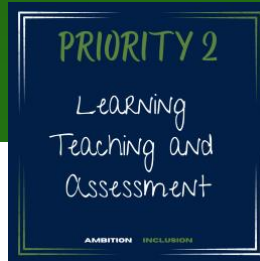


Lenzie Parent/Carer Matters

September 2026



Dear Parent/Carer

I hope our September edition of Lenzie Parent/Carer Matters finds you well.

It has been a busy and exciting start to session 2026/27 and it is my pleasure to connect with you through our newsletter, a space where we celebrate the many achievements of our young people, share important updates and look ahead to the opportunities that the coming weeks hold.

I would also like to take this opportunity to thank you for your ongoing support. Your engagement and cooperation play a vital role in making our school community strong and successful.

If you have any questions or require further information, please do not hesitate to reach out to your child's Guidance Teacher or any member of the Senior Leadership Team.

Thanks

Vicki Rice

Head Teacher



Lenzie Achievements

School Captain Introductions

Lucy

I am excited to have the opportunity to be one of Lenzie Academy's School Captains this year. I hope to use my role to contribute to the school and help to make a positive difference to the school community. One of my main aims is to ensure that all pupils feel listened to and know that their ideas and opinions are valued. I look forward to working alongside the House and Vice Captains to plan and organise fun events and activities for all year groups to enjoy throughout the year.

James

I am honoured to have been given the opportunity to be a school captain at Lenzie Academy. In my role as captain, I hope to create connections right across the school allowing everyone, teacher or student, to be able to voice their opinions or propose new ideas. I also aim to plan and coordinate a series of fun school events over the course of this year in order to raise money for both the school and charity. I am really optimistic for the year ahead and hope to make a lasting positive change at Lenzie Academy.

Brayan

As one of the school captains, my main aim is to ensure that our year group has the most memorable and enjoyable final year imaginable. I want to create an environment where everyone gets involved in the various fun events we have planned throughout the year. We have worked incredibly hard throughout our time at Lenzie Academy, so I believe we deserve live out our final year here on a positive note and leave school with a year we can all look back on proudly in our future.



On Top of the Slopes

A huge congratulations to Melissa (5IG1), who proudly represented Lenzie Academy at the Scottish School SnowSport Championship. Melissa had an outstanding performance, taking 1st place in Skiing Slopestyle.

We're incredibly proud of this fantastic achievement — well done, Melissa!



S1 Guidance Cup Champions

A big well done to Miss Carr and 1MK2, who have taken home the S1 Guidance Cup!



The class earned the August title through fantastic attendance, excellent timekeeping and consistently positive behaviour. The class were delighted to collect their trophy — and they're already setting their sights on retaining the title in September!

Who will be our September winners? Watch this space!

Future Football Coaches in the Making

Our Sports Development cohort have been busy developing their coaching skills as they work towards completing their SFA qualification.

This week, pupils have been learning how to deliver *Disney football sessions* to primary school children, exploring creative ways to make football fun, inclusive and engaging for everyone. They've been developing sessions designed to encourage participation, build confidence and, most importantly, help young people enjoy being active.

It's been a fantastic week of learning, teamwork and hands-on experience, and we're excited to see their coaching skills continue to grow!



LA Dance Takes Centre Stage

What an incredible response to our LA Dance auditions this month, with around 150 pupils taking part!

Our pupils worked incredibly hard and gave some fantastic performances, and we're delighted to announce that we now have 12 dance teams across a range of styles, including Hip Hop, Jazz, Lyrical, Pom and — new for this year — Cheer Dance!

We're super excited to get started on our competition routines and look forward to seeing our dancers take to the stage for performances throughout the year.

A special thank you to our senior pupils, who are helping to lead some of our teams and inspire our younger dancers. We can't wait to see what they achieve!



Scottish Champion

A huge congratulations to Euan (2MT2), who has been crowned Scottish Champion at the Scottish Gymnastics Trampoline Championships!

