
- School blazer



If you require support with any item of uniform, please email

**Further information on our school uniform can be found on our school website**

## Ready to Learn: Purpose of School Uniform

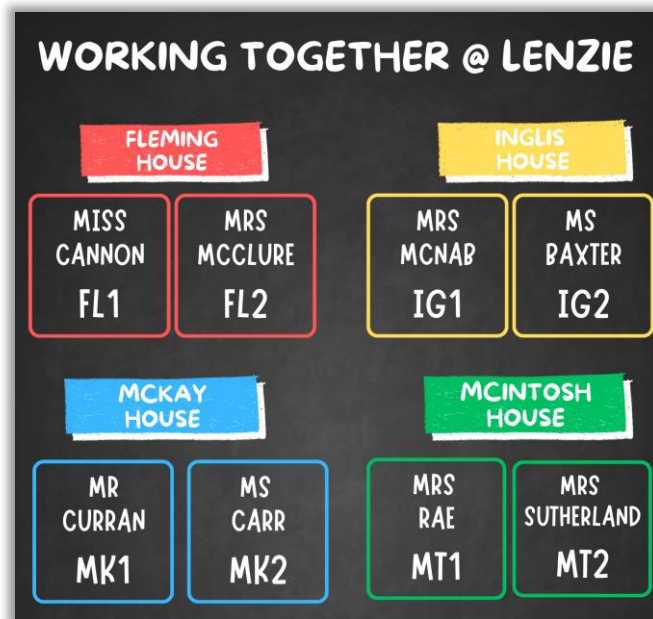


## Working Together @ Lenzie

Strong communication between home and school is key to supporting your child and helping them thrive. We value working in partnership with families and believe that keeping an open and positive dialogue helps us to provide the best possible support for every young person.

Below, you will find the key members of staff who are here to support your child throughout the session:

In the first instance, your child's Guidance Teacher will be your main point of contact for any questions or matters relating to your child.



Please also note your child's Year Head for this session, who provides an additional layer of support and oversight throughout the year.

- S1: Mr Imrie DHT (acting)
- S2: Miss Steel DHT
- S3: Mrs Hutton DHT
- S4: Ms Sinclair DHT
- S5: Mr Farquhar
- S6: Miss Munro

Please reach out to any member of the Senior Leadership Team with any suggestions or feedback.

By working together and maintaining strong communication between home and school, we can help ensure that your child feels supported, valued and able to achieve their very best.