What an incredible achievement and a fantastic reflection of Euan's dedication, commitment and hard work. We're extremely proud of you, Euan — well done!



Risk Management Taster Session

Emma and Fraser from Glasgow Caledonian University (GCU) visited our Higher Accounts, Senior National 5 and Higher Business Management classes to deliver a taster session in 'Risk Management'. Pupils took part in an interactive Social Media Crisis Workshop, where they stepped into the role of risk professionals and applied classroom theory, including the marketing mix and stakeholder analysis to manage a fast-moving reputational challenge. The session introduced pupils to GCU's unique BA (Hons) Risk Management degree, a business specialism designed for young people interested in strategy, leadership and real-world problem solving. It also highlights the strong employer demand for risk graduates across organisations such as Barclays, Turner & Townsend and many others. Pupils were able to discuss potential career options with GCU alumni Fraser who now works with Barclays in Glasgow and London.



A Winning Start for Netball

What a fantastic start to the league for our S1/S2 and S3/S4 Netball Teams, who both secured impressive wins in their first league matches.

Our S1/S2 team came away with a brilliant 22–0 victory, while the S3/S4 team followed with an amazing 28–2 win, leading the way in EDC!

A huge well done to all the girls for their teamwork, determination and fantastic effort on court.

What a way to kick off the EDC league — we can't wait to see what comes next.



Buddy Programme: Building Connections

Our S1/S6 Buddies came together for their second Buddy Programme meeting on Thursday 17th September. This time, the focus was on checking in with our S1 pupils to see how they're settling into life at Lenzie Academy and finding out about the extra-curricular clubs and activities they've been getting involved in.

It was lovely to see our buddies chatting, sharing interests and getting to know each other even better. They're already looking forward to their next event — a Buddy Breakfast & Bingo in October!

A big thank you to Alex in S6 for capturing some fantastic photos from the day.



And here's what some of our S1 pupils had to say about their buddies...



Lenzie Updates

Parent/Carer Session Planner 2026/27

Below is our Parent/Carer Session Planner for 2026/27. This was previously shared via Group Call but we were keen to highlight this again to ensure you have a note of key dates relating to your child.

Term 1: August 2026 – December 2026

September 2026		
Day	Date	
Monday	21	Parent Council AGM 6.30pm
Monday	21	Flu Vaccination
Tuesday	22	Flu Vaccination
Friday 25 – Monday 28 September: Holiday Weekend		
Week beginning	28	S5/6 Monitoring and Tracking Issued via Parents Portal
October 2026		
Day	Date	
Tuesday	6	S1, S3 and S6 Photographs
Thursday	8	P7/S1 Open Evening 6.30 – 8pm
Friday	9	In-Service Day
Monday 12 – Friday 16 October: October Holiday		
Week beginning	19	S1 Monitoring and Tracking Issued via Parents Portal
Monday	26	S5/6 Assessment Week Begins
Week beginning	26	S2 Monitoring and Tracking Issued
Week beginning	26	S3 Monitoring and Tracking Issued
Monday	26	Parent Council 6.30pm
November 2026		
Day	Date	
Monday	2	S5/6 Assessment Week Ends
Week beginning	2	S4 Monitoring and Tracking Issued via Parents Portal
Tuesday	3	S1 Parents' Evening 4 – 6.30pm
Wednesday	4	S5 Work Experience
Tuesday	10	Young Musician of the Year 7 – 9pm
Thursday	26	S4 Parents' Evening 4 – 6.30pm
Monday	30	S3 Assessment Week Begins
December 2026		
Day	Date	
Tuesday	1	Parent Council 6.30pm
Friday	4	S3 Assessment Week Ends
Week beginning	7	S5/6 Full Report Issued via Parents Portal
Monday	14	Winter Concert 7pm
Thursday	17	S5/6 Winter Dance 7 – 10pm
Friday	18	Last day of Term. School Closes at 2.30pm
Monday 21 December 2026 - Monday 4 January 2027: Christmas Holiday		

Term 2: January 2027 – March 2027

January 2027		
Day	Date	
Tuesday	5	Pupils Return
Monday	11	S4 Assessment Diet Begins
Tuesday	12	S2 Parents' Evening 4 – 6pm
Monday	18	S5/6 Assessment Diet Begins
Wednesday	20	S4 Assessment Diet Ends
Week beginning	25	S3 Full Report Issued
Tuesday	26	S4 Work Experience
Tuesday	26	Parent Council 6.30pm
Wednesday	27	S5/6 Assessment Diet Ends
February 2027		
Day	Date	
Week beginning	8	S1 Monitoring and Tracking Issued
Tuesday	9	S4 – S5 Course Choice Evening 6pm
Tuesday	9	S5 – S6 Course Choice Evening 7pm
Monday 15 and Tuesday 16 February: Mid Term Holiday		
Wednesday	17	In-Service Day
Tuesday	23	S3 Parents' Evening 4 – 6.30pm
March 2027		
Day	Date	
Tuesday	2	S2 – S3 Course Choice Evening 6pm
Tuesday	2	S3 – S4 Course Choice Evening 7pm
Thursday	4	S5/6 Parents' Evening 4 – 6.30pm
Week beginning	8	S4 Full Report Issued via Parents Portal
Tuesday	9	Parent Council 6.30pm
Thursday	11	S3 – S6 DYW Event 6 – 8pm
Week beginning	15	S2 Monitoring and Tracking Issued
Thursday	18	Celebration of Culture Evening 6.30 – 8.30pm
Tuesday	23	Dance Show 6 – 8.30pm
Friday 26 – Monday 29 March: Easter Weekend		

Term 3 April 2027 – June 2027

April 2027		
Day	Date	
Friday	2	Last day of term. School Closes at 2.30pm
Monday 5 – Friday 16 April: Easter Holiday		
Monday	19	Pupils return
Monday	26	QS Exams Begin*
Tuesday	27	Parent Council 6.30pm
May 2027		
Day	Date	
Monday	3	May Day Holiday
Thursday	6	In-Service Day
Wednesday	19	BGE Prize Giving
Week beginning	24	S1 Monitoring and Tracking Issued
Wednesday and Thursday	26 – 27	P7 Visit
Friday 28 – Monday 31 May: Holiday Weekend		
June 2027		
Day	Date	
Tuesday	1	Parent Council

Wednesday	2	QS Exams End
Monday	7	New Timetable Begins
Tuesday	8	P7 Parents' Information Evening 6pm
Wednesday	9	Senior Phase Prize Giving
<i>TBC</i>		<i>S6 Prom</i>
Wednesday	30	Last day of term. School closes at 1pm

UCAS updates

Our S6 and S5 early applicants continue to make progress with their UCAS applications. Currently, we have around 170 pupils making applications this year. By the October holidays, all early applicants (Medicine, Dentistry, Vet Medicine, Oxford & Cambridge) will have submitted their final applications. For the rest of the cohort, they have upcoming deadlines to help support their applications.

2nd October - Submit draft personal statement to their Guidance Teacher.

30th October - Complete online UCAS form

Once applicants have completed their online UCAS form, they will then meet individually with their Guidance Teacher to discuss and finalise their application.

All UCAS applications will be submitted to UCAS by the Christmas holidays. It will be a busy term for applicants but working to the school deadlines will help to support their time management and ensure that their applications are in ahead of the national deadline in January.

Thanks to all parents who attended our recent UCAS evening event. The school website has a wealth of information on the application process and can be found at <http://www.lenzieacademy.e-dunbarton.sch.uk/learning/ucas/>

Care Experienced Student Funding Talks

SAAS will also be delivering online a funding talk which is designed specifically for prospective higher education students who are Care Experienced. This sessions will be held on 8 October 2026 via MS Teams. Attendees do not require to have a MS Teams account to join.

Attendees can book their free ticket here

[Order your ticket! – Care Experienced Students - National Funding Talks – Microsoft Teams](#)

These interactive workshops will:

- explain the funding available from SAAS for those planning to undertake higher education courses (HNC/HND/Degree courses); and
- provide information on the repayment of student loans; and
- provide direct access to a funding awareness advisor who can assist with specific or general queries you may have regarding SAAS

SAAS Funding Talks

University applicants will also need to consider their university funding. These funding applications are made to the Student Awards Agency for Scotland. In February 2027, we will have a specific funding talk taking place during S6 PSE time. There are also a number of online talks taking place for parents and carers. Further information is below:

Parent and Carers Funding Talks

These sessions will be running on the evenings of 13 and 15 October 2026 via MS Teams. Attendees do not require to have a MS Teams account to join.

Attendees can book their free ticket here [Order your ticket! – National Funding Talks - Parents and Carers – Microsoft Teams](#)

These sessions will:

- explain the funding available from SAAS to the parents/carers of those planning to undertake higher education courses (HNC/HND/Degree courses)
- highlight the information SAAS require regarding household income details required from parents and carers
- provide information on the repayment of student loans; and
- provide direct access to a funding awareness advisor who can assist with specific or general queries you may have regarding SAAS

Ready to Learn: Uniform

We place great value on school uniform as it promotes equity, supports the safety and security of our building, strengthens school connectedness, encourages sustainability, and reinforces our shared identity.

The uniform standard since returning to school has been fantastic.

The continued support of parents and carers is key to maintaining these high standards, and we are very grateful for your commitment in helping us achieve this.

Our uniform consists of:

- White shirt /blouse
- School Tie
- Dark trousers/skirt
- Dark jumper/cardigan
- All black shoes or trainers
- School blazer



Ready to Learn: Purpose of School Uniform

LENZIE UNIFORM

OUR UNIFORM CREATES A SENSE OF COMMUNITY AND EQUITY IN A SCHOOL ENVIRONMENT ENSURING THE FOCUS IS ON ATTAINMENT AND ACHIEVEMENT.

EQUITY

Our school uniform removes the additional pressure of deciding what to wear and added stress of meeting the expectations of others.

Lenzie uniform removes the points of difference between young people and ensures no one is excluded by what they wear.

SAFETY

Our uniform supports with ensuring the safety of all young people and staff within our school building and when they are in our local community. Young people are easily identified as belonging to Lenzie.

SCHOOL CONNECTEDNESS

Our school uniform plays a key role in promoting a feeling of belonging and connectedness within our young people.

Young people are more likely to engage in healthy behaviours and succeed academically when they feel connected to their school.

Wearing Lenzie uniform means you are part of the community and this is essential to motivating young people to achieve their potential.

SUSTAINABILITY

With climate change, sustainability and fashion ever changing, school uniform provides a more sustainable option for families reducing the need to replace these as fashion trends change.

School uniforms are designed to withstand the school year and therefore, provide better value for money.

IDENTITY

Wearing a uniform (school uniform, community or sports team) makes everyone feel like they are working together to achieve a common goal – at Lenzie this is ensuring young people thrive and achieve their full potential.



If you require support with any item of uniform, please contact your child's guidance teacher.

Look Out For



Working Together @ Lenzie

Strong communication between home and school is key to supporting your child and helping them thrive. We value working in partnership with families and believe that keeping an open and positive dialogue helps us to provide the best possible support for every young person.

Below, you will find the key members of staff who are here to support your child throughout the session:

In the first instance, your child's Guidance Teacher will be your main point of contact for any questions or matters relating to your child.

By working together and maintaining strong communication between home and school, we can help ensure that your child feels supported, valued and able to achieve their very best.

WORKING TOGETHER			
FLEMING HOUSE		INGLIS HOUSE	
MISS CANNON FL1	MRS MCCLURE FL2	MRS MCNAB IG1	MS BAXTER IG2
MCKAY HOUSE		MCINTOSH HOUSE	
MR CURRAN MK1	MS CARR MK2	MRS RAE MT1	MRS SUTHERLAND MT2